



3-8-23 - Milan Area Schools Scorecard

Academics Programs		Goal	Objectives		
		Expand relevant and individualized learning opportunities for all students.	Convene a committee to investigate the Educational Development Plan process	Identify current Social Emotional Learning and 21st century programming	Investigate the development of a K-12 Social Emotional Learning and 21st century learning continuum
Measures		Paddock	Symons	Middle School	High School
Test Scores		NWEA Math CGP 2018 - 65.9 2019 - 67.5 2020 - No Data 2021 - 38.4 2022 - 53.5 3-Year Weighted Avg - 51.8 NWEA ELA CGP 2018 - 59.8 2019 - 53.0 2020 - No Data 2021 - 41.6 2022 - 54.6 3-Year Weighted Avg - 50.4	NWEA Math CGP 2018 - 46.5 2019 - 49.8 2020 - No Data 2021 - 40.0 2022 - 64.2 3-Year Weighted Avg - 54.1 NWEA ELA CGP 2018 - 47.2 2019 - 49.5 2020 - No Data 2021 - 34.5 2022 - 57.9 3-Year Weighted Avg - 49.2 MSTEP/PSAT Math SGP 2018 - 62.8 2019 - 58.2 2020 - No Data 2021 - 29.1 2022 - No Data Weighted Avg - 44.6 MSTEP/PSAT ELA SGP 2018 - 51.6 2019 - 52.4 2020 - No Data 2021 - 39.8 2022 - No Data Weighted Avg - 45.9	NWEA Math CGP 2018 - 47.1 2019 - 40.8 2020 - No Data 2021 - 38.1 2022 - 42.7 3-Year Weighted Avg - 40.9 NWEA ELA CGP 2018 - 57.9 2019 - 44.1 2020 - No Data 2021 - 34.6 2022 - 43.0 3-Year Weighted Avg - 40.7 MSTEP/PSAT Math SGP 2018 - 39.7 2019 - 39.2 2020 - No Data 2021 - 27.5 2022 - 30.2 Weighted Avg - 31.2 MSTEP/PSAT ELA SGP 2018 - 54.8 2019 - 42.6 2020 - No Data 2021 - 40.3 2022 - 40.9 Weighted Avg - 41.1	SAT 2019 Milan Avg - 1021.0 2019 MASB Peers Avg - 1003.6 2019 State Avg - 949.7 2020 - No Data 2021 Milan Avg - 1050.9 2021 MASB Peers Avg - 993.1 2021 State Avg - 952.1 2022 Milan Avg - 1005.7 2022 MASB Peers Avg - 980.6 2022 State Avg - 926.8 AP Course Data 2020-2021 Total AP Students: 60 AP Students with 3+: 37 % of AP Students 3+: 61.7% 2021-2022 Total AP Students: 54 AP Students with 3+: 32 % of AP Students 3+: 59.3% AP Scholars: 12 AP Scholars with Honor: 2 AP Capstone Diploma: 1

Participation Rate in Extracurriculars	(21-22)(22-23) Lego League (6)(12)	(21-22)(22-23) Lego League (8)(16) Community Ed Programs	(21-22)(22-23) 7th G Basketball (14)(12) 8th G Basketball (13)(11) MS Football (32)(37) MS Swim (23)(30) 7th B Basketball (13)(14) 8th B Basketball (14)(13) MS Wrestling (27)(16) 7th Volleyball (16)(13) 8th Volleyball (16)(15) MS Cross Country (11)(7) Trap and Skeet () Fuel Up to Play 60 (35)(60) NJHS (16)(17) MMS Musical (35)(40) Chess Club (17)(20) Yearbook Club (22)(8) Spelling Bee (15)(72) Quiz Bowl (8)(13) Robotics (15)	(21-22)(22-23) Marching Band (~40)(~50) Fall Play (~40)(~45) GSA (~30)(~20) Peer-2-Peer (~10) Language Club (~30)(~15) Barista Club (~30)(~15) World Foods Club (~30)(~15) Robotics (35) Varsity Football (32)(28) JV Football (24)(31) Varsity B Soccer (16)(20) JV B Soccer (18)(16) Varsity B Tennis (12)(12) JV B Tennis (10)(11) B Middle School Tennis (12)(B Cross Country (15)(11) B Varsity Basketball (12)(15) B JV Basketball (11)(10) B Freshman Basketball (12)(7) Varsity Wrestling (15)(12) B Swim/Dive (21)(17) B Varsity Bowling (12)(16) B Ice Hockey (9)(5) Varsity Baseball (15)(JV Baseball (13)(B Track (75)(B Golf (11)(Equestrian (15)(10) G Cross Country (14)(15) Varsity Sideline Cheer (16)(16) JV Sideline Cheer (12)(0) G Swim/Dive (22)(23) Varsity Volleyball (15)(13) JV Volleyball (12)(8) Freshman Volleyball (14)(10) G Varsity Golf (6)(6) G Varsity Basketball (8)(9) G JV Basketball (7)(9) G Varsity Bowling (4)(11) G Ice hockey (1)(1) Varsity Softball (17)(G Track (44)(Varsity G Soccer (20)(G Varsity Tennis (12)(G JV Tennis (11)(G Middle School Tennis (10)(G Water Polo (5)(
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Promotion Rate Ending June 2022	K: 99.3% 1st: 100% 2nd: 100%	3rd: 100% 4th: 100% 5th: 100%	6th: 100% 7th: 100% 8th: 100%	Graduation rate: 2019: 92.68% 2020: 93.98% 2021: 89.93% 2022: 93.60%
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Learning Environment Culture	Goal	Objectives		
	Improve and foster a safe learning environment that supports the academic, social, emotional, physical, creative, and cultural needs of the individual.	Review professional development opportunities in the areas of mental health, trauma, diversity, and responsive teaching	Convene a committee to assess and review alternative education options	Review support staff numbers and hours

