MILAN MIDDLE SCHOOL
Return to School Safely
Community Zoom Meeting
August 24, 7:00 PM
Agenda

Items to Review:

- A Different Year
- PPE and Health Expectations
- Pick Up and Drop Off
- Classes and Cohorts
- Lunches and the Lunchroom
- Transitions, Movement, and Restrooms
- Remote Learning Resources
- Full Virtual Comparison

Question and Answer Time
A Different Kind of Year

We will work collaboratively to make it the best with what we have.

● Going to work together as a team
● Going to care for your student
● Going to be different
● Going to be difficult
● Going to be OK, not perfect but your student is in good hands
The first half day will involve education, resources, and modeling of what MMS looks like for this year. (This presentation will be shared.)

- **Masks for all (school appropriate)**
  - Except while eating lunch and outside, socially-distanced breaks
  - Need to be washed daily
  - Must cover mouth and nose
- **Hand Washing and Sanitizing**
- **Coughing and Sneezing**
- **Education (present, model, practice, and posted)**
Health Expectations

Students need to stay home if they are sick.

- Check for symptoms each and every morning
  - Temperature of 100.4 or greater
  - Sore throat
  - Difficulty breathing
  - Diarrhea, vomiting, or abdominal pain
  - New onset of severe headache, especially with a fever

- Quarantine room and officers

- Timely pick up
Pick Up and Drop Off

- Students must not arrive more than 15 minutes before the start of the day or stay more than 15 minutes after the day (7:45-2:26). May drop off at 7:30 a.m. and must pick up by 2:41.

- Drop off starts at 7:30 at the North Street entrance
  - Walkers enter at Miller by bike racks, C hall entrance.

- Students go directly to the classroom.
  - Breakfast is in the lunchroom from 7:30-7:45.

- Dismissal will be done in tiers:

- The building is closed to visitors
  - (except for extenuating circumstances).
Lunches and the Lunchroom

- Students will have assigned seats within their cohort group.
- Lunches will be by grade. The PE gym and cafeteria will be used to socially distance students (6 feet apart).
  - 6th: Gym
  - 7th: Cafeteria
  - 8th: Gym
- Lunch choices will be limited.
- No microwave is available for student use.
Classes and Cohorts

- Students will be staying in a small cohort (small group) for all classes, all semester.
- Students will travel to core classes, electives, and lunches in these groups.
- Students will have assigned seating in classes and at lunch.
- Desks will be cleaned while students transition.
- Each grade will receive the same six classes (S1):
  - 6th: ELA, Math, Science, History, Music, & Health
  - 7th: ELA, Math, Science, Social Studies, YE, & PE
  - 8th: ELA, Math, Science, Social Studies, Spanish, & STEAM
Transitions, Movement, & Restrooms

- Students will be expected to social distance from students/staff.
- We will use a touchless pass system for students with monitors to remind students of social distancing.
- Students will have grade-level restrooms which will be single use (signs and staff with reminders of expectations).
- We will not be using lockers; students can have a small backpack or computer bag for their belongings.
- Students will transition by grade level, use social distancing, keep to the right in two-directional hallways, and follow one-directional hallway expectations.
Remote Learning Resources

Family Learning Resources

Google Classroom
Applications, Extensions, and Filtering
Google Suite
Organizational Supports
  - Online Planner and Remote Learning Checklist
Technology Supports
PowerSchool Tools
Full Virtual Students

- Same teachers and classes as the hybrid students.
- Same curriculum, scope, sequence, and accountability.
- Same 2 contacts per week per class.
- Schedules will be in PowerSchool soon.
- Teachers will send out synchronous meetings times and days the first week.
- Teachers are accessible through email, office hours, and Google Classroom.
Google Classroom is the learning management system:
- Deliver content
- Assign lessons and assignments
- Provide instructional materials
- Turn in assignments

Additional tools to support all students in remote learning:
- Family resource page for remote learning
- Digital daily checklists
- Weekly online planner
- Digital Family Notebook
# Comparison of A/B/V

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<tr>
<th>Component</th>
<th>A/B (Hybrid)</th>
<th>V (Full Virtual)</th>
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| **Teachers/Classes**    | 6th: ELA, Math, Science, History, Music, and Health  
(Gerweck, Straub, Burden, Romans, Powell/Upton, Kuenzel)  
7th: ELA, Math, Science, Social Studies, YE and PE  
(Buck, Meray, Mansour, Price, Davis, Etter)  
8th: ELA, Math, Science, Social Studies, Spanish, and STEAM  
(Smaby, Barker, Croze, Price, Arroyo, Smith) |                                                                                                                                                                                                               |
| **Curriculum/Delivery** | Google Classroom  
same curriculum, scope, sequence, pacing, and expectations |                                                                                                                                                                                                               |
| **Meeting Time**        | 2 classes for each subject  
(face to face)                                                                                                                                             | 2 classes for each subject  
(virtually)                                                                                           |
| **Power Time**          | 2 times per week  
(face to face)                                                                                                                                             | 2 times per a week  
(virtually)                                                                                           |
Just a picture/sample: interactive slides will be shared the first week.
MMS Family 2020-21 Digital Resource Notebook
#POWERUPMMS

Milan Middle School

@MilanMiddle

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Questions, Answers, and Discussion