

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
WEDNESDAY, April 26, 2023
AGENDA**

I. Call to Order

II. Pledge of Allegiance

III. Communications / Community Engagement

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public meeting. There are two times for public participation during the meeting as indicated in the agenda. When addressing the Board, you will be asked to state your name. The Board determines the amount of time granted to individuals or groups to speak. Each person shall be allowed to speak for up to 3 minutes. Board members may question speakers, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public. In general, such items will be referred to the superintendent for advisement, investigation, study, and/or recommendation or designated as future agenda items for Board consideration.

A. Public Comments

IV. Routine Matters for Approval

- A. Minutes of the Regular Meeting of April 12, 2023
- B. Minutes of the Regular Meeting Closed Session of April 12, 2023
- C. 2023-2024 Schools-of-Choice Resolution – Attachment A
- D. 2023-2024 Budget and Truth-in-Taxation Hearing Announcement – Attachment B
- E. Milan Area Schools Course Offerings - Attachment C

V. Board Organization

- A. WISD Biennial Election Consideration Resolution - Attachment D

VI. Milan Area Schools Strategic Plan Business

- A. Finance / Operations
 - 1. 2023-2024 WISD Budget Resolution – Attachments E1, E2, E3, and E4 (First Reading)
 - 2. My Future Fund Memorandum of Understanding - Attachments F1, F2, and F3
- B. Academics / Programs
 - 1. FCI Graduates – Attachment G
- C. Learning Environment / Culture
 - 1. WISD PAC Update - Andrea Bennink
 - 2. Book Study of “Why Meadow Died”
- D. Communications / Community Engagement
 - 1. Public Comments
 - 2. Student Board Representative Comments
 - 3. Superintendent Comments
 - 4. Assistant Superintendent Comments
 - 5. Board Member Comments

VII. Other Old/New Business

- A. Closed Session - Student Discipline Hearing
- B. Student Discipline Action

VIII. Adjournment

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
WEDNESDAY, April 26, 2023
RESOLUTIONS**

I. Call to Order

The regular meeting of the Milan Area Schools Board of Education was called to order in the Milan High School Theater located at 200 Big Red Drive, Milan MI, 48160, by President Cislo at _____ p.m. on April 26, 2023.

Board Members Present:

Board Members Absent:

Signed in Staff:

Signed in Guests:

II. Pledge of Allegiance

III. Communications / Community Engagement

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public meeting. There are two times for public participation during the meeting as indicated in the agenda. When addressing the Board, you will be asked to state your name. The Board determines the amount of time granted to individuals or groups to speak. Each person shall be allowed to speak for up to 3 minutes. Board members may question speakers, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public. In general, such items will be referred to the superintendent for advisement, investigation, study, and/or recommendation or designated as future agenda items for Board consideration.

A. Public Comments

IV. Routine Matters for Approval

A. Minutes of the Regular Meeting of April 12, 2023

Motion by _____ supported by _____ to approve the minutes of the Regular Meeting of April 12, 2023.

Gutierrez ____ Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____
Carried _____.

B. Minutes of the Regular Meeting Closed Session of April 12, 2023

Motion by _____ supported by _____ to approve the minutes of the Regular meeting closed session of April 12, 2023.

Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____ Gutierrez ____
Carried _____.

C. 2023-2024 Schools-of-Choice Resolution – Attachment A

Motion by _____ supported by _____ to approve the 2023-2024 Schools-of-Choice Resolution as provided in Attachment A.

Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____ Gutierrez ____ Heikka ____
Carried _____.

D. 2023-2024 Budget and Truth-in-Taxation Hearing Announcement – Attachment B

Motion by _____ supported by _____ to approve the 2023-2024 Budget and Truth-in-Taxation Hearing Announcement as provided in Attachment B.

Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____ Gutierrez ____ Heikka ____ Meray ____
Carried _____.

E. Milan Area Schools Course Offerings - Attachment C

Motion by _____ supported by _____ to approve the Milan Area Schools 2023-2024 Course Offerings as detailed in Attachment C.

Cislo ____ Faro ____ Frait ____ Gutierrez ____ Heikka ____ Meray ____ Rosen-Leacher ____
Carried _____.

V. Board Organization

A. WISD Biennial Election Consideration Resolution - Attachment D

Motion by _____ supported by _____ to approve the “Resolution to Consider Designation of Electoral Representative for the June 5, 2023 WISD Biennial Election” as outlined in Attachment D.

Faro ____ Frait ____ Gutierrez ____ Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____
Carried _____.

VI. Milan Area Schools Strategic Plan Business

A. Finance / Operations

1. 2023-2024 WISD Budget Resolution – Attachments E1, E2, E3, and E4 (First Reading)
2. My Future Fund Memorandum of Understanding - Attachments F1, F2, and F3

Motion by _____ supported by _____ to approve the My Future Fund Memorandum as included in Attachment F1. Further, to authorize the Board President, Superintendent, or designee to sign all necessary documents regarding the My Future Fund initiative.

Frait ____ Gutierrez ____ Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____
Carried _____.

B. Academics / Programs

1. FCI Graduates – Attachment G

Motion by _____ supported by _____ to approve the FCI Graduates (as listed in Attachment G) contingent upon their completion of all graduation requirements.

Gutierrez ____ Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____
Carried _____.

C. Learning Environment / Culture

1. WISD PAC Update - Andrea Bennink
2. Book Study of “Why Meadow Died”

D. Communications / Community Engagement

1. Public Comments
2. Student Board Representative Comments
3. Superintendent Comments
4. Assistant Superintendent Comments
5. Board Member Comments

VII. Other Old/New Business

A. Closed Session - Student Discipline Hearing

Motion by _____ supported by _____ to enter into closed session pursuant to Section 8(1)(b) of the Michigan Open Meetings Act, and upon the request of the student's parent/guardian, for the purpose of conducting a hearing to consider the discipline of a student whose identity is known to the Board as student 2022-2023-11.

Heikka ____ Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____ Gutierrez ____
Carried _____.

Time entered closed session _____.

Time returned to open session _____.

B. Student Discipline Action

Motion by _____ supported by _____ to _____ student 2022-2023-11 in accordance with the attached resolution as read by President Cislo.

Meray ____ Rosen-Leacher ____ Cislo ____ Faro ____ Frait ____ Gutierrez ____ Heikka ____
Carried _____.

VIII. Adjournment - Time of Adjournment _____.

DRAFT

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
Wednesday April 12, 2023**

The regular meeting of the Milan Area Schools Board of Education was called to order in the Milan High School Theater located at 200 Big Red Drive, Milan MI, 48160, by President Cislo at 7:00 p.m. on April 12, 2023.

Board Members Present: Cislo, Heikka, Faro, Frait, Rosen-Leacher, Gutierrez, Meray

Board Members Absent: None

Signed in Staff: Bryan Girbach, Ryan McMahon, Yvette Kashmer

Signed in Guests: Mike Angstadt, Alibeth Vandergrift, George Elder, Rachel Hobbs, Michael Steinberg, Nethra Raman, Saba Khan, James Rickard, Michael Meyers, Trisha Deshuk, Cindy Wood, Holli Vallade

Pledge of Allegiance

The Oath of Office was ceremoniously performed by President Cislo for recently appointed Board Member Carrie K. Gutierrez for the unexpired term of Kerri Moccio (resigned) ending on December 31, 2024, as authorized by law. The official Oath of Office was performed at an earlier date.

Motion by Frait supported by Faro to thank the Paraprofessionals of Milan Area Schools as recorded in Attachment A. All Ayes. Carried 7-0

Public Comment:

- Holli Vallade expressed her opinion related to the paraprofessionals and encouraged the Board to invite Lon Smith to present on the District's Special Education programs.
- Rachel Hobbs expressed her concerns related to school safety, administration pay increases, and test scores.

Motion by Meray supported by Rosen-Leacher to approve the minutes of the Regular Meeting of March 22, 2023. Carried 6-0 Abstention by Gutierrez

Motion by Faro supported by Heikka to approve the bills/reimbursement of expenses. Carried 6-0 Abstention by Frait

Motion by Heikka supported by Faro to approve the cancellation of the May 9, 2023 Regular Meeting as detailed in the Attachment B. All Ayes. Carried 7-0

Motion by Faro supported by Heikka to renew the Food Service Management Company Contract for the 2023-2024 school year with Chartwells School Dining Service Management Company as described in Attachment C. Further, to authorize the superintendent or designee to sign all necessary documents. All Ayes. Carried 7-0

Motion by Frait supported by Rosen-Leacher to approve the Adult/Community Education Graduates (as listed in Attachment D) contingent upon their completion of all graduation requirements. All Ayes. Carried 7-0

Andrea Bennink provided the Board an update on the work of the WISD PAC.

The Board discussed chapters 7 and 8 of the book “Why Meadow Died”

Motion by Rosen-Leacher supported by Meray to appoint the following person to the teaching position listed and Base Salary listed effective June 12, 2023.

- Shelby Muir - Milan High School Counselor (\$47,650)

All Ayes. Carried 7-0

Public Comments:

- Rachel Hobbs sought clarification related to the District's implementation of safety measures and discussed recent scheduling changes at the High School.
- Holli Vallade expressed her concerns related to the meeting minutes, pupil counts, and test scores.
- Janet McFall offered her thoughts on the book Why Meadow Died and offered her thoughts on paraprofessionals.
- Annette Tellas discussed her experiences in school and accountability. She also asked questions about how the MHS schedule change would affect consortium students.

Student Board Member Comments: None

Superintendent's Comments were heard on the following topics:

- MHS Band Accomplishments
- MHS Choir Accomplishments
- Encouragement to Finish the School Year Strong
- Announcement of the Posting of the 2023-2024 Calendar
- Comment Regarding the MHS 6-Hour Day
- Comment about State Test Scores
- Announcement of Sarah O'Neill's New Daughter
- Announcement of New Board Member Orientation for Gutierrez
- Update of New Hand Held Radios Purchased
- Update on Work with Secure Educational Consultants
- Update on Critical Incident Mapping
- Update on WISD Legislative Meeting

No Assistant Superintendent Comments were heard

Board Member Comments:

- Cislo discussed Board Committee assignments, provided information relative to the upcoming Big Red Board Chat, and expressed that the Board values dialogue with the community.
- Frait provided a WASB update that included information about a student forum and a legislative meeting.
- Faro thanked the paraprofessionals for their contributions to the District, discussed student enrollment and statewide trends and discussed upcoming school events, expressed that the Board appointed a highly qualified candidate to replace Kerri Moccio, and welcomed Carrie Guitierrez to the Board.
- Meray thanked the paraprofessionals for their contributions to the District, welcomed Carrie Guitierrez to the Board, and discussed test scores.
- Heikka thanked the paraprofessionals for their contributions to the District, congratulated students/teams on their recent accomplishments, and discussed upcoming events.
- Gutierrez thanked the paraprofessionals for their contributions to the District and Ms. Bennink for her update and discussed encouraging paraprofessionals to attend WISD bootcamp.

Motion by Heikka supported by Rosen-Leacher to appoint Attorney Robert Dietzel of the Thrun Law Firm, P.C. to serve as the Board's Hearing Officer for the student discipline hearing.
All Ayes. Carried 7-0

Motion by Heikka supported by Faro to enter into closed session pursuant to Section 8(1)(b) of the Michigan Open Meetings Act, and upon the request of the student's parent/guardian, for the purpose of conducting a hearing to consider the discipline of a student whose identity is known to the Board as student 2022-2023-6. All Ayes. Carried 7-0

Time entered closed session 8:33 p.m.

Time returned to open session 12:43 p.m.

Motion by Rosen-Leacher supported by Heikka to expel student 2022-2023-6 in accordance with the attached resolution as read by Robert Dietzel. Carried 6-1 No vote by Frait

Time of Adjournment: 12:52 p.m.

