



# 8-9-23 - Milan Area Schools Scorecard

| Academics Programs  | Goal   |   | Objectives  |   |
|---|--|---|---|---|
|   | Expand relevant and individualized learning opportunities for all students.  | Expand the use of Educational Development Plans for students  | Increase Social Emotional Learning and 21st century programming   | Continue the implementation of a K-12 Social Emotional Learning and 21st century learning continuum   |
| Measures  | Paddock  | Symons  | Middle School   | High School   |
| <p>Test Scores</p> <p>NWEA - Nationally normed assessment given 3 times a year</p> <p>CGP - Conditional Growth Percentile (fall to spring)</p> <p>SGP - Student Growth Percentiles (assessment to assessment)</p> <p>NDC - No Data Collected by the State</p> <p>NYA - Not Yet Available from State</p> | <p>NWEA Math CGP</p> <p>2018 - 65.9</p> <p>2019 - 67.5</p> <p>2020 - NDC</p> <p>2021 - 38.4</p> <p>2022 - 53.3</p> <p>2023 - 52.5</p> <p>3-Year Weighted Avg - 49.9</p> <p>NWEA ELA CGP</p> <p>2018 - 59.8</p> <p>2019 - 53.0</p> <p>2020 - NDC</p> <p>2021 - 41.6</p> <p>2022 - 52.1</p> <p>2023 - 52.4</p> <p>3-Year Weighted Avg - 50.1</p> | <p>NWEA Math CGP</p> <p>2018 - 46.5</p> <p>2019 - 49.8</p> <p>2020 - NDC</p> <p>2021 - 40.3</p> <p>2022 - 63.3</p> <p>2023 - 51.1</p> <p>3-Year Weighted Avg - 52.6</p> <p>NWEA ELA CGP</p> <p>2018 - 47.2</p> <p>2019 - 49.5</p> <p>2020 - NDC</p> <p>2021 - 34.5</p> <p>2022 - 55.7</p> <p>2023 - 53.9</p> <p>3-Year Weighted Avg - 50.6</p> <p>MSTEP/PSAT Math SGP</p> <p>2018 - 62.8</p> <p>2019 - 58.2</p> <p>2020 - No Data</p> <p>2021 - 29.1</p> <p>2022 - No Data</p> <p>2023 - NA</p> <p>Weighted Avg - 44.6</p> <p>MSTEP/PSAT ELA SGP</p> <p>2018 - 51.6</p> <p>2019 - 52.4</p> <p>2020 - No Data</p> <p>2021 - 39.8</p> <p>2022 - No Data</p> <p>2023 - NA</p> <p>Weighted Avg - 45.9</p> | <p>NWEA Math CGP</p> <p>2018 - 47.1</p> <p>2019 - 40.8</p> <p>2020 - NDC</p> <p>2021 - 38.0</p> <p>2022 - 42.8</p> <p>2023 - 54.6</p> <p>3-Year Weighted Avg - 47.7</p> <p>NWEA ELA CGP</p> <p>2018 - 57.9</p> <p>2019 - 44.1</p> <p>2020 - NDC</p> <p>2021 - 34.5</p> <p>2022 - 43.0</p> <p>2023 - 58.3</p> <p>3-Year Weighted Avg - 48.9</p> <p>MSTEP/PSAT Math SGP</p> <p>2018 - 39.7</p> <p>2019 - 39.2</p> <p>2020 - NDC</p> <p>2021 - 27.5</p> <p>2022 - 30.2</p> <p>2023 - NYA</p> <p>Weighted Avg - 31.2</p> <p>MSTEP/PSAT ELA SGP</p> <p>2018 - 54.8</p> <p>2019 - 42.6</p> <p>2020 - NDC</p> <p>2021 - 40.3</p> <p>2022 - 40.9</p> <p>2023 - NYA</p> <p>Weighted Avg - 41.1</p> | <p>SAT</p> <p>2019 Milan Avg - 1021.0</p> <p>2019 MASB Peers Avg - 1003.6</p> <p>2019 State Avg - 949.7</p> <p>2020 - NDC</p> <p>2021 Milan Avg - 1050.9</p> <p>2021 MASB Peers Avg - 993.1</p> <p>2021 State Avg - 952.1</p> <p>2022 Milan Avg - 1005.7</p> <p>2022 MASB Peers Avg - 980.6</p> <p>2022 State Avg - 926.8</p> <p>2023 Milan Avg - NYA</p> <p>2023 MASB Peers Avg - NYA</p> <p>2023 State Avg - NYA</p> <p>2021-2022</p> <p>Total AP Students: 54</p> <p>AP Students with 3+: 32</p> <p>% of AP Students 3+: 59.3%</p> <p>AP Scholars: 12</p> <p>AP Scholars with Honor: 2</p> <p>AP Capstone Diploma: 1</p> <p>2022-2023</p> <p>Total AP Students: 73</p> <p>AP Students with 3+: 43</p> <p>% of AP Students 3+: 58.9%</p> <p>AP Scholars: 7</p> <p>AP Scholars with Honor: 2</p> <p>AP Capstone Diploma: 1</p> |

