SYMONS ELEMENTARY SCHOOL
Return to School Safely
Community Zoom Meeting
August 24, 5:00 PM
Agenda

Items to Review:

● PPE and Health Expectations
● Pick Up and Drop Off
● Classroom Layout & Supplies
● Lunch, Recess & Specials
● Sample Schedules
● Remote Learning Resources

Question and Answer Time
A Different Kind of Year

THE 3 MOST IMPORTANT SCHOOL SUPPLIES FOR THE NEW SCHOOL YEAR:

PATIENCE
FLEXIBILITY
and grace
Personal Protection and Hygiene

- All students and staff must wear a mask that covers their mouth and nose.
  - Mask breaks will be provided at lunch, recess, and other times throughout the day.
  - Masks should be washed daily.
- Students will wash their hands or use hand sanitizer before and after eating, recess, specials, and any other time they leave the classroom.
- Classrooms, desks and lockers will be cleaned and sanitized nightly.
- Hygiene practices will be taught, practiced and reinforced.
STUDENTS NEED TO STAY HOME IF THEY ARE SICK.

- Check for symptoms each and every morning:
  - Temperature of 100.4° or greater
  - Sore throat
  - Difficulty breathing
  - Diarrhea, vomiting, or abdominal pain
  - New onset of severe headache, especially with a fever

- Separate space for symptomatic students
- Timely pick up
Morning Drop Off

- Students who ride the bus will enter the building using the two front entrances.
- Students who walk to school or are dropped off will enter using the back entrance.
- School doors are opened at 8:50. Children should **NOT** be dropped off before this time.
- Staff will be present in the hallways to help direct and monitor students.
- Breakfast will be served in the cafeteria.
- Students will go directly to the classroom. Teachers will send students to their lockers individually to avoid crowding.
Afternoon Pick Up

- Students who ride the bus will be dismissed by tiers and grade level to avoid crowding in the hallways.
- Students who are picked up will exit the building from the back entrance.
- **NEW:** For safety reasons, we cannot allow parents to park and walk to the school doors to pick up their child.
  - Parents who are picking up their child must go through the line. **Do not park and walk to the building.**
NEW procedure for student pick up:

1. Each family will be given a car hang tag with a number.

2. Staff will enter your number in the system.

3. Your child’s teacher will be notified that you are here and will dismiss your child directly from the classroom.
● Desks are spaced 6 feet apart in classrooms.
● Students will remain with their classroom group throughout the day.
Supplies

- Student desks and lockers must be completely emptied at the end of each day for cleaning.
- Students will be provided with a supply bag that they can use to transport supplies to and from school.
- Students should bring a filled water bottle each day.
- All student supplies and belongings must be labeled!
Lunch

- Students will eat lunch in the cafeteria and other designated lunch spaces.
- Students will have assigned seats and sit with students from their classroom.
- Students will be seated 6 feet apart. We will have decals on the tables to show students where to sit.
- A la carte will not be available.
- We are providing students with a lanyard to clip their mask to while eating.
● Students will have a daily recess.
● Students must remain with their classroom group.
● Classes will alternate between two playground areas:
  ○ Playground equipment/west field
  ○ Blacktop/east field
● Each classroom will have their own playground supplies that will be disinfected regularly.
## Hybrid Model

### HYBRID SCHEDULE A EXAMPLE

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY IN PERSON</th>
<th>TUESDAY REMOTE</th>
<th>WEDNESDAY IN PERSON</th>
<th>THURSDAY REMOTE</th>
<th>FRIDAY REMOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:05</td>
<td>Reading</td>
<td>Students watch recorded lessons and complete work</td>
<td>Reading</td>
<td>Students watch recorded lessons and complete work</td>
<td>Students watch recorded lessons and complete work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>independently</td>
<td></td>
<td>independently</td>
<td>independently</td>
</tr>
<tr>
<td>10:05-10:15</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
</tr>
<tr>
<td>10:15-11:15</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Students watch recorded lessons and complete work</td>
<td>Students watch recorded lessons and complete work</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>independently</td>
<td>independently</td>
</tr>
<tr>
<td>11:20-11:50</td>
<td></td>
<td>Lunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:55-12:55</td>
<td>Science/Social</td>
<td>Students watch recorded lessons and complete work</td>
<td>Science/Social</td>
<td>Students watch recorded lessons and complete work</td>
<td>Students watch recorded lessons and complete work</td>
</tr>
<tr>
<td></td>
<td>Studies</td>
<td>independently</td>
<td>Studies</td>
<td>independently</td>
<td>independently</td>
</tr>
<tr>
<td>12:55-1:05</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
<td>Movement Break</td>
</tr>
<tr>
<td>1:05-1:55</td>
<td>PE</td>
<td>Music</td>
<td>Music</td>
<td>Recess</td>
<td>Recess</td>
</tr>
<tr>
<td>1:55-2:15</td>
<td>Recess</td>
<td>Recess</td>
<td>Recess</td>
<td>Recess</td>
<td>Recess</td>
</tr>
<tr>
<td>2:15-3:45</td>
<td>Writing</td>
<td>Writing</td>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Virtual Model

- Virtual students will be taught by a Symons teacher who will exclusively be teaching virtually.
- The virtual teachers at each grade level will collaborate with the other grade level teachers to ensure that all students receive the same learning content and opportunities.
- Virtual teachers will build in time to foster connections with and between students.
- We will be scheduling a day for virtual families to pick up a Chromebook (if needed) and other learning materials.
## VIRTUAL SCHEDULE EXAMPLE

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY-THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
</table>
| 9:00-9:45     | **LIVE Morning Meeting:**  
                Community Building/SEL, Morning Overview, Mini-Lesson | Students watch recorded lessons and complete work independently |
| 9:45-12:00    | **Academic Block 1: Reading, Writing, Word Study**  
                Students access instructional videos and complete learning activities in Google Classroom;  
                Teacher provides small group instruction based on student need |                                             |
| 12:00-12:45   | **LUNCH/BREAK**                                         |                                             |
| 12:45-1:15    | **LIVE Afternoon Meeting:**  
                Afternoon Overview, Mini-Lesson                        |                                             |
| 1:15-3:00     | **Academic Block 2: Math, Science, Social Studies, Specials**  
                Students access instructional videos and complete learning activities in Google Classroom;  
                Teacher provides small group instruction based on student need | Students watch recorded lessons and complete work independently |
| 3:00-3:30     | **Closing Circle/Office Hours:**  
                Individual check-ins or questions                        |                                             |
Specials

- All students will receive 5 specials lessons every week (Art, Spanish, PE, Technology, Music)
- Full virtual students will access a different recorded specials lesson and activity online every day.
- Hybrid students will attend 2 specials classes in person and receive recorded specials lessons and activities on their 3 remote learning days.

<table>
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<tr>
<th></th>
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<th>WEDNESDAY IN PERSON</th>
<th>THURSDAY REMOTE</th>
<th>FRIDAY REMOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECIALS</td>
<td>P.E.</td>
<td>Technology</td>
<td>Spanish</td>
<td>Music</td>
<td>Art</td>
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</tbody>
</table>
Remote Learning Resources

Google Classroom
Weekly summary for Felix
Aug 1 – Aug 5, 2016

Student work
Missing from last week

U.S. History — due Jul 25
My top five influential figures in American History
Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature — due Jul 27
What is the Harlem Renaissance? Who started it?

Clever
Super Duper Elementary

Teacher Pages
- Mr. Kelly’s English Class
- Your Classroom

General Resources
- cK-12
- iCivics
- PwerMyLearning Connect
- Vocabulary.com
Questions, Answers, and Discussion