**Milan Area Schools
2023-2024
School-of-Choice Resolution**

Milan Area Schools, Washtenaw and Monroe County(ies), Michigan (the "School District")

A regular meeting of the board of education of the School District (the "Board") was held, in the Milan High School Theater (100 Big Red Drive, Milan, MI 4816) within the boundaries of the School District, on the 26th day of April, 2023, at 7:00 o'clock in the p.m.

The following resolution was offered as part of the agenda:

Be it resolved that Milan Area Schools will exercise the options permitted by section 105 and Section 105C of the School Aid Act of 1979, as amended by Public Act 300 of 1996 and Public Act 297 of 2000, and for the purposes of Section 105 and Section 105C will accept applications of non-resident students from outside our district who reside within the Washtenaw County Intermediate School District (of which this district is a constituent district) or from residents of school districts located in another contiguous intermediate school districts for enrollment in our school district in grades kindergarten through 12 for the 2023-2024 school year and will operate a schools-of-choice program in our district in compliance with the statutory requirements of Section 105 and Section 105C regarding unlimited schools-of-choice.

**MILAN AREA SCHOOLS
NOTICE OF A PUBLIC HEARING
ON PROPOSED 2023-2024 BUDGET**

PLEASE TAKE NOTICE that on June 7, 2023, at 6:45 p.m., at the MHS Theater, 100 Big Red Drive, Milan Michigan, the Board of Education of Milan Area Schools will hold a public hearing to consider the District's proposed 2023-2024 budget.

The Board may not adopt its proposed 2023-2024 budget until after a public hearing. A copy of the proposed 2023-2024 budget, including the proposed property tax millage rate, is available for public inspection during normal business hours at 100 Big Red Drive, Milan, Michigan (or by emailing girbachb@milanareaschools.org).

The property tax millage rate proposed to be levied to support the proposed budget will be a subject of this hearing.

This notice is given by order of the Board of Education.
Michelle Heikka
Secretary

Milan Area Schools 2023-2024 District Course Approval

Milan Area Schools will provide course offerings through:

- Milan Area Schools
 - Elementary
 - Y5-5 Homeroom
 - Y5-5 Writing
 - Y5-5 Reading
 - Y5-5 Math
 - Y5-5 Social Studies
 - Y5-5 Science
 - Y5-5 Electives
 - PE
 - Art
 - Music
 - Technology
 - STEM
 - Middle School
 - As documented in the annual course catalog.
 - High School
 - As documented in the annual course catalog.
- Michigan Virtual University (MVU)
- Genesee Network for Education Telecommunications (GenNET)
- Lincoln Learning
- Virtual Learning Academy (VLAC)
- Early College Alliance (ECA)
- Washtenaw International High School (WIHI)
- Washtenaw Alliance for Virtual Education (WAVE)
- Dual Enrollment
- Other Providing Partners

These approvals include all courses offered for credit or grade promotion. The courses include traditional offerings, as well as experiential or online learning options.

**RESOLUTION TO CONSIDER DESIGNATION OF ELECTORAL REPRESENTATIVE
FOR THE JUNE 5, 2023, BIENNIAL ELECTION**

Milan Area Schools (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Milan High School Theater located at 200 Big Red Drive, Milan MI, 48160, within the boundaries of the District, on the 26th day of April, 2023, at 7 o'clock in the p.m.

The meeting was called to order by Andrew Cislo, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____
and supported by Member _____:

WHEREAS:

1. The Revised School Code provides that board members of Washtenaw Intermediate School District, Michigan (the "ISD"), be elected biennially on the first Monday in June by an electoral body composed of one (1) person designated by the board of each constituent school district; and

2. The Revised School Code further provides that this Board shall consider the resolution of designating its representative on the electoral body at not less than one (1) public meeting before adopting the designating resolution; and

3. This Board now determines it necessary and desirable to establish the first public meeting at which this Board will consider the proposed resolution designating the District's representative on the electoral body.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. At the public meeting of this Board to be held on the 23rd day of May, 2023, at 7 o'clock in the p.m., to be held at the Milan High School Theater located at 200 Big Red Drive, Milan MI, 48160, this Board will consider a resolution to appoint _____ as the designated representative of this District for the electoral body of the ISD biennial election to be held June 5, 2023 and _____ as an alternate in the event the designated representative is unable to attend.

2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Milan Area Schools, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on April 26, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

Support for Budget**ISD BUDGET RESOLUTION**

_____, Michigan (the "District")

A meeting of the Board of Education of the district was held in the _____ in the District,
on the _____ day of _____, 2023, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by
Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2023.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District,

on the _____ day of _____, 2023, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2023.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 4,018,469
State Revenue	14,568,254
Federal Revenue	6,300,571
Incoming Transfers & Other Transactions	4,601,837
Fund Modifications	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 29,535,219
 FUND BALANCE AS OF JULY 1ST	 \$ 4,354,947
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 4,354,947
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 33,890,166
 BE IT FURTHER RESOLVED , that \$30,221,808 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:	
EXPENDITURES	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	-
Adult Continuing Education	400,034
Pupil Support	2,226,197
Instructional Support	6,957,945
General Administration	799,325
School Administration	99,584
Business Support	381,965
Operations/Maintenance	439,270
Transportation	92,267
Central Services	4,300,496
Other Support Services	130,453
Community Services	1,690,549
	\$ 19,392,996
Outgoing Transfers & Other Transactions	10,828,812
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	\$ 30,221,808
 FUND BALANCE ENDING JUNE 30TH	 \$ 3,668,358

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,585,806	\$ 3,426,532	\$ 4,018,469
State Revenue 300	14,341,927	16,896,298	14,568,254
Federal Revenue 400	7,638,823	8,197,696	6,300,571
Incoming Transfers & Other Transactions 500	2,487,530	4,296,405	4,601,837
Fund Modifications 600	46,372	76,562	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 27,100,458	\$ 32,893,493	\$ 29,535,219
EXPENDITURES			
Basic Programs, Instruction 110	\$ 508,423	\$ 1,894,911	\$ 1,874,911
Added Needs, Instruction 120	38,511	61,177	-
Adult and Continuing Education 130	331,403	279,348	400,034
Pupil Support 210	1,824,325	3,223,588	2,226,197
Instructional Support 220	4,744,221	6,882,276	6,957,945
General Administration 230	492,494	765,425	799,325
School Administration 240	56,703	-	99,584
Business Support 250	403,694	452,346	381,965
Operations/Maintenance 260	399,180	790,526	439,270
Transportation 270	58,019	110,463	92,267
Central Services 280	3,387,346	4,227,376	4,300,496
Other Support Services 290	103,700	119,894	130,453
Community Services 300	1,210,146	1,422,931	\$ 1,690,549
TOTAL EXPENDITURES	\$ 13,558,165	\$ 20,230,261	\$ 19,392,996
Outgoing Transfers & Other Transactions 400	13,074,767	13,230,118	10,828,812
Other financing uses	166,614	21,900	-
Fund Modifications 600	-	300,912	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 26,799,546	\$ 33,783,191	\$ 30,221,808
EXCESS REVENUE OR (EXPENDITURES)	\$ 300,912	\$ (889,698)	\$ (686,589)
FUND BALANCE AS OF JULY 1ST	4,943,733	\$ 5,244,645	\$ 4,354,947
FUND BALANCE ENDING JUNE 30TH	\$ 5,244,645	\$ 4,354,947	\$ 3,668,358

General Education 2023-24		1069 Colligan REMC 2024	2251 Heaviland Mental Health and Support Services 2021	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023
TITLES	REGULAR BUDGET					
REVENUES						
Local Sources	\$ 2,258,143	\$ -	\$ 94,880	\$ 81,780	\$ 86,383	\$ -
State Sources	2,889,621	-	231,022	748,210	274,438	18,071
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	363,936	-	-	-	-	-
Fund Modifications	46,088	-	-	-	-	-
TOTAL REVENUES	\$ 5,557,788	\$ -	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	173,655	-	241,409	651,161	226,307	-
Instructional Staff Support 220	2,066,671	3,400	84,493	178,829	134,514	-
General Administration 230	799,325	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	248,331	-	-	-	-	-
Operations /Maintenance 260	430,270	-	-	-	-	-
Transportation 270	72,267	-	-	-	-	-
Central Support 280	2,146,108	-	-	-	-	18,071
Other Support 290	130,453	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,068,780	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
Outgoing Transfers/Other 400	34,643	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(58,404)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,045,019	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXCESS REV/EXPENSE	\$ (487,231)	\$ (3,400)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 4,354,947	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,867,716	\$ (3,400)	\$ -	\$ -	\$ -	\$ -

General Education 2023-24		3293/4 Banks	3314 Banks	3323 Banks	3363 Banks	3404 Manuszak GSRP	3433/3434 Manuszak Great Start 32p 990	3433/3434 Manuszak Great Start 32p 991
Mistern Advisory		ADULT ED	Mistern Region	Early literacy		Formula 2024		
TITLES		2023 / 2024	2024	2023	2023		2023 / 2024	2023 / 2024
REVENUES								
Local Sources	\$	-	\$	-	\$	-	\$	-
State Sources		154,446	2,391,095	301,901	839,470	6,236,350	181,430	46,872
Federal Sources		-	-	-	-	-	-	-
Incoming Transfers/Other		-	-	-	-	-	-	-
Fund Modifications		-	-	-	-	-	-	-
TOTAL REVENUES	\$	154,446	\$ 2,391,095	\$ 301,901	\$ 839,470	\$ 6,236,350	\$ 181,430	\$ 46,872
EXPENDITURES								
Basic Programs, Instruct. 110	\$	-	\$	-	\$	-	\$	-
Added Needs, Instruct. 120		-	-	-	-	-	-	-
Adult Continuing Education 130		-	399,619	-	-	-	-	-
Pupil Support 210		-	25,349	-	-	-	-	46,872
Instructional Staff Support 220		141,493	17,304	256,905	439,470	1,105,620	-	-
General Administration 230		-	-	-	-	-	-	-
School Administration 240		-	95,017	-	-	-	-	-
Business Support 250		12,953	-	44,996	-	75,685	-	-
Operations /Maintenance 260		-	9,000	-	-	-	-	-
Transportation 270		-	-	-	-	-	-	-
Central Support 280		-	31,266	-	-	182,706	-	-
Other Support 290		-	-	-	-	-	-	-
Community Services 300		-	-	-	-	-	181,430	-
TOTAL EXPENDITURES	\$	154,446	\$ 577,555	\$ 301,901	\$ 439,470	\$ 1,364,011	\$ 181,430	\$ 46,872
Outgoing Transfers/Other 400		-	1,813,540	-	400,000	4,872,339	-	-
Other Financing Uses 500	\$	-	\$	-	\$	-	\$	-
Fund Modifications 600		-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$	154,446	\$ 2,391,095	\$ 301,901	\$ 839,470	\$ 6,236,350	\$ 181,430	\$ 46,872
EXCESS REV/EXPENSE	\$	-	\$	-	\$	-	\$	-
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	-	\$	-

General Education 2023-24	3433/3434 Manuszak Great Start 32p HV 997 2023 / 2024	4004 Heaviland Perkins 2024	6173/4 Hierman TI RAG 2023 / 2024	6183 Vannatter HRA 2023	6353/4 Hierman McKinney Vento 2023 / 2024	6362 Hierman ARP McKinney Vento 2022	7023 Banks Afghan Impact Support 2023	7234 Manuszak 000/987/988 Head Start 2024
TITLES								
REVENUES								
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
State Sources	128,643	-	-	-	-	-	-	-
Federal Sources	-	481,016	165,938	55,074	57,258	55,706	177,736	4,988,464
Incoming Transfers/Other	-	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 128,643	\$ 481,016	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 4,988,464
EXPENDITURES								
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs, Instruct. 120	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-
Pupil Support 210	122,292	-	-	55,074	-	-	-	-
Instructional Staff Support 220	6,351	-	2,751	-	-	55,706	177,736	414,119
General Administration 230	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-
Central Support 280	-	-	163,187	-	-	-	-	367,214
Other Support 290	-	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	57,258	-	-	989,857
TOTAL EXPENDITURES	\$ 128,643	\$ 481,016	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 1,771,190
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	3,217,274
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Fund Modifications 600	-	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 128,643	\$ 481,016	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 4,988,464
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-