Measures	Paddock	Symons	Middle School	High School
Attendance	09/21: 92.9% 10/21: 92.4% 11/21: 90.0% 12/21: 86.4% 1/22: 88.5% 2/22: 92.6% 3/22: 90.4% 4/22: 92.2% 5/22: 90.3% 6/22: 96.1% 08/22: 96.7% 09/22: 93.2% 10/22: 92.1% 11/22: 92.8% 12/22: 91.9% 1/23: 94.5% 2/23: 93.9% 3/23: 4/23: 5/23: 6/23:	09/21: 92.7% 10/21: 92.7% 11/21: 89.3% 12/21: 87.2% 1/22: 87.0% 2/22: 92.2% 3/22: 92.4% 4/22: 92.0% 5/22: 91.7% 6/22: 95.3% 08/22: 96.6% 09/22: 93.7% 10/22: 92.5% 11/22: 93.5% 12/22: 92.4% 1/23: 94.7% 2/23: 94.1% 3/23: 4/23: 5/23: 6/23:	09/21: 91.8% 10/21: 91.6% 11/21: 85.4% 12/21: 83.1% 1/22: 83.3% 2/22: 90.5% 3/22: 88.7% 4/22: 90.4% 5/22: 88.4% 6/22: 91.2% 08/22: 95.1% 09/22: 92.6% 10/22: 91.1% 11/22: 89.8% 12/22: 88.8% 1/23: 92.7% 2/23: 91.4% 3/23: 4/23: 5/23: 6/23:	09/21: 94.1% 10/21: 91.9% 11/21: 90.4% 12/21: 88.0% 1/22: 86.1% 2/22: 92.4% 3/22: 91.7% 4/22: 92.2% 5/22: 93.6% 6/22: 94.9% 08/22: 98.5% 09/22: 94.5% 10/22: 92.6% 11/22: 94.1% 12/22: 93.2% 1/23: 95.2% 2/23: 93.6% 3/23: 4/23: 5/23: 6/23:

Disciplinary Actions	09/21: 2 OSS 10/21: 1 OSS 11/21: 1 OSS 12/21: 0 OSS 1/22: 0 OSS 2/22: 2 OSS 3/22: 1 OSS 4/22: 2 OSS 5/22: 2 OSS 6/22: 1 OSS 08/22: 0 OSS 09/22: 0 OSS 10/22: 3 OSS 11/22: 0 OSS 12/22: 0 OSS 1/23: 0 OSS 2/23: 0 OSS 3/23: 4/23: 5/23: 6/23:	09/21: 2 ISS, 3 OSS 10/21: 1 ISS, 1 OSS 11/21: 3 ISS, 7 OSS 12/21: 2 OSS 1/22: 3 ISS, 3 OSS 2/22: 4 ISS, 11 OSS 3/22: 0 ISS, 6 OSS 4/22: 4 ISS, 3 OSS 5/22: 0 ISS, 9 OSS 6/22: 1 ISS, 1 OSS 08/22: 0 ISS, 0 OSS 09/22: 3 ISS, 6 OSS 10/22: 0 ISS, 1 OSS 11/22: 1 ISS, 0 OSS 12/22: 2 ISS, 1 OSS 1/23: 1 ISS, 2 OSS 2/23: 4 ISS, 0 OSS 3/23: 4/23: 5/23: 6/23:	09/21: 26 ISS, 7 OSS 10/21: 35 ISS, 12 OSS 11/21: 20 ISS, 18 OSS 12/21: 16 ISS, 12 OSS 1/22: 15 ISS, 15 OSS 2/22: 26 ISS, 10 OSS 3/22: 29 ISS, 18 OSS 4/22: 18 ISS, 15 OSS 5/22: 30 ISS, 21 OSS 6/22: 7 ISS, 9 OSS 08/22: 0 ISS, 3 OSS 09/22: 5 ISS, 22 OSS 10/22: 29 ISS, 26 OSS 11/22: 8 ISS, 26 OSS 12/22: 8 ISS, 8 OSS 1/23: 13 ISS, 4 OSS 2/23: 16 ISS, 9 OSS 3/23: 4/23: 5/23: 6/23:	09/21: 5 OSS 10/21: 10 OSS 11/21: 3 OSS 12/21: 4 OSS 1/22: 3 OSS 2/22: 6 OSS 3/22: 1 OSS 4/22: 1 OSS 5/22: 5 OSS 6/22: 0 OSS 08/22: 0 OSS 09/22: 14 OSS 10/22: 14 OSS 11/22: 9 OSS 12/22: 6 OSS 1/23: 5 OSS 2/23: 1 OSS 3/23: 4/23: 5/23: 6/23:
Ongoing Learning Environment and Culture Initiatives	Science of Reading Decodable Texts WIN Time Mindset For Learning C.A.S.E.L. SEL Kindness Campaign Behavior Specialist	WIN Time Math Intervention Program Gaga Ball Pit Market Day TRAILS CBT/Mindfulness Playground Upgrades Behavior Specialist	TRAILS Peer to Peer Reading Intervention Math Intervention Student Council PBIS Classroom 180 Mindfulness Behavior Specialist	TRAILS Peer to Peer Advanced Programming Leadership Class (SNAP) Staff Led PD Big Red Media Production Behavior Specialist