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|---|----------------------------|--|---|--|
| <p>Participation Rate in Extracurriculars</p> <p>Number of participants<br/>(2021-2022)(2022-2023)(2023-2024)</p> | <p>Lego League (6)(12)</p> | <p>Lego League (8)(16)<br/>Community Ed Programs</p> | <p>7th G Basketball (14)(12)<br/>8th G Basketball (13)(11)<br/>MS Football (32)(37)<br/>MS Swim (23)(30)<br/>7th B Basketball (13)(14)<br/>8th B Basketball (14)(13)<br/>MS Wrestling (27)(16)<br/>7th Volleyball (16)(13)<br/>8th Volleyball (16)(15)<br/>MS Cross Country (11)(7)<br/>Fuel Up to Play 60 (35)(60)<br/>NJHS (16)(17)<br/>MMS Musical (35)(40)<br/>Chess Club (17)(20)<br/>Yearbook Club (22)(8)<br/>Spelling Bee (15)(72)<br/>Quiz Bowl (8)(13)<br/>Robotics ()(15)<br/>Track ()(72)<br/>Tennis (22)(24)<br/>Bowling()</p> | <p>Marching Band (~40)(~50)<br/>Fall Play (~40)(~45)<br/>GSA (~30)(~20)<br/>FCA(~25)(~25)<br/>Peer-2-Peer (~10)<br/>Language Club (~30)(~15)<br/>Barista Club (~30)(~15)<br/>World Foods Club (~30)(~15)<br/>Robotics ()(35)<br/>Varsity Football (32)(28)<br/>JV Football (24)(31)<br/>Varsity B Soccer (16)(20)<br/>JV B Soccer (18)(16)<br/>Varsity B Tennis (12)(12)<br/>JV B Tennis (10)(11)<br/>B Cross Country (15)(11)<br/>B Varsity Basketball (12)(15)<br/>B JV Basketball (11)(10)<br/>B Freshman Basketball (12)(7)<br/>Varsity Wrestling (15)(12)<br/>B Swim/Dive (21)(17)<br/>B Varsity Bowling (12)(16)<br/>B Ice Hockey (9)(5)<br/>Varsity Baseball (15)(18)<br/>JV Baseball (13)(15)<br/>B Track (75)(54)<br/>B Golf (11)(21)<br/>Equestrian (15)(10)<br/>G Cross Country (14)(15)<br/>Varsity Sideline Cheer (16)(16)<br/>JV Sideline Cheer (12)(0)<br/>G Swim/Dive (22)(23)<br/>Varsity Volleyball (15)(13)<br/>JV Volleyball (12)(8)<br/>Freshman Volleyball (14)(10)<br/>G Varsity Golf (6)(6)<br/>G Varsity Basketball (8)(9)<br/>G JV Basketball (7)(9)<br/>G Varsity Bowling (4)(11)<br/>G Ice hockey (1)(1)<br/>Varsity Softball (17)(15)<br/>G Track (44)(40)<br/>Varsity G Soccer (20)(24)<br/>G Varsity Tennis (12)(12)<br/>G JV Tennis (11)(4)<br/>G Water Polo (5)(12)</p> |
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| Promotion Rate June 2023<br>NYA - Not Yet Available from State | K: 99.1%<br>1st: 100%<br>2nd: 100% | 3rd: 100%<br>4th: 100%<br>5th: 100% | 6th: 100%<br>7th: 100%<br>8th: 100% | MHS Graduation rate:<br>2019: 92.68%<br>2020: 93.98%<br>2021: 89.93%<br>2022: 93.60%<br>2023: NYA |
|--|------------------------------------|-------------------------------------|-------------------------------------|---|