General Education 2023-24		9615 Hierman Umatter	9625 Norman Wash County Savings Plan	9633 Heaviland Cradle to Career	9634 Norman Justice Leaders	942-9640 Colligan Mich Virtual University	943-9640 Colligan Follett	947-9640 Colligan LEA Fiber Pole Fees	949-9640 Colligan PSSE Gen Ed 504	9660 Colligan LEA Tech Services
TITLES		2024	2024	2024	2024	2024	2024	2024	2024	2024
REVENUES										
Local Sources	\$	543,784	\$ 276,861	\$ 241,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources		-	-	-	-	-	-	-	-	-
Federal Sources		-	-	-	-	-	-	-	-	-
Incoming Transfers/Other		-	-	-	20,000	1,873,211	98,768	15,319	9,045	1,159,258
Fund Modifications		-	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$	543,784	\$ 276,861	\$ 241,642	\$ 20,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXPENDITURES										
Basic Programs, Instruct. 110	\$	-	\$ -	\$ -	\$ -	1,873,211	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120		-	-	-	-	-	-	-	-	-
Adult Continuing Education 130		-	-	-	-	-	-	-	-	-
Pupil Support 210		241,668	-	241,642	-	-	-	-	-	-
Instructional Staff Support 220		227,140	-	-	150,000	-	-	-	-	-
General Administration 230		-	-	-	-	-	-	-	-	-
School Administration 240		-	-	-	-	-	-	-	-	-
Business Support 250		-	-	-	-	-	-	-	-	-
Operations /Maintenance 260		-	-	-	-	-	-	-	-	-
Transportation 270		-	-	-	-	-	-	-	-	-
Central Support 280		-	-	-	-	-	98,768	15,319	9,045	1,104,854
Other Support 290		-	-	-	-	-	-	-	-	-
Community Services 300		74,976	276,861	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$	543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,104,854
Outgoing Transfers/Other 400		-	-	-	-	-	-	-	-	-
Other Financing Uses 500	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600		-	-	-	-	-	-	-	-	54,404
TOTAL APPROPRIATED	\$	543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXCESS REV/EXPENSE	\$	-	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$	-	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2023-24		9670 Heaviland Homeless Donations Rest 2024	9675 Banks Teacher Action Research 2024	9685 Heaviland Health School MDHHS 2024	9700 Higgins Fingerprinting and ICHAT 2024	9749 Banks RTC 2024	9751 Banks GOISD RMI Tri County 2024	9785 Long Success by 6 Early Childhood 2024
TITLES								
REVENUES								
Local Sources		\$ 20,000	\$ -	\$ -	\$ 78,000	\$ -	\$ -	\$ 162,762
State Sources		-	-	126,685	-	-	-	-
Federal Sources		-	-	-	-	-	-	-
Incoming Transfers/Other		-	60,000	-	20,000	393,000	510,000	-
Fund Modifications		-	-	-	-	-	-	-
TOTAL REVENUES		\$ 20,000	\$ 60,000	\$ 126,685	\$ 98,000	\$ 393,000	\$ 510,000	\$ 162,762
EXPENDITURES								
Basic Programs, Instruct. 110		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120		-	-	-	-	-	-	-
Adult Continuing Education 130		-	-	-	-	-	-	-
Pupil Support 210		-	-	122,685	-	-	-	-
Instructional Staff Support 220		-	50,000	-	-	393,000	510,000	52,595
General Administration 230		-	-	-	-	-	-	-
School Administration 240		-	-	-	-	-	-	-
Business Support 250		-	-	-	-	-	-	-
Operations /Maintenance 260		-	-	-	-	-	-	-
Transportation 270		20,000	-	-	-	-	-	-
Central Support 280		-	-	-	163,958	-	-	-
Other Support 290		-	-	-	-	-	-	-
Community Services 300		-	-	-	-	-	-	110,167
TOTAL EXPENDITURES		\$ 20,000	\$ 50,000	\$ 122,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
Outgoing Transfers/Other 400		-	10,000	-	-	-	-	-
Other Financing Uses 500		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600		-	-	4,000	-	-	-	-
TOTAL APPROPRIATED		\$ 20,000	\$ 60,000	\$ 126,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
EXCESS REV/EXPENSE		\$ -	\$ -	\$ -	(65,958)	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE		\$ -	\$ -	\$ -	(65,958)	\$ -	\$ -	\$ -

General Education 2023-24		9790 Kruk	9875 Norman	9894 Heaviland	9895 Heaviland		
TITLES	Coordinated Funding 2024	My Brothers Keeper 2024	SNAP - Ed Banks 2024	Adjudicated Jail 2024		TOTALS	
REVENUES							
Local Sources	\$ 47,519	\$ 70,715	\$ -	\$ 56,000			4,018,469
State Sources	-	-	-	-			14,568,254
Federal Sources	-	-	319,379	-			6,300,571
Incoming Transfers/Other	-	55,000	-	24,300			4,601,837
Fund Modifications	-	-	-	-			46,088
			-	-			
TOTAL REVENUES	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$	\$	29,535,219
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -			1,874,911
Added Needs, Instruct. 120	-	-	-	-			-
Adult Continuing Education 130	-	-	-	415			400,034
Pupil Support 210	47,519	-	-	30,564			2,226,197
Instructional Staff Support 220	-	125,715	319,379	44,754			6,957,945
General Administration 230	-	-	-	-			799,325
School Administration 240	-	-	-	4,567			99,584
Business Support 250	-	-	-	-			381,965
Operations /Maintenance 260	-	-	-	-			439,270
Transportation 270	-	-	-	-			92,267
Central Support 280	-	-	-	-			4,300,496
Other Support 290	-	-	-	-			130,453
Community Services 300	-	-	-	-			1,690,549
TOTAL EXPENDITURES	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300			19,392,996
Outgoing Transfers/Other 400	-	-	-	-			10,828,812
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -			-
Fund Modifications 600	-	-	-	-			-
TOTAL APPROPRIATED	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$	\$	30,221,808
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$	\$	(686,589)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -			4,354,947
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$	\$	3,668,358

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 108,686,277
State Revenue	18,011,513
Federal Revenue	12,339,885
Incoming Transfers & Other Transactions	346,604
Fund Modifications	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 139,521,045</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u><u>\$ 3,000,000</u></u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 142,521,045

BE IT FURTHER RESOLVED, that \$139,521,045 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 21,012,864
Pupil Support	\$ 21,594,955
Instructional Support	\$ 5,165,022
General Administration	\$ 334,123
School Administration	\$ 311,417
Business Support	\$ 1,692,705
Operations/Maintenance	\$ 2,438,840
Transportation	\$ 70,890
Central Services	\$ 3,866,641
Other Support Services	\$ 21,240
Community Services	\$ 224,229
	<u>\$ 56,732,926</u>
Outgoing Transfers & Other Transactions	81,269,825
Other Financing Uses	993,294
Fund Modifications	525,000
TOTAL APPROPRIATED	<u><u>\$ 139,521,045</u></u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW/ADOPTION**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 99,088,356	\$ 99,900,860	\$ 108,686,277
State Revenue 300	16,370,559	17,804,640	18,011,513
Federal Revenue 400	12,587,030	15,283,313	12,339,885
Incoming Transfers & Other Transactions 500	243,452	467,231	346,604
Fund Modifications 600	308,300	136,766	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 128,597,697	\$ 133,592,810	\$ 139,521,045
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	14,798,628	19,637,085	21,012,864
Pupil Support 210	15,094,717	18,083,927	21,594,955
Instructional Support 220	3,329,393	4,703,526	5,165,022
General Administration 230	212,183	319,739	334,123
School Administration 240	269,787	304,413	311,417
Business Support 250	1,398,329	1,535,617	1,692,705
Operations/Maintenance 260	2,406,806	2,393,908	2,438,840
Transportation 270	8,716	70,890	70,890
Central Services 280	2,598,497	3,589,602	3,866,641
Other Support Services 290	17,136	19,676	21,240
Community Services 300	245,469	224,229	224,229
TOTAL EXPENDITURES	\$ 40,379,662	\$ 50,882,612	\$ 56,732,926
Outgoing Transfers & Other Transactions 400	85,392,036	82,676,227	81,269,825
Other Financing Uses 500	895,496	918,809	993,294
Fund Modifications 600	508,430	627,238	525,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 127,175,625	\$ 135,104,886	\$ 139,521,045
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,422,072	\$ (1,512,076)	\$ -
FUND BALANCE AS OF JULY 1ST	3,090,004	\$ 4,512,076	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 4,512,076	\$ 3,000,000	\$ 3,000,000

Special Education
2023-24

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2024	3263/3264 Pogliano Early on 54D 2023 / 2024	6164 Vannatter Title I Part D 2024	7574 Pogliano Early On 2024	8014 Vannatter IDEA Flowthrough 2024
REVENUES						
Local Sources 100	\$ 108,633,391	\$ -	\$ -	\$ -	\$ -	-
State Sources 300	16,333,274	1,355,700	322,539	-	-	-
Federal Sources 400	-	-	-	71,600	350,688	11,424,549
Incoming Transfers/Other 500	100,000	-	-	-	-	-
Fund Modifications 600	136,766	-	-	-	-	-
TOTAL REVENUES	\$ 125,203,431	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	20,605,948	-	-	-	-	129,211
Pupil Support 210	19,050,997	-	218,104	71,600	209,199	113,154
Instructional Staff 220	3,902,968	-	104,435	-	141,489	296,931
General Administration 230	334,123	-	-	-	-	-
School Administration 240	311,417	-	-	-	-	-
Business Support 250	1,692,705	-	-	-	-	-
Operations /Maintenance 260	2,438,840	-	-	-	-	-
Transportation 270	70,890	-	-	-	-	-
Central Support Services 280	3,866,641	-	-	-	-	-
Pupil Activites 290	21,240	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	214,229
TOTAL EXPENDITURES	\$ 52,305,769	\$ -	\$ 322,539	\$ 71,600	\$ 350,688	\$ 753,525
Outgoing Transfers/Other 400	69,007,867	1,355,700	-	-	-	10,602,024
Other financing uses 500	993,294	-	-	-	-	-
Fund Modifications 600	451,500	-	-	-	-	69,000
TOTAL APPROPRIATED	\$ 122,758,430	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXCESS REV/EXPENSE	\$ 2,445,001	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ 5,445,001	\$ -	\$ -	\$ -	\$ -	-

Special Education 2023-24	36274					
TITLES	8054 Vannatter IDEA Preschool 2024	8114 Vannatter Se Supervision 2024	9829 Vannatter EMU Para 2024	9835 Vannatter HP Donations 2024	9840-015 Vannatter Nursing Services Milan & Lincoln	9840-021 Vannatter Psych Services Lincoln
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ 52,886	\$ -	\$ -
State Sources 300	-	-	-	-	-	-
Federal Sources 400	304,234	188,814	-	-	-	-
Incoming Transfers/Other 500	-	-	-	-	24,600	11,614
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 304,234	\$ 188,814	\$ -	\$ 52,886	\$ 24,600	\$ 11,614
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	66,029	-	-	313,618	148,070
Instructional Staff 220	-	118,285	548,028	52,886	-	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ 184,314	\$ 548,028	\$ 52,886	\$ 313,618	\$ 148,070
Outgoing Transfers/Other 400	304,234	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-
Fund Modifications 600	-	4,500	-	-	-	-
TOTAL APPROPRIATED	\$ 304,234	\$ 188,814	\$ 548,028	\$ 52,886	\$ 313,618	\$ 148,070
EXCESS REV/EXPENSE	\$ -	\$ -	(548,028)	\$ -	(289,018)	(136,456)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	(548,028)	\$ -	(289,018)	(136,456)

