



# 7-12-23 - Milan Area Schools Scorecard

| Academics Programs | Goal  |  | Objectives   |   |
|--------------------|---|--|--|---|
|                    | Expand relevant and individualized learning opportunities for all students.   | Convene a committee to investigate the Educational Development Plan process  | Identify current Social Emotional Learning and 21st century programming  | Investigate the development of a K-12 Social Emotional Learning and 21st century learning continuum   |
| Measures           | Paddock   | Symons   | Middle School  | High School   |
| Test Scores        | NWEA Math CGP<br>2018 - 65.9<br>2019 - 67.5<br>2020 - No Data<br>2021 - 38.4<br>2022 - 53.3<br>2023 - 52.5<br>3-Year Weighted Avg - 49.9<br><br>NWEA ELA CGP<br>2018 - 59.8<br>2019 - 53.0<br>2020 - No Data<br>2021 - 41.6<br>2022 - 52.1<br>2023 - 52.4<br>3-Year Weighted Avg - 50.1 | NWEA Math CGP<br>2018 - 46.5<br>2019 - 49.8<br>2020 - No Data<br>2021 - 40.3<br>2022 - 63.3<br>2023 - 51.1<br>3-Year Weighted Avg - 52.6<br><br>NWEA ELA CGP<br>2018 - 47.2<br>2019 - 49.5<br>2020 - No Data<br>2021 - 34.5<br>2022 - 55.7<br>2023 - 53.9<br>3-Year Weighted Avg - 50.6<br><br>MSTEP/PSAT Math SGP<br>2018 - 62.8<br>2019 - 58.2<br>2020 - No Data<br>2021 - 29.1<br>2022 - No Data<br>2023 - NA<br>Weighted Avg - 44.6<br><br>MSTEP/PSAT ELA SGP<br>2018 - 51.6<br>2019 - 52.4<br>2020 - No Data<br>2021 - 39.8<br>2022 - No Data<br>2023 - NA<br>Weighted Avg - 45.9 | NWEA Math CGP<br>2018 - 47.1<br>2019 - 40.8<br>2020 - No Data<br>2021 - 38.0<br>2022 - 42.8<br>2023 - 54.6<br>3-Year Weighted Avg - 47.7<br><br>NWEA ELA CGP<br>2018 - 57.9<br>2019 - 44.1<br>2020 - No Data<br>2021 - 34.5<br>2022 - 43.0<br>2023 - 58.3<br>3-Year Weighted Avg - 48.9<br><br>MSTEP/PSAT Math SGP<br>2018 - 39.7<br>2019 - 39.2<br>2020 - No Data<br>2021 - 27.5<br>2022 - 30.2<br>2023 - NA<br>Weighted Avg - 31.2<br><br>MSTEP/PSAT ELA SGP<br>2018 - 54.8<br>2019 - 42.6<br>2020 - No Data<br>2021 - 40.3<br>2022 - 40.9<br>2023 - NA<br>Weighted Avg - 41.1 | SAT<br>2019 Milan Avg - 1021.0<br>2019 MASB Peers Avg - 1003.6<br>2019 State Avg - 949.7<br>2020 - No Data<br>2021 Milan Avg - 1050.9<br>2021 MASB Peers Avg - 993.1<br>2021 State Avg - 952.1<br>2022 Milan Avg - 1005.7<br>2022 MASB Peers Avg - 980.6<br>2022 State Avg - 926.8<br>2023 Milan Avg - NA<br>2023 MASB Peers Avg - NA<br>2023 State Avg - NA<br><br>2021-2022<br>Total AP Students: 54<br>AP Students with 3+: 32<br>% of AP Students 3+: 59.3%<br>AP Scholars: 12<br>AP Scholars with Honor: 2<br>AP Capstone Diploma: 1<br><br>2022-2023<br>Total AP Students: NA<br>AP Students with 3+: NA<br>% of AP Students 3+: NA<br>AP Scholars: NA<br>AP Scholars with Honor: NA<br>AP Capstone Diploma: NA |