| Learning Environment<br>Culture | Goal  | Objectives   |  |   |
|---------------------------------|---|--|--|---|
|                                 | Improve and foster a safe learning environment that supports the academic, social, emotional, physical, creative, and cultural needs of the individual. | Support professional development opportunities in the areas of mental health, trauma, diversity, and responsive teaching | Review district programming and structures | Monitor support staff numbers and hours |

| Measures  | Paddock  | Symons   | Middle School  | High School  |
|---|--|--|--|--|
| Attendance<br>Percents represent the average daily attendance for the month | 08/22: 96.7%<br>09/22: 93.2%<br>10/22: 92.1%<br>11/22: 92.8%<br>12/22: 91.9%<br>1/23: 94.5%<br>2/23: 93.9%<br>3/23: 90.9%<br>4/23: 93.9%<br>5/23: 93.3%<br>6/23: 92.9%<br><br>8/23:<br>9/23:<br>10/23:<br>11/23:<br>12/23:<br>1-24:<br>2-24:<br>3-24:<br>4-24:<br>5-24:<br>6-24: | 08/22: 96.6%<br>09/22: 93.7%<br>10/22: 92.5%<br>11/22: 93.5%<br>12/22: 92.4%<br>1/23: 94.7%<br>2/23: 94.1%<br>3/23: 92.7%<br>4/23: 93.1%<br>5/23: 93.7%<br>6/23: 94.4%<br><br>8/23:<br>9/23:<br>10/23:<br>11/23:<br>12/23:<br>1-24:<br>2-24:<br>3-24:<br>4-24:<br>5-24:<br>6-24: | 08/22: 95.1%<br>09/22: 92.6%<br>10/22: 91.1%<br>11/22: 89.8%<br>12/22: 88.8%<br>1/23: 92.7%<br>2/23: 91.4%<br>3/23: 90.2%<br>4/23: 92.5%<br>5/23: 91.9%<br>6/23: 89.2%<br><br>8/23:<br>9/23:<br>10/23:<br>11/23:<br>12/23:<br>1-24:<br>2-24:<br>3-24:<br>4-24:<br>5-24:<br>6-24: | 08/22: 98.5%<br>09/22: 94.5%<br>10/22: 92.6%<br>11/22: 94.1%<br>12/22: 93.2%<br>1/23: 95.2%<br>2/23: 93.6%<br>3/23: 93.1%<br>4/23: 93.5%<br>5/23: 94.6%<br>6/23: 95.3%<br><br>8/23:<br>9/23:<br>10/23:<br>11/23:<br>12/23:<br>1-24:<br>2-24:<br>3-24:<br>4-24:<br>5-24:<br>6-24: |