Special Education 2023-24								
TITLES	9840-075 Vannatter Adaptive PE Ann Arbor	9840-061 Vannatter TC Svs WTMC	9840-196 Vannatter TC Svs Dexter TA	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	9895 Adjudicated Jail Vannatter	2023
REVENUES								
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
State Sources 300	-	-	-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-	-
Incoming Transfers/Other 500	5,602	9,880	21,783	48,597	11,607	25,962	86,959	
Fund Modifications 600	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 5,602	\$ 9,880	\$ 21,783	\$ 48,597	\$ 11,607	\$ 25,962	\$ 86,959	
EXPENDITURES								
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ -	\$ -	277,705	\$ -	-	-	-	-
Pupil Support 210	71,418	125,961	-	619,548	169,304	330,994	86,959	
Instructional Staff 220	-	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959	
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959	
EXCESS REV/EXPENSE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -	-

Special Education
2023-24

TITLES	TOTALS
REVENUES	
Local Sources 100	\$ 108,686,277
State Sources 300	\$ 18,011,513
Federal Sources 400	\$ 12,339,885
Incoming Transfers/Other 500	\$ 346,604
Fund Modifications 600	\$ 136,766
TOTAL REVENUES	\$ 139,521,045
EXPENDITURES	
Basic Programs, Instr. 110	\$ -
Added Needs 120	\$ 21,012,864
Pupil Support 210	\$ 21,594,955
Instructional Staff 220	\$ 5,165,022
General Administration 230	\$ 334,123
School Administration 240	\$ 311,417
Business Support 250	\$ 1,692,705
Operations /Maintenance 260	\$ 2,438,840
Transportation 270	\$ 70,890
Central Support Services 280	\$ 3,866,641
Pupil Activities 290	\$ 21,240
Community Services 300	\$ 224,229
TOTAL EXPENDITURES	\$ 56,732,926
Outgoing Transfers/Other 400	\$ 81,269,825
Other financing uses 500	\$ 993,294
Fund Modifications 600	\$ 525,000
TOTAL APPROPRIATED	\$ 139,521,045
EXCESS REV/EXPENSE	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000
ENDING FUND BALANCE	\$ 3,000,000

WISD Programs and Budgets Review

including

Local School District Services
2023-24

presented
April 2023

Our Goal

- Explain the mandated budget review process.
- Review your role in this process.
- Give you the information you need to carry out your role.
- Support you in your efforts.

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed General Fund budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed General Fund budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any specific budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

Role of WASB Director

- **Now**
 - Serve as an ambassador.
 - Learn about ISD budget process.
 - Ask clarifying questions.
- ***After May 1 (with superintendent)***
 - Present information to your board.
 - Ask for help, if needed.
 - Answer questions from your board.
 - Submit resolution to WISD by June 1.
- ***Throughout the year***
 - Remain involved, stay informed.

What is an ISD?



- Regional education service agency
- Created by legislature in 1962
- Designed to be an intermediary between the Michigan Department of Education and local schools
- Composed of innovative professionals who focus on teaching and learning
- An organization that leads through service

Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti Community
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns
- Leadership role in building a Cradle to Career collaborative in Washtenaw County

General Education Services

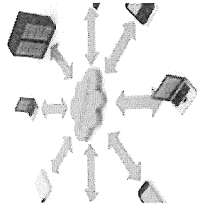
**Technology &
Data Support**

**Instructional
Support**

**School &
Community
Partnerships**

**Grant-funded
Programs &
Services**

Technology & Data Management



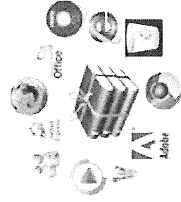
Network Connectivity

- Physical Fiber Plant Support and Maintenance
- Core Network Infrastructure and Equipment
- Network Security Hardware and Support
- Internet Connectivity through utilizing E-rate Funds



State Connections

- Data Hub Support (MiDataHub)
- Michigan State Education Network Connection (MISEN)



Application Hosting Support

- Follett Destiny Library System
- PowerSchool
- New World
- PowerSchool Special Education Programs (PSSP)
- Coordinate Volume Purchase Savings (e.g. MVU Courses, Security Products)

Technology & Data Management

WISD Technology Services provides partnering districts with a full range of onsite and centrally-managed technology services.

Desktop support

- End user device support
- Training
- Mobile device management
- Presentation equipment
- Instructional Integration

Infrastructure

- Network Consulting
- Network Administration
- Network Maintenance
- Server Hosting
- Patch Management
- Cybersecurity and Risk Management

Application Hosting

- PowerSchool SIS
- PowerSchool Special Programs
- New World
- Destiny Library
- Child Plus
- School Messenger
- Document Imaging
- Meal Magic
- Registration Systems

Data Services

- State Reporting
 - MSDS
 - TSDL
 - SID
- Scripting & Data Exchange
 - Student Account Creation
 - Student and Staff data flow
- Data Hub Integration

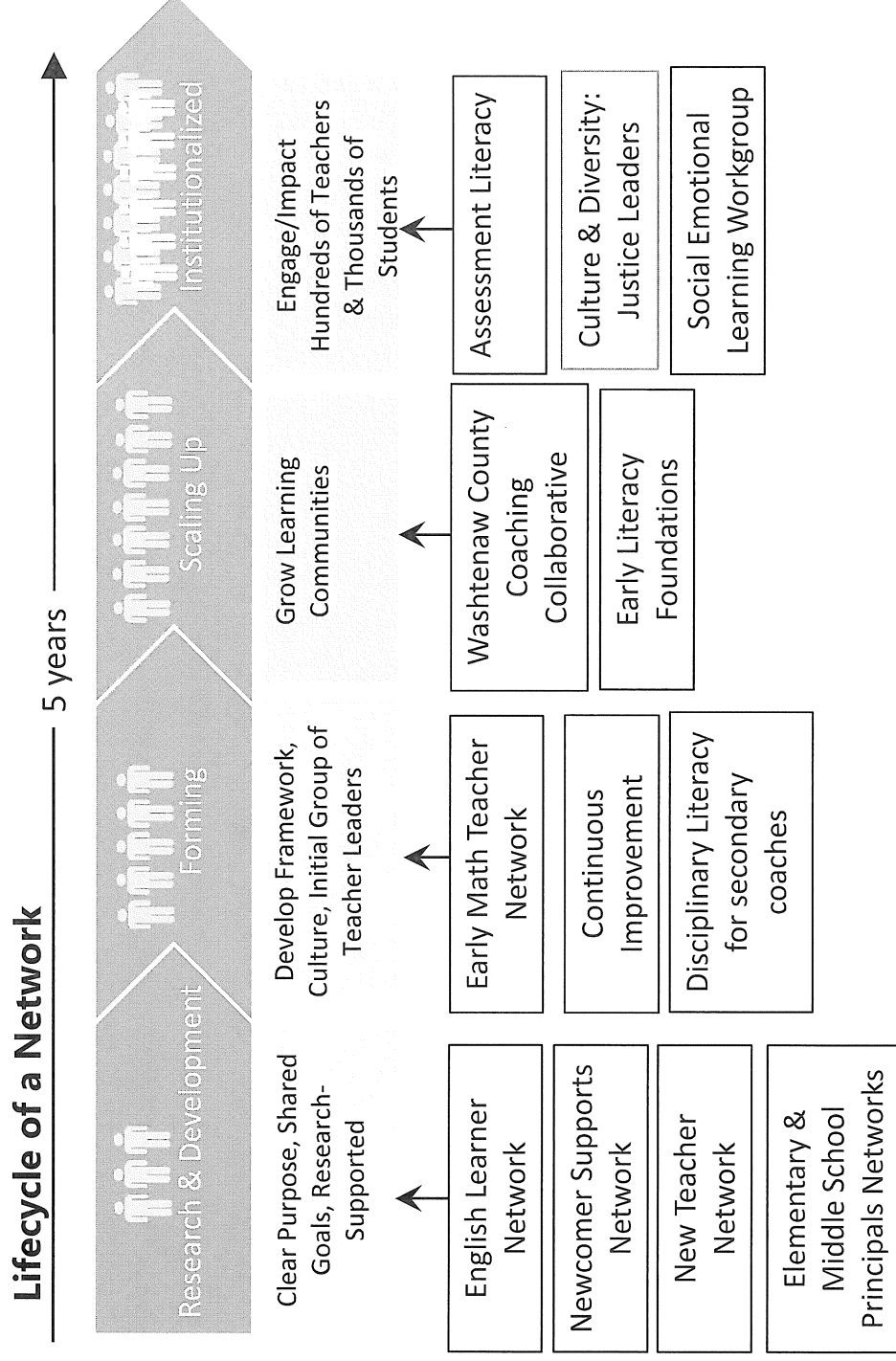
County Achievement Initiatives: Professional Learning Opportunities

There are three different pathways for educators to engage in professional learning.

Learning Series	Custom District Professional Learning	Learning Networks
Responsive Leadership Series	By district request on topic of need aligned to their SIP; (subject or grade level specific)	Assessment Literacy (11 years)
Responsive Teachers Institute		Study of Early Literacy (10 years)
Continuous Improvement Series		Disciplinary Literacy (6 years)
Cognitive Coaching		Early Literacy Coaching Collaborative (3 years)
Book Studies		

County Achievement Initiatives: Teacher & Leader Networks

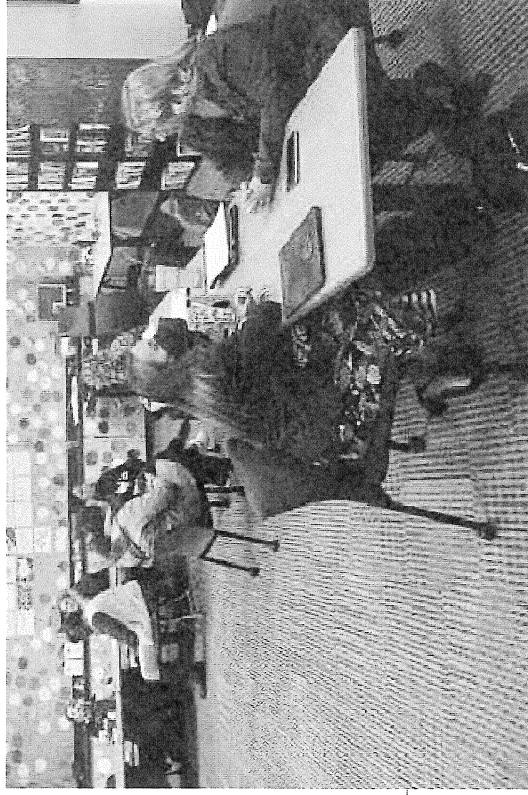
Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Partnership School Support
- Health Education



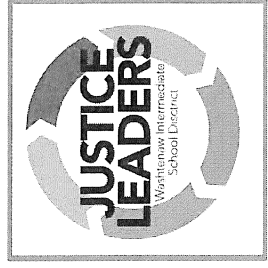
Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials
- Newcomer Supports
- Development of Asynchronous Professional Learning Courses



Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



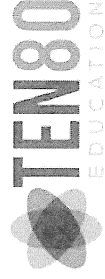
Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

Youth Council



High school youth-led and youth-focused group focused on issues of diversity

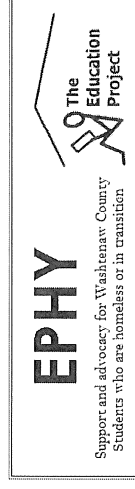
Equity, Inclusion and Social Justice: Special Populations