|  |                                       |  |  |   |
|--|---------------------------------------|--|--|---|
| Participation Rate in Extracurriculars | (21-22)(22-23)<br>Lego League (6)(12) | (21-22)(22-23)<br>Lego League (8)(16)<br>Community Ed Programs | (21-22)(22-23)<br>7th G Basketball (14)(12)<br>8th G Basketball (13)(11)<br>MS Football (32)(37)<br>MS Swim (23)(30)<br>7th B Basketball (13)(14)<br>8th B Basketball (14)(13)<br>MS Wrestling (27)(16)<br>7th Volleyball (16)(13)<br>8th Volleyball (16)(15)<br>MS Cross Country (11)(7)<br>Fuel Up to Play 60 (35)(60)<br>NJHS (16)(17)<br>MMS Musical (35)(40)<br>Chess Club (17)(20)<br>Yearbook Club (22)(8)<br>Spelling Bee (15)(72)<br>Quiz Bowl (8)(13)<br>Robotics ()(15)<br>Track ()(72)<br>Tennis (22)(24)<br>Bowling(()) | (21-22)(22-23)<br>Marching Band (~40)(~50)<br>Fall Play (~40)(~45)<br>GSA (~30)(~20)<br>Peer-2-Peer (~10)<br>Language Club (~30)(~15)<br>Barista Club (~30)(~15)<br>World Foods Club (~30)(~15)<br>Robotics ()(35)<br>Varsity Football (32)(28)<br>JV Football (24)(31)<br>Varsity B Soccer (16)(20)<br>JV B Soccer (18)(16)<br>Varsity B Tennis (12)(12)<br>JV B Tennis (10)(11)<br>B Cross Country (15)(11)<br>B Varsity Basketball (12)(15)<br>B JV Basketball (11)(10)<br>B Freshman Basketball (12)(7)<br>Varsity Wrestling (15)(12)<br>B Swim/Dive (21)(17)<br>B Varsity Bowling (12)(16)<br>B Ice Hockey (9)(5)<br>Varsity Baseball (15)(18)<br>JV Baseball (13)(15)<br>B Track (75)(54)<br>B Golf (11)(21)<br>Equestrian (15)(10)<br>G Cross Country (14)(15)<br>Varsity Sideline Cheer (16)(16)<br>JV Sideline Cheer (12)(0)<br>G Swim/Dive (22)(23)<br>Varsity Volleyball (15)(13)<br>JV Volleyball (12)(8)<br>Freshman Volleyball (14)(10)<br>G Varsity Golf (6)(6)<br>G Varsity Basketball (8)(9)<br>G JV Basketball (7)(9)<br>G Varsity Bowling (4)(11)<br>G Ice hockey (1)(1)<br>Varsity Softball (17)(15)<br>G Track (44)(40)<br>Varsity G Soccer (20)(24)<br>G Varsity Tennis (12)(12)<br>G JV Tennis (11)(4)<br>G Water Polo (5)(12) |
|--|---------------------------------------|--|--|---|

|                                 |                                    |                                     |                                     |  |
|---------------------------------|------------------------------------|-------------------------------------|-------------------------------------|--|
| Promotion Rate Ending June 2023 | K: 99.1%<br>1st: 100%<br>2nd: 100% | 3rd: 100%<br>4th: 100%<br>5th: 100% | 6th: 100%<br>7th: 100%<br>8th: 100% | Graduation rate:<br>2019: 92.68%<br>2020: 93.98%<br>2021: 89.93%<br>2022: 93.60%<br>2023: NA |
|---------------------------------|------------------------------------|-------------------------------------|-------------------------------------|--|

| Learning Environment Culture | Goal  | Objectives  |  |  |
|------------------------------|---|---|--|--|
|                              | Improve and foster a safe learning environment that supports the academic, social, emotional, physical, creative, and cultural needs of the individual. | Review professional development opportunities in the areas of mental health, trauma, diversity, and responsive teaching | Convene a committee to assess and review alternative education options | Review support staff numbers and hours |

| Measures   | Paddock  | Symons   | Middle School  | High School  |
|------------|--|--|--|--|
| Attendance | 09/21: 92.9%<br>10/21: 92.4%<br>11/21: 90.0%<br>12/21: 86.4%<br>1/22: 88.5%<br>2/22: 92.6%<br>3/22: 90.4%<br>4/22: 92.2%<br>5/22: 90.3%<br>6/22: 96.1%<br><br>08/22: 96.7%<br>09/22: 93.2%<br>10/22: 92.1%<br>11/22: 92.8%<br>12/22: 91.9%<br>1/23: 94.5%<br>2/23: 93.9%<br>3/23: 90.9%<br>4/23: 93.9%<br>5/23: 93.3%<br>6/23: 92.9% | 09/21: 92.7%<br>10/21: 92.7%<br>11/21: 89.3%<br>12/21: 87.2%<br>1/22: 87.0%<br>2/22: 92.2%<br>3/22: 92.4%<br>4/22: 92.0%<br>5/22: 91.7%<br>6/22: 95.3%<br><br>08/22: 96.6%<br>09/22: 93.7%<br>10/22: 92.5%<br>11/22: 93.5%<br>12/22: 92.4%<br>1/23: 94.7%<br>2/23: 94.1%<br>3/23: 92.7%<br>4/23: 93.1%<br>5/23: 93.7%<br>6/23: 94.4% | 09/21: 91.8%<br>10/21: 91.6%<br>11/21: 85.4%<br>12/21: 83.1%<br>1/22: 83.3%<br>2/22: 90.5%<br>3/22: 88.7%<br>4/22: 90.4%<br>5/22: 88.4%<br>6/22: 91.2%<br><br>08/22: 95.1%<br>09/22: 92.6%<br>10/22: 91.1%<br>11/22: 89.8%<br>12/22: 88.8%<br>1/23: 92.7%<br>2/23: 91.4%<br>3/23: 90.2%<br>4/23: 92.5%<br>5/23: 91.9%<br>6/23: 89.2% | 09/21: 94.1%<br>10/21: 91.9%<br>11/21: 90.4%<br>12/21: 88.0%<br>1/22: 86.1%<br>2/22: 92.4%<br>3/22: 91.7%<br>4/22: 92.2%<br>5/22: 93.6%<br>6/22: 94.9%<br><br>08/22: 98.5%<br>09/22: 94.5%<br>10/22: 92.6%<br>11/22: 94.1%<br>12/22: 93.2%<br>1/23: 95.2%<br>2/23: 93.6%<br>3/23: 93.1%<br>4/23: 93.5%<br>5/23: 94.6%<br>6/23: 95.3% |