Communications Community Engagement		Goal	Objectives		
	Develop and implement a comprehensive plan to foster student, family, staff, and community engagement and partnerships.	Convene a committee to review and access district/building communication	Develop a communication perception survey	Conduct perception survey	
Measures	Paddock	Symons	Middle School	High School	
Current Communication Methods	Building Newsletters Teacher Newsletters School Messengers Social Media Posts Website Emails Phone Calls Printed Flyers Parent-Teacher Conferences	Building Newsletters Teacher Newsletters School Messengers Social Media Posts Website Emails Phone Calls Printed Flyers Parent-Teacher Conferences	Building Updates Academic Planners Building Newsletters School Messengers Social Media Posts Website Emails Phone Calls Parent-Teacher Conferences	PowerSchool Announcements School Messengers Social Media Posts Website Emails Phone Calls Parent-Teacher Conferences	

Personnel Leadership		Goal	Objectives		
	Recruit and retain skilled, passionate, and effective staff who are committed to the success of Milan Area Schools and its place in the community.	Redesign staff culture survey	Expand programming for support of new teachers (years 0-5)	Review salary and extra duty compensation	
Measures	Paddock	Symons	Middle School	High School	
New Hires 2022-23 School Year	J. Kishiyama - PECC Director A. Creech - 2nd Grade R. Staley - Social Worker K. West - Speech Pathologist C. McMahon - First Grade A. Wagner - Young 5's M. Bowman - Behavior Specialist	O. Aurand - 3rd Grade B. Wisneski - TC L. Fluke - TC	M. Ponik - Math L. Kutschman - Social Studies S. Moran - STEAM C. Rankin - Science K. Learman - TC C. Sandberg - AP J. Akins - TC J. Meray - Math R. Friedlander - TC	A. Groppe - Math A. Shoop - ELA D. Adler - ELA	
Resignations/Retirements 2022-23 School Year	T. Klein J. Belhaj L. Prusaitis J. Eischen L. Mellinger	A. Wilkosz T. Yatzek L. Smith	A. Kaplan C. Winter B. Smith E. Mansour N. Cousino B. Malecki E. McCarthy S. Meray M. Goins L. Perry	C. Zupi S. Porter J. Forbush B. Livingston	

Finance Operations				
	Goal	Objectives		
	Maintain and improve facilities/equipment to support safe, innovative programs.	Identify and attend to critical HVAC, roof, parking lot, and bus needs	Introduce Board to sinking fund option	Address critical technology needs
Measures				
	MHS Facad Repairs Athletic Sound System Athletic Bleachers	HVAC Inspections Complete HVAC Improvements In Progress Roof Inspections Complete Roof Improvements in Progress Parking Lot Maintenance Bus Purchases	Sinking Fund Conversations	System Improvements In Progress Annual Purchases E-Rate Purchases
District Fund Balance	06/30/2021: \$5,924,740 (audited) 06/30/2022: \$4,931,946 (audited)			
Fund Balance Above 10%	06/30/2021: \$3,261,616 (audited) 06/30/2022: \$1,994,198 (audited)			
	Objective Key:	Objective Met	Objective On Track	Objective Not Met