Justice Involved Youth



Education services to youth involved in the juvenile justice system

Education Project for Homeless Youth



Leadership with district liaisons & resource coordination

Chronic Absenteeism



Case management with Washtenaw County Juvenile Court & district allies

Trusted Parent Advisors



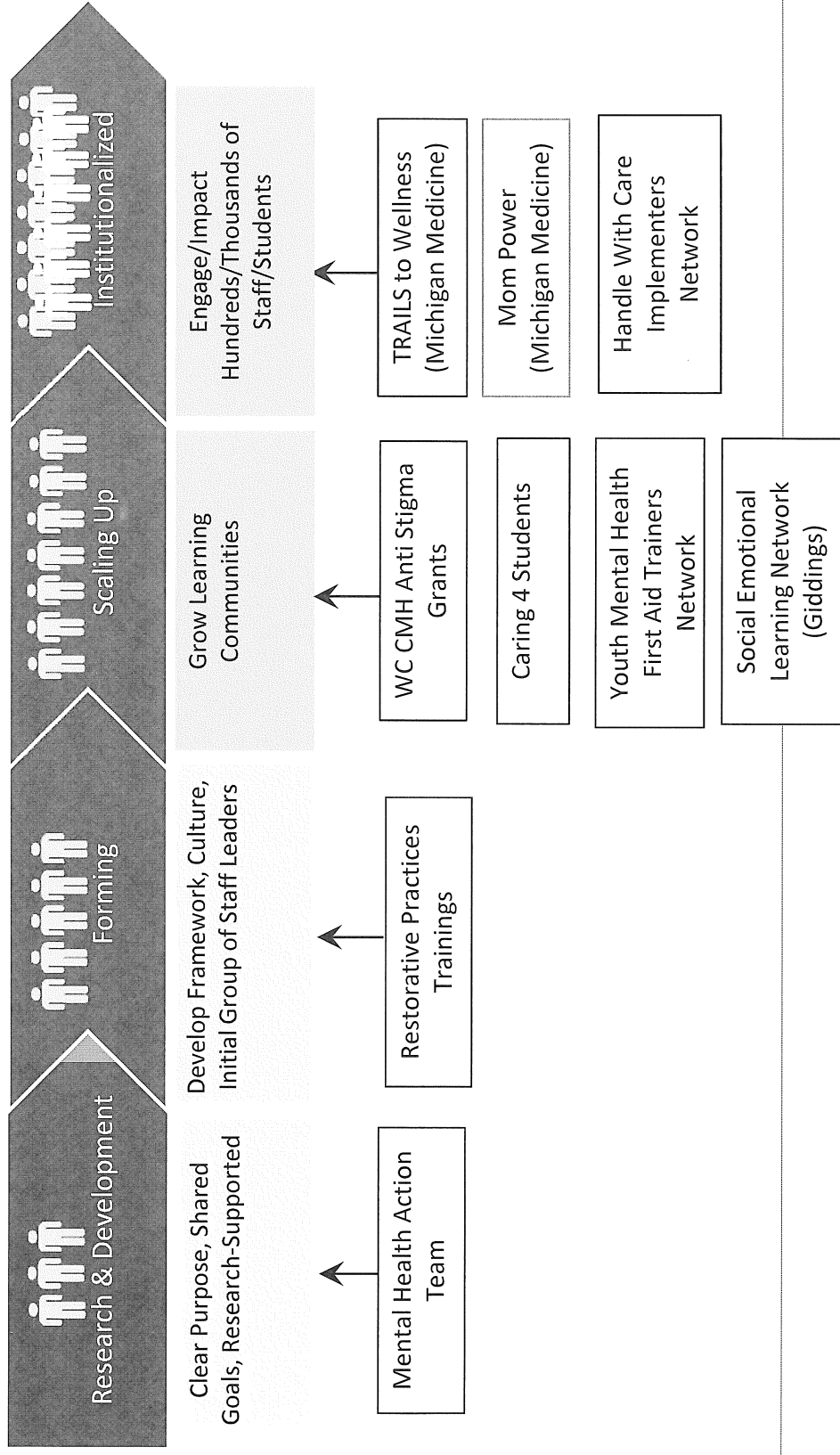
Empowering parents to organize in their communities

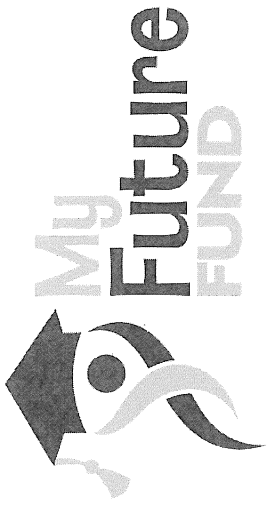
Community School Partnerships: Mental Wellness/SEL Networks

Multi-year approach to staff and system learning focused on student wellbeing

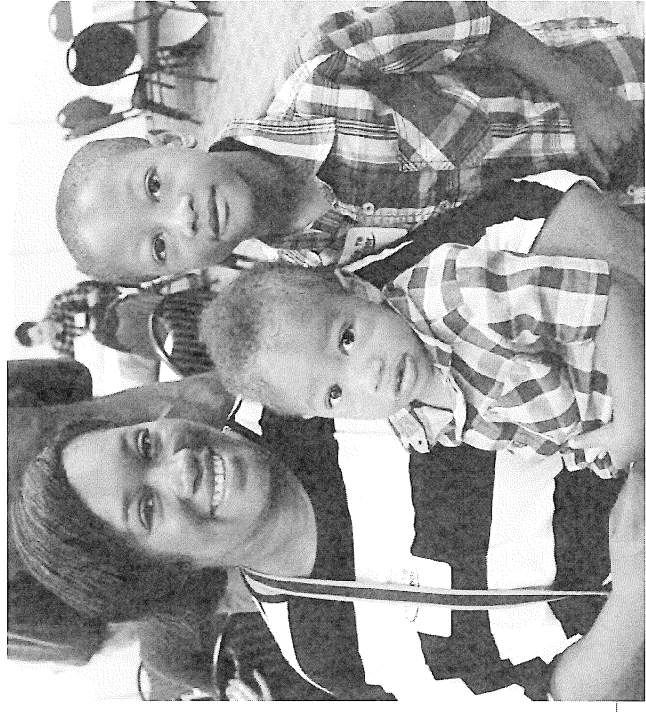
Lifecycle of a Network

5 years





- Children's Savings Account program operated by the WISD in collaboration with Washtenaw County Government.
- Jump-start on planning and saving for college and career training for elementary students in Washtenaw Public Schools and Public School Academies.
- Every eligible student will receive a My Future Fund Account with opening deposit of \$25 and some students may qualify for an additional \$475.
- Initial investment by the County over four years - \$2.9 million ARPA + \$3.78 million County General Fund.