|   |  |   |  |   |
|---|--|---|--|---|
| <p>Disciplinary Actions</p> <p>ISS = In School Suspension<br/>OSS = Out of School Suspension</p> <p>Due to the effectiveness of ISS for different age groups, Paddock and MHS do not have ISS programs.</p> | <p>09/21: 2 OSS<br/>10/21: 1 OSS<br/>11/21: 1 OSS<br/>12/21: 0 OSS<br/>1/22: 0 OSS<br/>2/22: 2 OSS<br/>3/22: 1 OSS<br/>4/22: 2 OSS<br/>5/22: 2 OSS<br/>6/22: 1 OSS</p> <p>08/22: 0 OSS<br/>09/22: 0 OSS<br/>10/22: 3 OSS<br/>11/22: 0 OSS<br/>12/22: 0 OSS<br/>1/23: 0 OSS<br/>2/23: 0 OSS<br/>3/23: 0 OSS<br/>4/23: 1 OSS<br/>5/23: 2 OSS<br/>6/23: 1 OSS</p> | <p>09/21: 2 ISS, 3 OSS<br/>10/21: 1 ISS, 1 OSS<br/>11/21: 3 ISS, 7 OSS<br/>12/21: 2 OSS<br/>1/22: 3 ISS, 3 OSS<br/>2/22: 4 ISS, 11 OSS<br/>3/22: 0 ISS, 6 OSS<br/>4/22: 4 ISS, 3 OSS<br/>5/22: 0 ISS, 9 OSS<br/>6/22: 1 ISS, 1 OSS</p> <p>08/22: 0 ISS, 0 OSS<br/>09/22: 3 ISS, 6 OSS<br/>10/22: 0 ISS, 1 OSS<br/>11/22: 1 ISS, 0 OSS<br/>12/22: 2 ISS, 1 OSS<br/>1/23: 1 ISS, 2 OSS<br/>2/23: 4 ISS, 0 OSS<br/>3/23: 6 ISS, 2 OSS<br/>4/23: 4 ISS, 1 OSS<br/>5/23: 5 ISS, 3 OSS<br/>6/23: 2 ISS, 3 OSS</p> | <p>09/21: 26 ISS, 7 OSS<br/>10/21: 35 ISS, 12 OSS<br/>11/21: 20 ISS, 18 OSS<br/>12/21: 16 ISS, 12 OSS<br/>1/22: 15 ISS, 15 OSS<br/>2/22: 26 ISS, 10 OSS<br/>3/22: 29 ISS, 18 OSS<br/>4/22: 18 ISS, 15 OSS<br/>5/22: 30 ISS, 21 OSS<br/>6/22: 7 ISS, 9 OSS</p> <p>08/22: 0 ISS, 3 OSS<br/>09/22: 5 ISS, 22 OSS<br/>10/22: 29 ISS, 26 OSS<br/>11/22: 8 ISS, 26 OSS<br/>12/22: 8 ISS, 8 OSS<br/>1/23: 13 ISS, 4 OSS<br/>2/23: 16 ISS, 9 OSS<br/>3/23: 13 ISS, 21 OSS<br/>4/23: 14 ISS, 4 OSS<br/>5/23: 20 ISS, 14 OSS<br/>6/23: 8 ISS, 11 OSS</p> | <p>09/21: 5 OSS<br/>10/21: 10 OSS<br/>11/21: 3 OSS<br/>12/21: 4 OSS<br/>1/22: 3 OSS<br/>2/22: 6 OSS<br/>3/22: 1 OSS<br/>4/22: 1 OSS<br/>5/22: 5 OSS<br/>6/22: 0 OSS</p> <p>08/22: 0 OSS<br/>09/22: 14 OSS<br/>10/22: 14 OSS<br/>11/22: 9 OSS<br/>12/22: 6 OSS<br/>1/23: 5 OSS<br/>2/23: 1 OSS<br/>3/23: 5 OSS<br/>4/23: 1 OSS<br/>5/23: 4 OSS<br/>6/23: 2 OSS</p> |
| <p>Ongoing Learning Environment and Culture Initiatives</p>   | <p>Science of Reading<br/>Decodable Texts<br/>WIN Time<br/>Mindset For Learning<br/>C.A.S.E.L. SEL<br/>Kindness Campaign<br/>Behavior Specialist<br/>Body Safety<br/>Summer Programs</p>   | <p>WIN Time<br/>Math Intervention Program<br/>Gaga Ball Pit<br/>Market Day<br/>TRAILS CBT/Mindfulness<br/>Playground Upgrades<br/>Behavior Specialist<br/>Summer Programs</p>   | <p>TRAILS<br/>Peer to Peer<br/>Reading Intervention<br/>Math Intervention<br/>Student Council<br/>PBIS<br/>Classroom 180<br/>Mindfulness<br/>Behavior Specialist<br/>Summer Programs</p>   | <p>TRAILS<br/>Peer to Peer<br/>Advanced Programming<br/>Leadership Class (SNAP)<br/>Staff Led PD<br/>Big Red Media Production<br/>Behavior Specialist<br/>Summer Programs</p>   |