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|--|---|--|--|---|
| <p>Attendance</p> <p>Chronically Absent - when a student is absent for 10% or more of the days in a school year</p> <p>Truant - when a student has 10 or more unexcused absences at any point in the school year</p> <p>&lt;10 used when the count is between 1 and 10</p> | <p>2023-2024</p> <p>Chronically Absent - Truant -</p>   | <p>2023-2024</p> <p>Chronically Absent - Truant -</p>  | <p>2023-2024</p> <p>Chronically Absent - Truant -</p>  | <p>2023-2024</p> <p>Chronically Absent - Truant -</p>   |
| <p>Disciplinary Actions</p> <p>ISS = In School Suspension</p> <p>OSS = Out of School Suspension</p> <p>Due to the effectiveness of ISS for different age groups, Paddock and MHS do not have ISS programs.</p>   | <p>08/22: 0 OSS</p> <p>09/22: 0 OSS</p> <p>10/22: 3 OSS</p> <p>11/22: 0 OSS</p> <p>12/22: 0 OSS</p> <p>1/23: 0 OSS</p> <p>2/23: 0 OSS</p> <p>3/23: 0 OSS</p> <p>4/23: 1 OSS</p> <p>5/23: 2 OSS</p> <p>6/23: 1 OSS</p> <p>8/23:</p> <p>9/23:</p> <p>10/23:</p> <p>11/23:</p> <p>12/23:</p> <p>1-24:</p> <p>2-24:</p> <p>3-24:</p> <p>4-24:</p> <p>5-24:</p> <p>6-24:</p> | <p>08/22: 0 ISS, 0 OSS</p> <p>09/22: 3 ISS, 6 OSS</p> <p>10/22: 0 ISS, 1 OSS</p> <p>11/22: 1 ISS, 0 OSS</p> <p>12/22: 2 ISS, 1 OSS</p> <p>1/23: 1 ISS, 2 OSS</p> <p>2/23: 4 ISS, 0 OSS</p> <p>3/23: 6 ISS, 2 OSS</p> <p>4/23: 4 ISS, 1 OSS</p> <p>5/23: 5 ISS, 3 OSS</p> <p>6/23: 2 ISS, 3 OSS</p> <p>8/23:</p> <p>9/23:</p> <p>10/23:</p> <p>11/23:</p> <p>12/23:</p> <p>1-24:</p> <p>2-24:</p> <p>3-24:</p> <p>4-24:</p> <p>5-24:</p> <p>6-24:</p> | <p>08/22: 0 ISS, 3 OSS</p> <p>09/22: 5 ISS, 22 OSS</p> <p>10/22: 29 ISS, 26 OSS</p> <p>11/22: 8 ISS, 26 OSS</p> <p>12/22: 8 ISS, 8 OSS</p> <p>1/23: 13 ISS, 4 OSS</p> <p>2/23: 16 ISS, 9 OSS</p> <p>3/23: 13 ISS, 21 OSS</p> <p>4/23: 14 ISS, 4 OSS</p> <p>5/23: 20 ISS, 14 OSS</p> <p>6/23: 8 ISS, 11 OSS</p> <p>8/23:</p> <p>9/23:</p> <p>10/23:</p> <p>11/23:</p> <p>12/23:</p> <p>1-24:</p> <p>2-24:</p> <p>3-24:</p> <p>4-24:</p> <p>5-24:</p> <p>6-24:</p> | <p>08/22: 0 OSS</p> <p>09/22: 14 OSS</p> <p>10/22: 14 OSS</p> <p>11/22: 9 OSS</p> <p>12/22: 6 OSS</p> <p>1/23: 5 OSS</p> <p>2/23: 1 OSS</p> <p>3/23: 5 OSS</p> <p>4/23: 1 OSS</p> <p>5/23: 4 OSS</p> <p>6/23: 2 OSS</p> <p>8/23:</p> <p>9/23:</p> <p>10/23:</p> <p>11/23:</p> <p>12/23:</p> <p>1-24:</p> <p>2-24:</p> <p>3-24:</p> <p>4-24:</p> <p>5-24:</p> <p>6-24:</p> |
| <p>CBP - Percent of suspensions attributable to students with chronic behavior concerns (more than 4 suspensions in a year)</p>  | <p>2023-2024</p> <p>CBP:</p>  | <p>2023-2024</p> <p>CBP:</p>   | <p>2023-2024</p> <p>CBP:</p>   | <p>2023-2024</p> <p>CBP:</p>  |