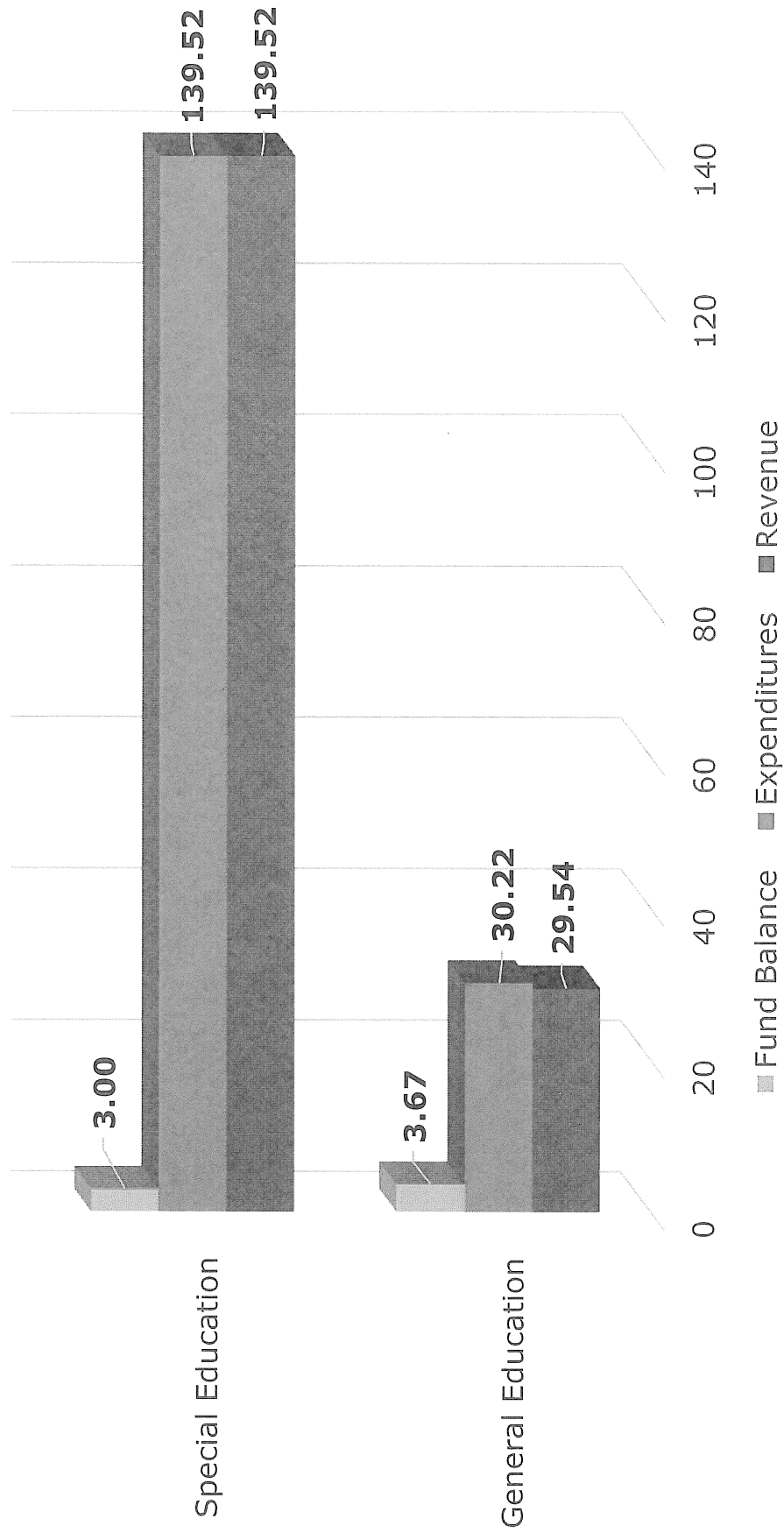
School Safety



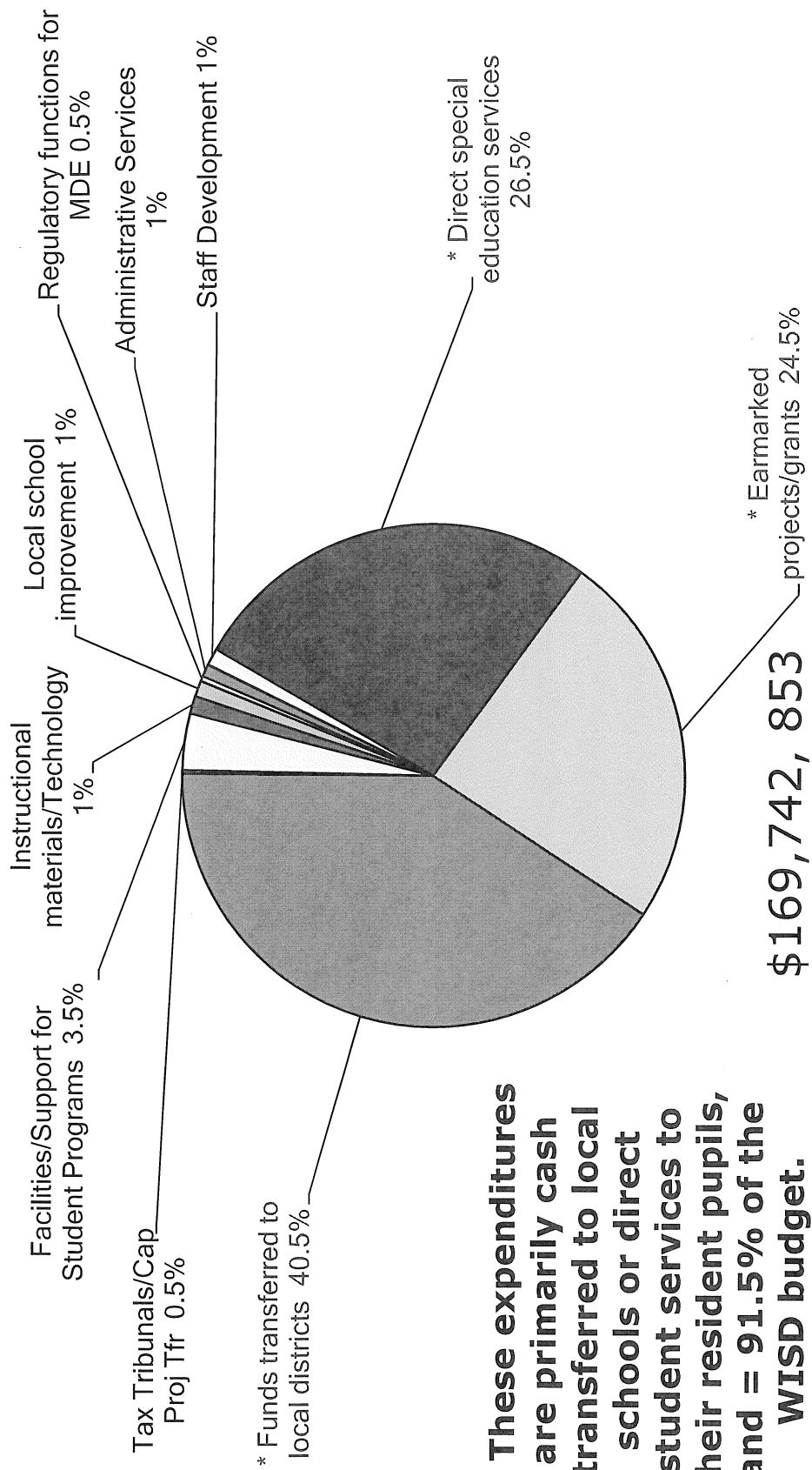
- Critical Incident School Building Mapping Project
 - Behavioral Threat Assessment & Active Aggressor Training
 - Annual Meetings with Police Chiefs & County Superintendents
 - Support on development of Emergency Operating Plans
 - Future Work: Bomb Threat Protocols, Community Tabletop Exercises, Community Violence Intervention Summit
-

2023-24 WISD Budget

(In Millions)