| <b>Communications<br/>Community Engagement</b> |  | <b>Goal</b>   | <b>Objectives</b>  |   |                           |
|--|--|---|--|---|---------------------------|
|  |  | Develop and implement a comprehensive plan to foster student, family, staff, and community engagement and partnerships. | Convene a committee to review and access district/building communication | Develop a communication perception survey | Conduct perception survey |

|                               |  |  |  |  |
|-------------------------------|--|--|--|--|
| Measures                      | Paddock  | Symons   | Middle School  | High School  |
| Current Communication Methods | Building Newsletters<br>Teacher Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Printed Flyers<br>Parent-Teacher Conferences | Building Newsletters<br>Teacher Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Printed Flyers<br>Parent-Teacher Conferences | Building Updates<br>Academic Planners<br>Building Newsletters<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Parent-Teacher Conferences | PowerSchool Announcements<br>School Messengers<br>Social Media Posts<br>Website<br>Emails<br>Phone Calls<br>Parent-Teacher Conferences |

| <b>Personnel<br/>Leadership</b> |  | <b>Goal</b>  | <b>Objectives</b>             |  |   |
|---------------------------------|--|--|-------------------------------|--|---|
|                                 |  | Recruit and retain skilled, passionate, and effective staff who are committed to the success of Milan Area Schools and its place in the community. | Redesign staff culture survey | Expand programming for support of new teachers (years 0-5) | Review salary and extra duty compensation |

|   |                                    |        |                        |  |
|---|------------------------------------|--------|------------------------|--|
| Measures  | Paddock                            | Symons | Middle School          | High School                            |
| New Hires<br>2023-24 School Year                | M. Maury                           |        |                        | A. Jaster                              |
| Resignations/Retirements<br>2023-24 School Year | T. Zajac<br>K. Erehart<br>K. Smith |        | H. Fiedler<br>J. Akins | C. Salas<br>B. Livingston<br>K. Goffee |

| Finance Operations     |   | Goal   | Objectives   |   |                                   |
|------------------------|---|--|--|---|-----------------------------------|
|                        |   | Maintain and improve facilities/equipment to support safe, innovative programs.  | Identify and attend to critical HVAC, roof, parking lot, and bus needs | Introduce Board to sinking fund option                                  | Address critical technology needs |
| Measures               |   |  |  |   |                                   |
|                        | MHS Facad Repairs<br>Athletic Sound System<br>Athletic Bleachers  | HVAC Inspections Complete<br>HVAC Improvements In Progress<br>Roof Inspections Complete<br>Roof Improvements in Progress<br>Parking Lot Maintenance<br>Bus Purchases | Sinking Fund Conversations   | System Improvements In Progress<br>Annual Purchases<br>E-Rate Purchases |                                   |
| District Fund Balance  | 06/30/2021: \$5,924,740 (audited)<br>06/30/2022: \$4,931,946 (audited)<br>06/30/2023: expected Nov 2023 |  |  |   |                                   |
| Fund Balance Above 10% | 06/30/2021: \$3,261,616 (audited)<br>06/30/2022: \$1,994,198 (audited)<br>06/30/2023: expected Nov 2023 |  |  |   |                                   |
|                        | Objective Key:  | Objective Met  | Objective On Track   | Objective Not Met   |                                   |