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|--|---|---|--|---|
| Ongoing Learning Environment and Culture Initiatives | Science of Reading<br>Decodable Texts<br>WIN Time<br>Mindset For Learning<br>C.A.S.E.L. SEL<br>Kindness Campaign<br>Behavior Specialist<br>Body Safety<br>Summer Programs | WIN Time<br>Math Intervention Program<br>Gaga Ball Pit<br>Market Day<br>TRAILS CBT/Mindfulness<br>Playground Upgrades<br>Behavior Specialist<br>Summer Programs | TRAILS<br>Peer to Peer<br>Reading Intervention<br>Math Intervention<br>Student Council<br>PBIS<br>Classroom 180<br>Mindfulness<br>Behavior Specialist<br>Summer Programs | TRAILS<br>Peer to Peer<br>Advanced Programming<br>Leadership Class (SNAP)<br>Staff Led PD<br>Big Red Media Production<br>Behavior Specialist<br>Summer Programs |
|--|---|---|--|---|

| <b>Communications<br/>Community Engagement</b> | <b>Goal</b>   | <b>Objectives</b>  |   |  |
|--|---|--|---|--|
|  | Develop and implement a comprehensive plan to foster student, family, staff, and community engagement and partnerships. | Engage the District Communication Committee in reviewing the communication perception survey responses | Review and analyze the recommendations from the District Communications Committee | Investigate district branding and develop a marketing plan |

|                               |  |  |  |  |
|-------------------------------|--|--|--|--|
| Measures                      | Paddock  | Symons   | Middle School  | High School  |
| Current Communication Methods | Building Newsletters<br>Teacher Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Printed Flyers<br>Parent-Teacher Conferences | Building Newsletters<br>Teacher Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Printed Flyers<br>Parent-Teacher Conferences | Building Updates<br>Academic Planners<br>Building Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Parent-Teacher Conferences | PowerSchool Announcements<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Parent-Teacher Conferences |

| <b>Personnel<br/>Leadership</b> | <b>Goal</b>  | <b>Objectives</b>   |  |   |
|---------------------------------|--|---|--|---|
|                                 | Recruit and retain skilled, passionate, and effective staff who are committed to the success of Milan Area Schools and its place in the community. | Review and adapt operations based on staff culture survey responses | Expand programming for support of new teachers (years 0-5) | Monitor and benchmark all district salaries |

|                                  |          |        |                                       |  |
|----------------------------------|----------|--------|---------------------------------------|--|
| Measures                         | Paddock  | Symons | Middle School                         | High School  |
| New Hires<br>2023-24 School Year | M. Maury |        | K. McIntosh<br>N. Genson<br>C. Wilson | A. Jaster<br>C. Barbara<br>L. Jackson<br>M. Sedenquist |

|   |                                    |  |                        |  |
|---|------------------------------------|--|------------------------|--|
| Resignations/Retirements<br>2023-24 School Year | T. Zajac<br>K. Erehart<br>K. Smith | O. Aurand<br>A. Davis<br>E. Fitzgerald | H. Fiedler<br>J. Akins | C. Salas<br>B. Livingston<br>K. Goffee<br>A. Groppe<br>C. Gill<br>J. Schlack |
|---|------------------------------------|--|------------------------|--|

| <b>Finance Operations</b>                                  |   | <b>Goal</b>   | <b>Objectives</b>  |                                    |   |
|--|---|---|--|------------------------------------|---|
|  |   | Maintain and improve facilities/equipment to support safe, innovative programs. | Identify and attend to critical technology, HVAC, roof, parking lot, and bus needs   | Investigate a sinking fund millage | Investigate and address critical safety needs                           |
| Measures   |   |   |  |                                    |   |
|  |   | MHS Facad Repairs<br>Athletic Sound System<br>Athletic Bleachers                | HVAC Inspections Complete<br>HVAC Improvements In Progress<br>Roof Inspections Complete<br>Roof Improvements in Progress<br>Parking Lot Maintenance<br>Bus Purchases | Sinking Fund Conversations         | System Improvements In Progress<br>Annual Purchases<br>E-Rate Purchases |
| District Fund Balance                                      | 06/30/2021: \$5,924,740 (audited)<br>06/30/2022: \$4,931,946 (audited)<br>06/30/2023: expected Nov 2023 |   |  |                                    |   |
| Fund Balance Above 10%<br>(10% is Board of Education goal) | 06/30/2021: \$3,261,616 (audited)<br>06/30/2022: \$1,994,198 (audited)<br>06/30/2023: expected Nov 2023 |   |  |                                    |   |
|  |   | Objective Key:  | <b>Objective Met</b>   | <b>Objective On Track</b>          | <b>Objective Not Met</b>  |