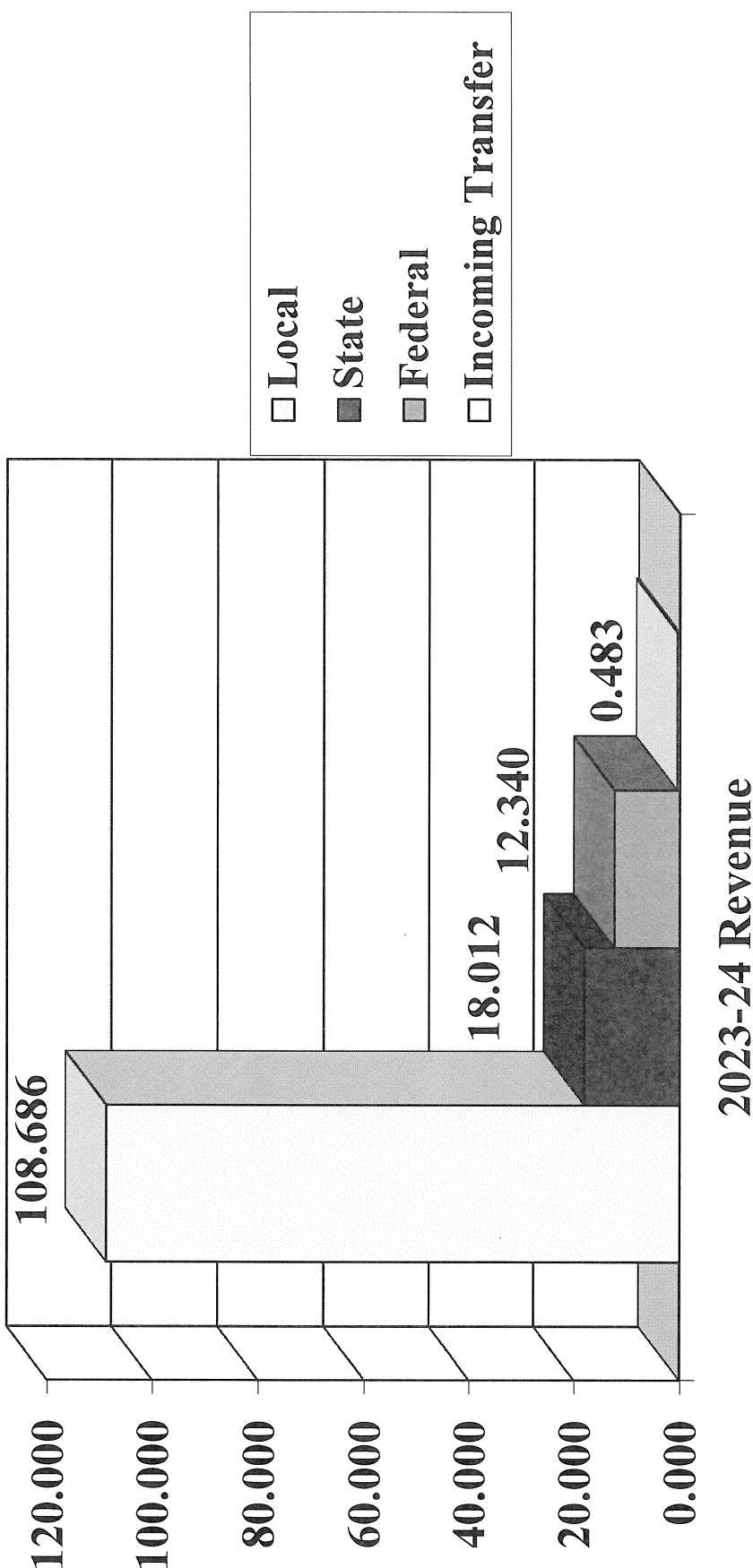


WISD Expenditures 2023-24

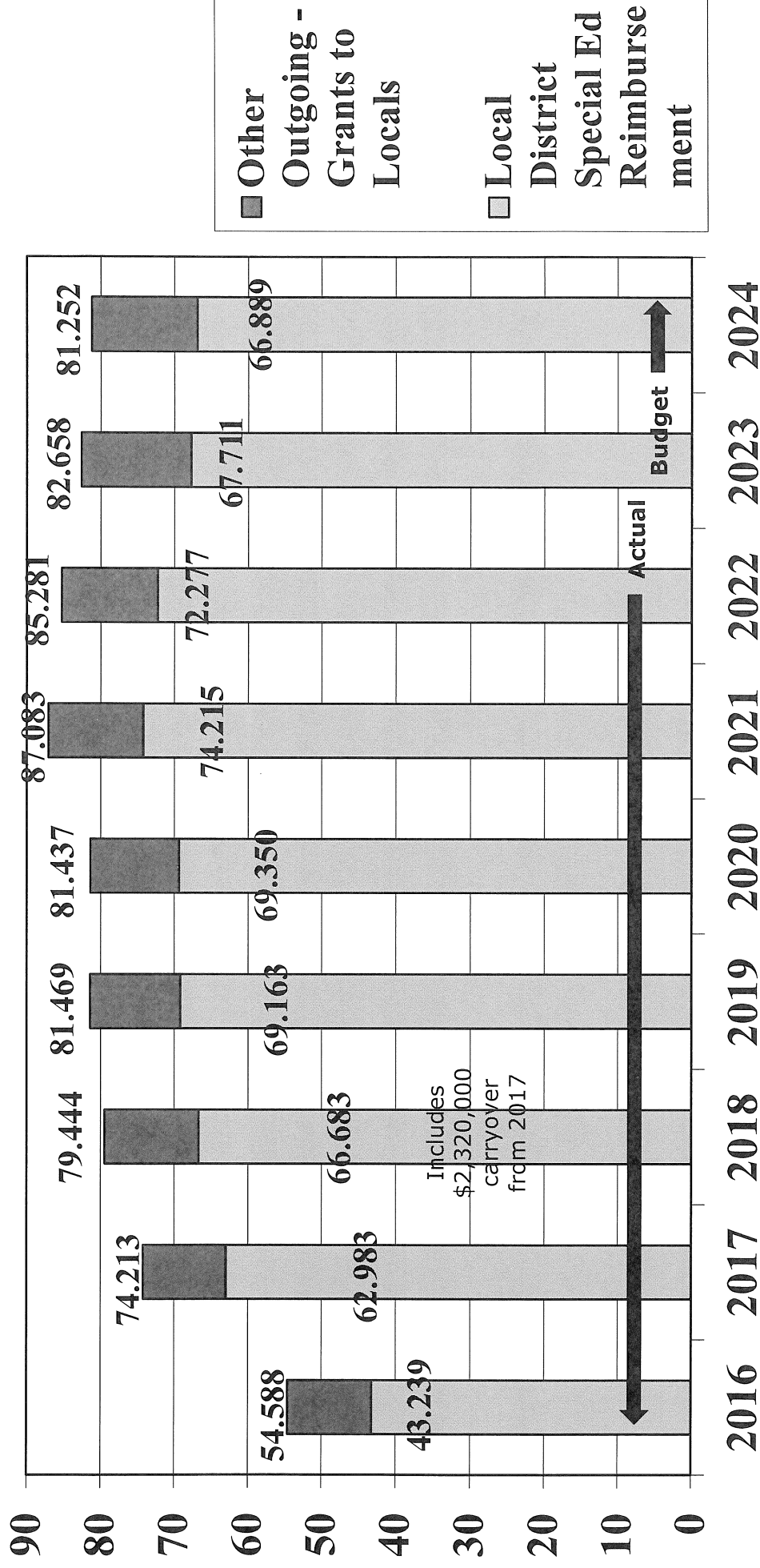


Special Education Fund

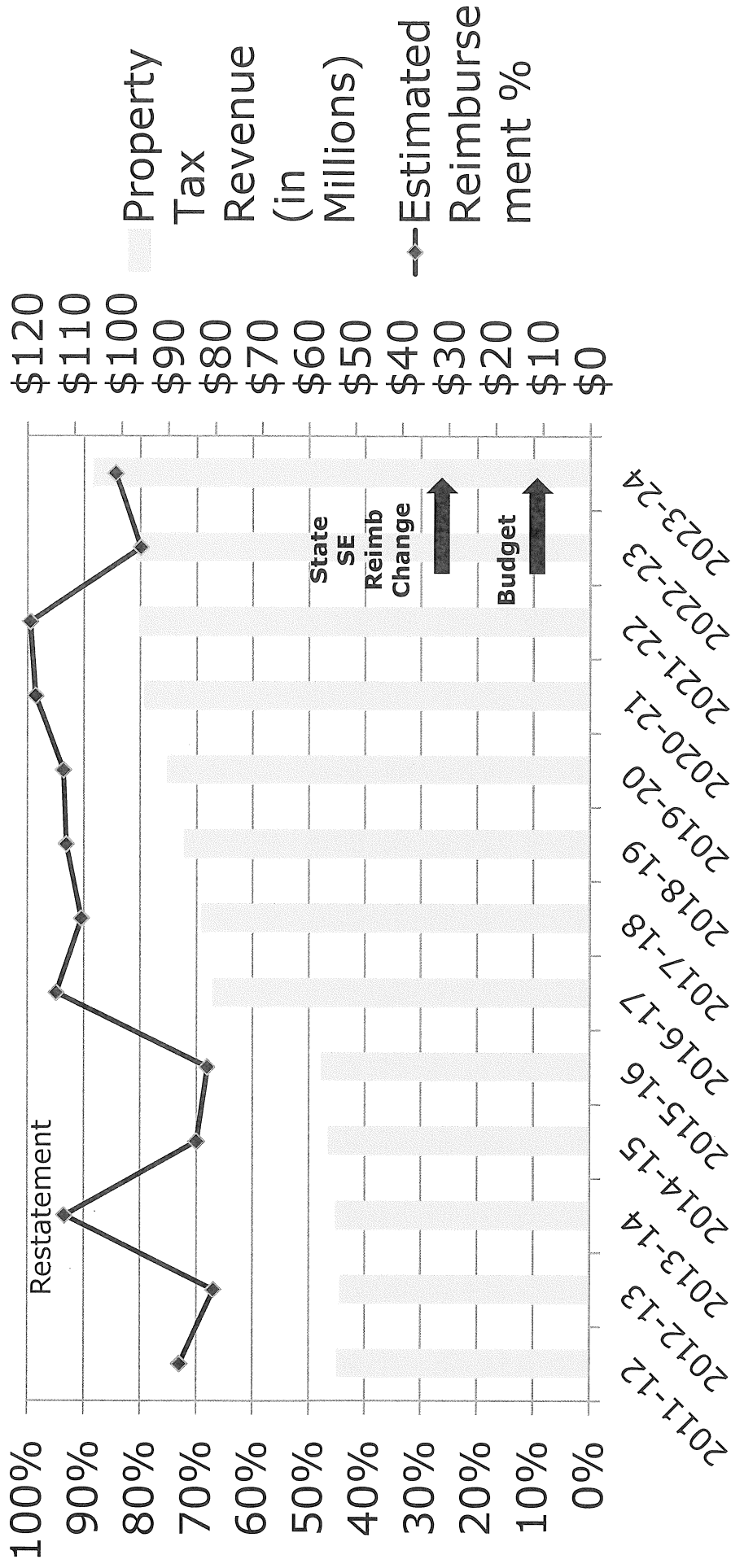
Revenue Sources (in Millions)



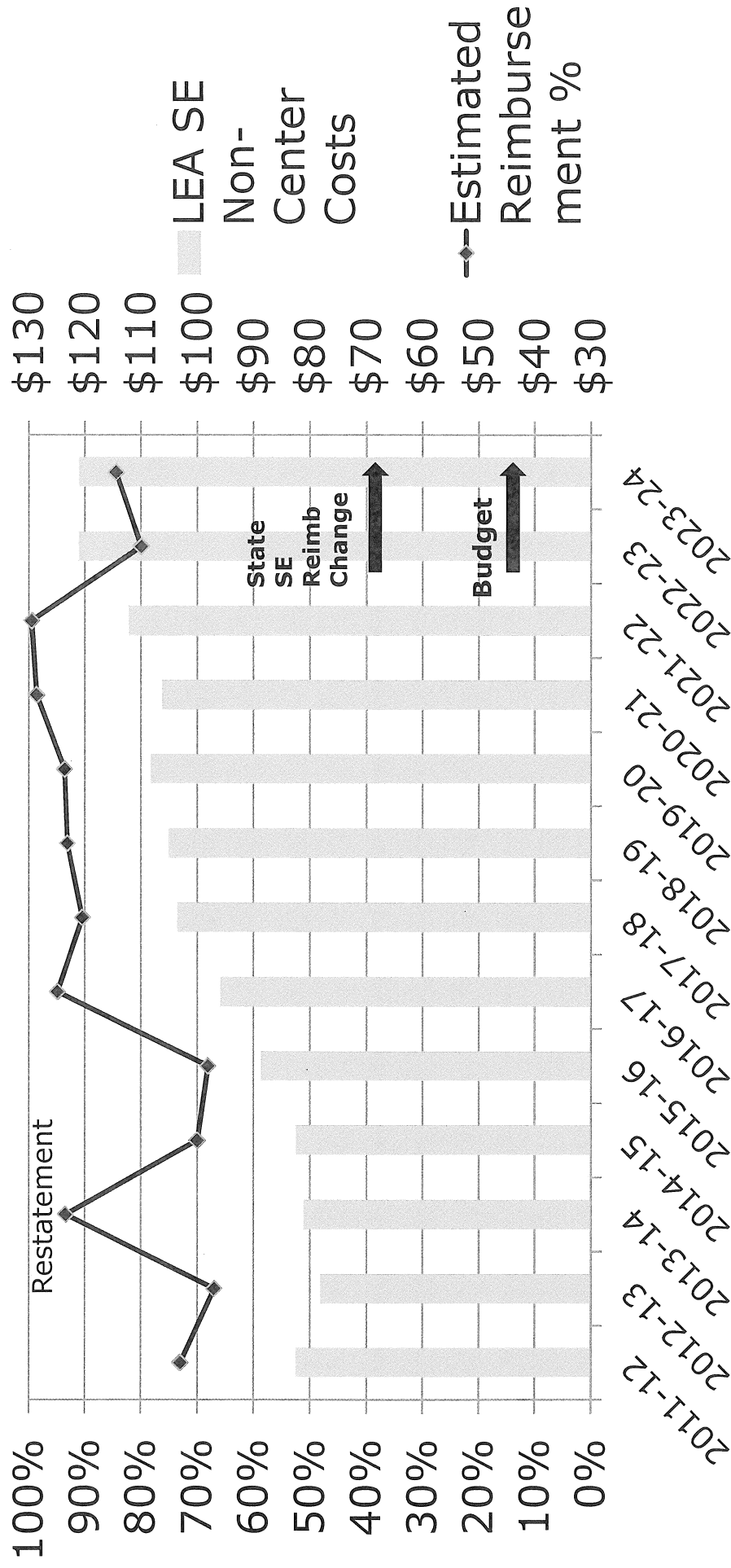
Outgoing Transfer Special Education (in Millions)



Special Education Reimbursement History/Projection



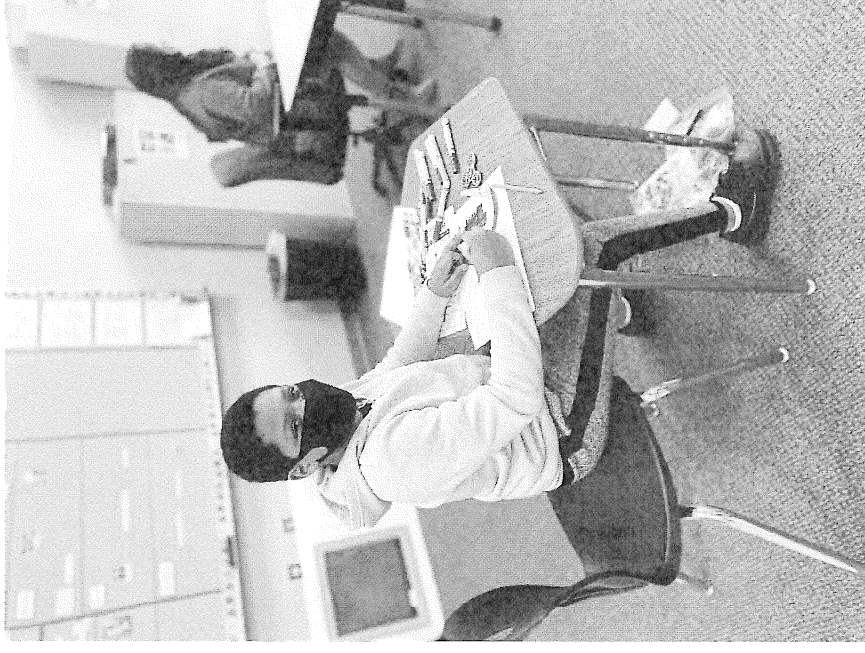
Special Education Reimbursement & Cost History/Projection



Special Education Fund Revenue

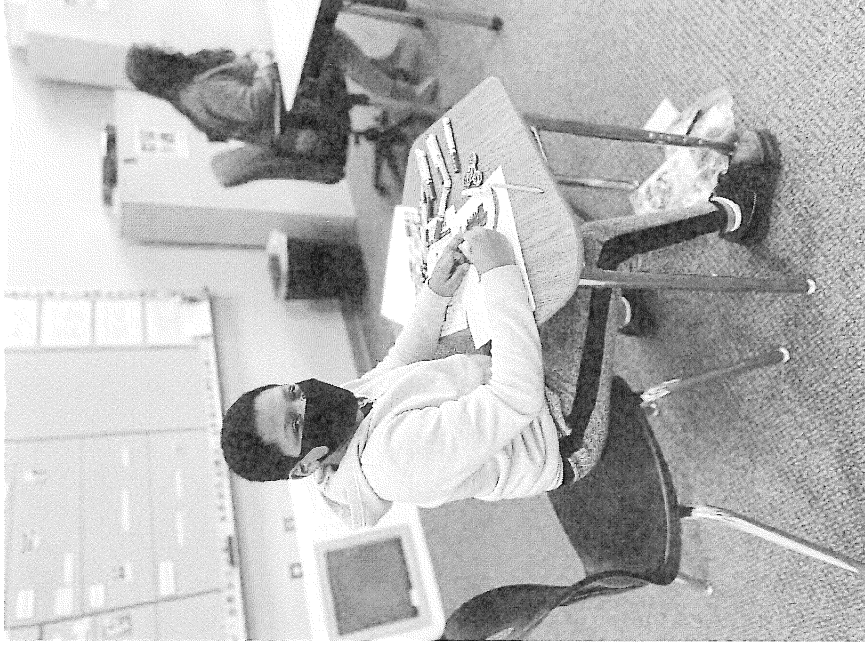
Changes

- Net increase in property taxes of 4%
- Increased state revenue for ORS UAAL funding
- No increase budgeted for higher special education reimbursement from the state



Special Education Fund Revenue Changes (Continued)

- Assumes no federal grant carryover
- One-time IDEA American Rescue Plan grant was used in 2022-23 to partially fund a new centralized program for students on the autism spectrum with significant behavioral challenges, approximately \$2.4 million



Special Ed Fund Expenditure

Changes

- Establish a new centralized program for students on the autism spectrum with significant behavioral challenges; estimated cost of \$3.4 million. Partially funded in 2022-23 with a one-time IDEA American Rescue Plan grant of approximately \$2.4 million. Now fully funded with local funds.

Special Ed Fund Expenditure Changes

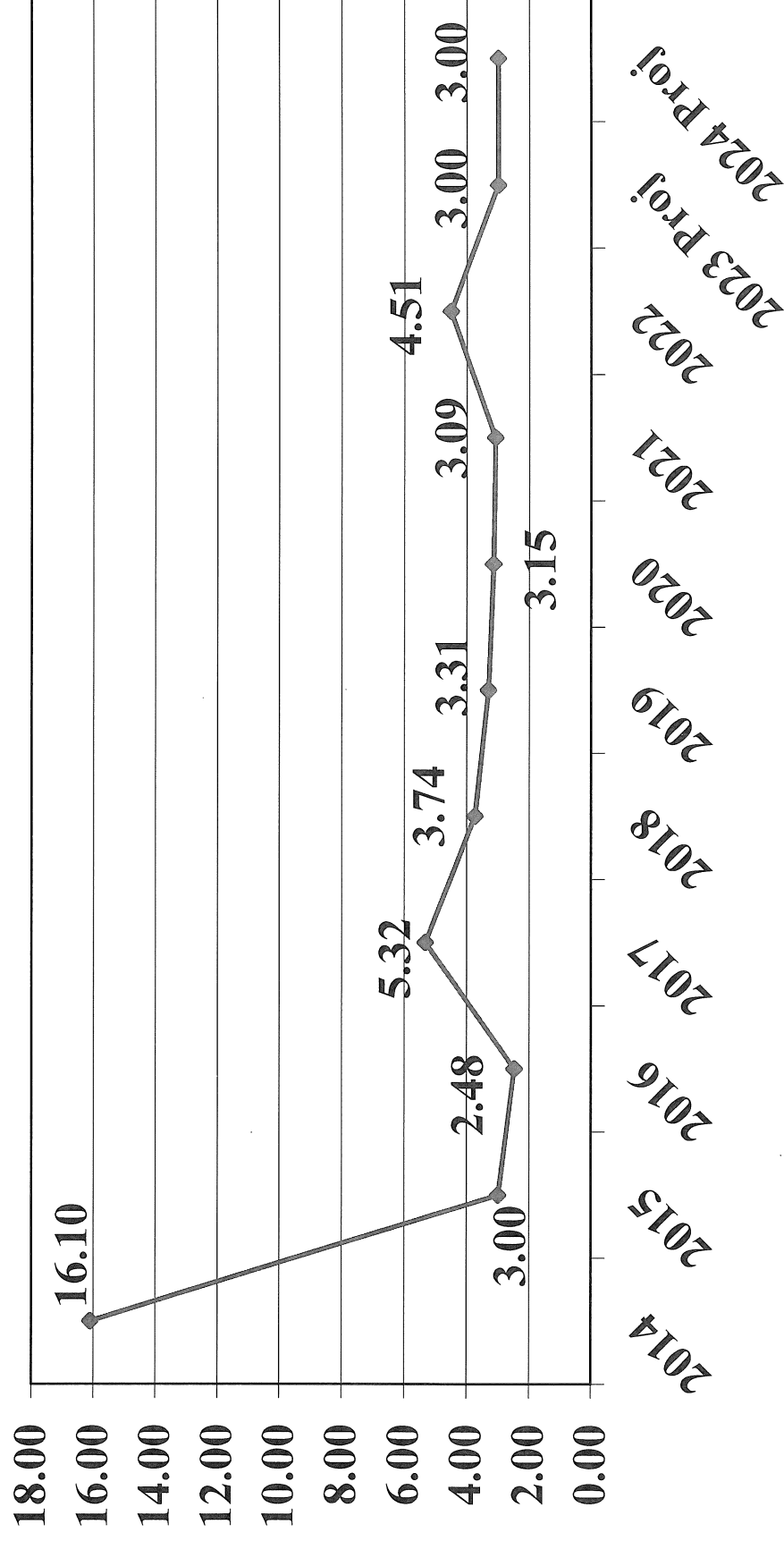
- Included \$750,000 in 2022-23 for countywide professional development based on recommendation from Supts Association. Will mostly be spent in 2023-24 so carried over.
- Added approximately 3.5 FTE instructional and instructional support positions to meet behavioral, medical, and IEP needs

Special Ed Fund Expenditure

Changes

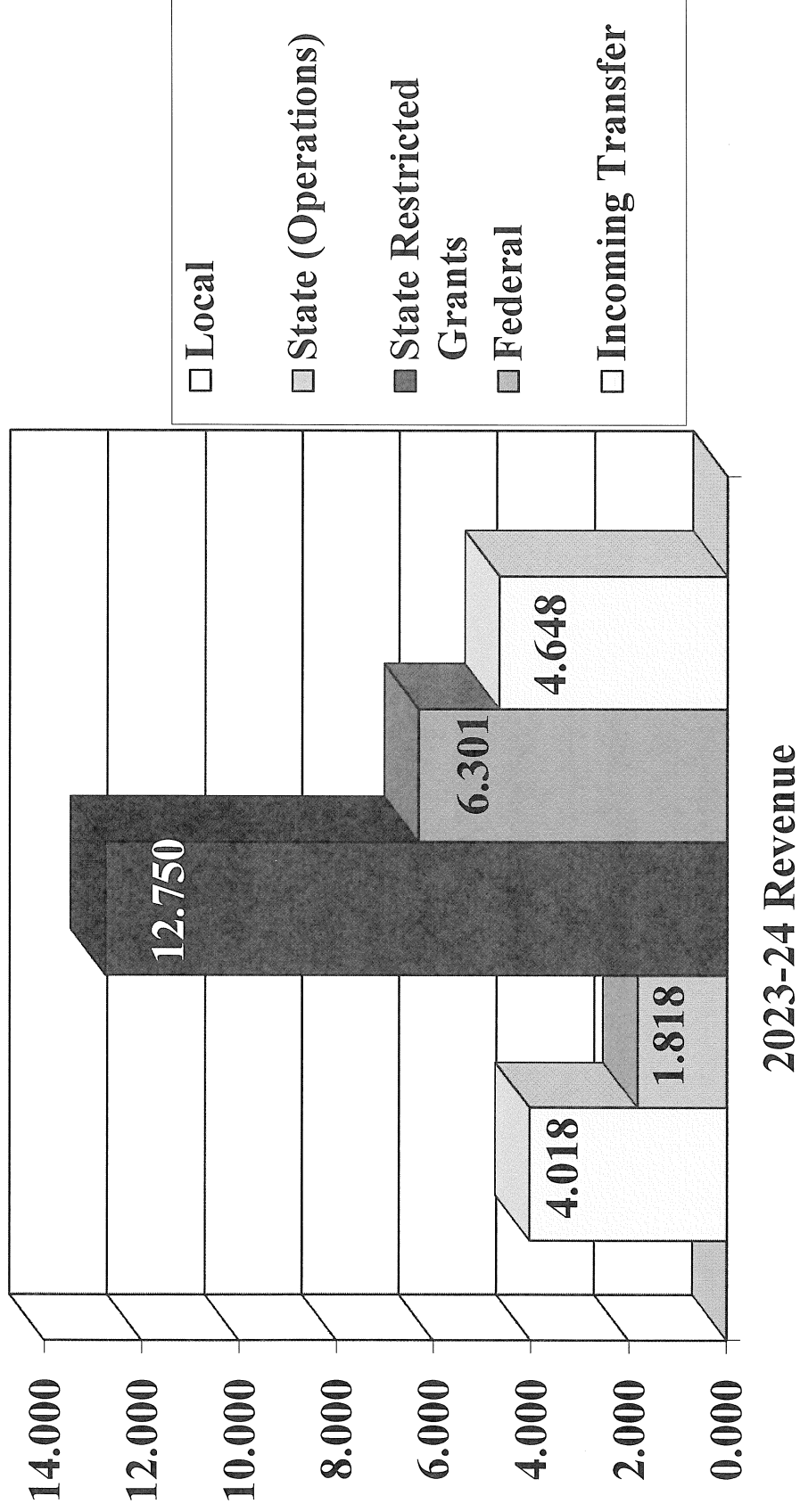
- Some rent expense now budgeted as a "debt" payment – GASB 84
- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase – Based on bargaining agmt formulas
- Healthcare increase at 4.4%
- Local district reimbursement, net of tuition billings, is estimated at \$66.5 million; LEAs are budgeting based on \$62.9 million in 2022-23

Fund Balance-Special Education (in Millions)



General Fund Revenue Sources

(in Millions)



General Fund Revenue

Changes

- Net increase in property taxes of 4%
- State Sec 81 ISD operations funding up 4%
- Added transfers in from LEAs to support a countywide CTE director position
- Decrease in Federal revenue due to elimination of Health Resource Advocate grant (possible extension to 2023-24)
- Also assumes no grant revenue carried over to 2023-24 other than 31n

General Fund Expenditure Changes

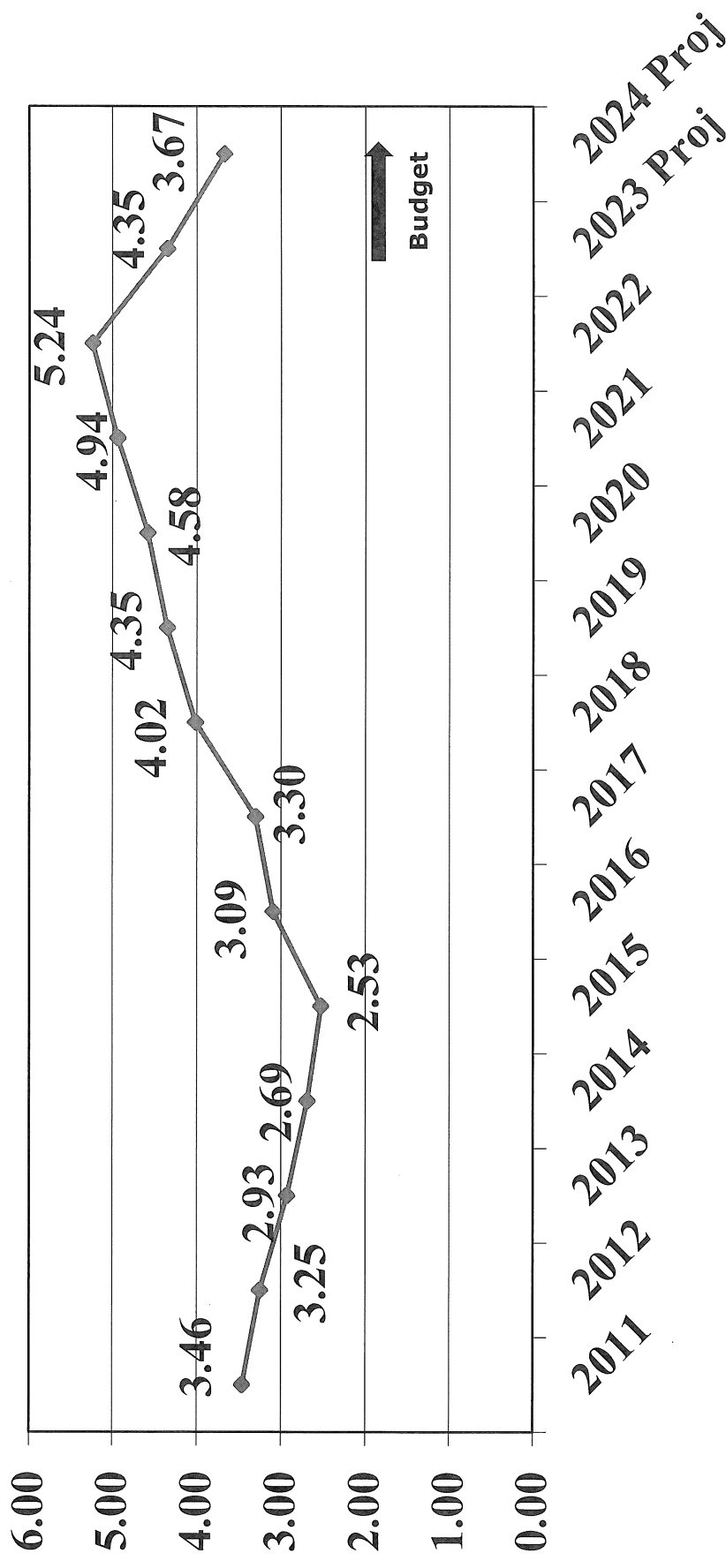
- Expenditures lower due to grant changes noted on revenue slides
- Based on a recommendation from the Supts Association, a countywide CTE director position was added
- Budgeted for elimination of the Health Resource Advocate grant (possible extension to 2023-24)

General Fund Expenditure Changes

- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase –
Based on bargaining agmt formulas
- Healthcare increase at 4.4%

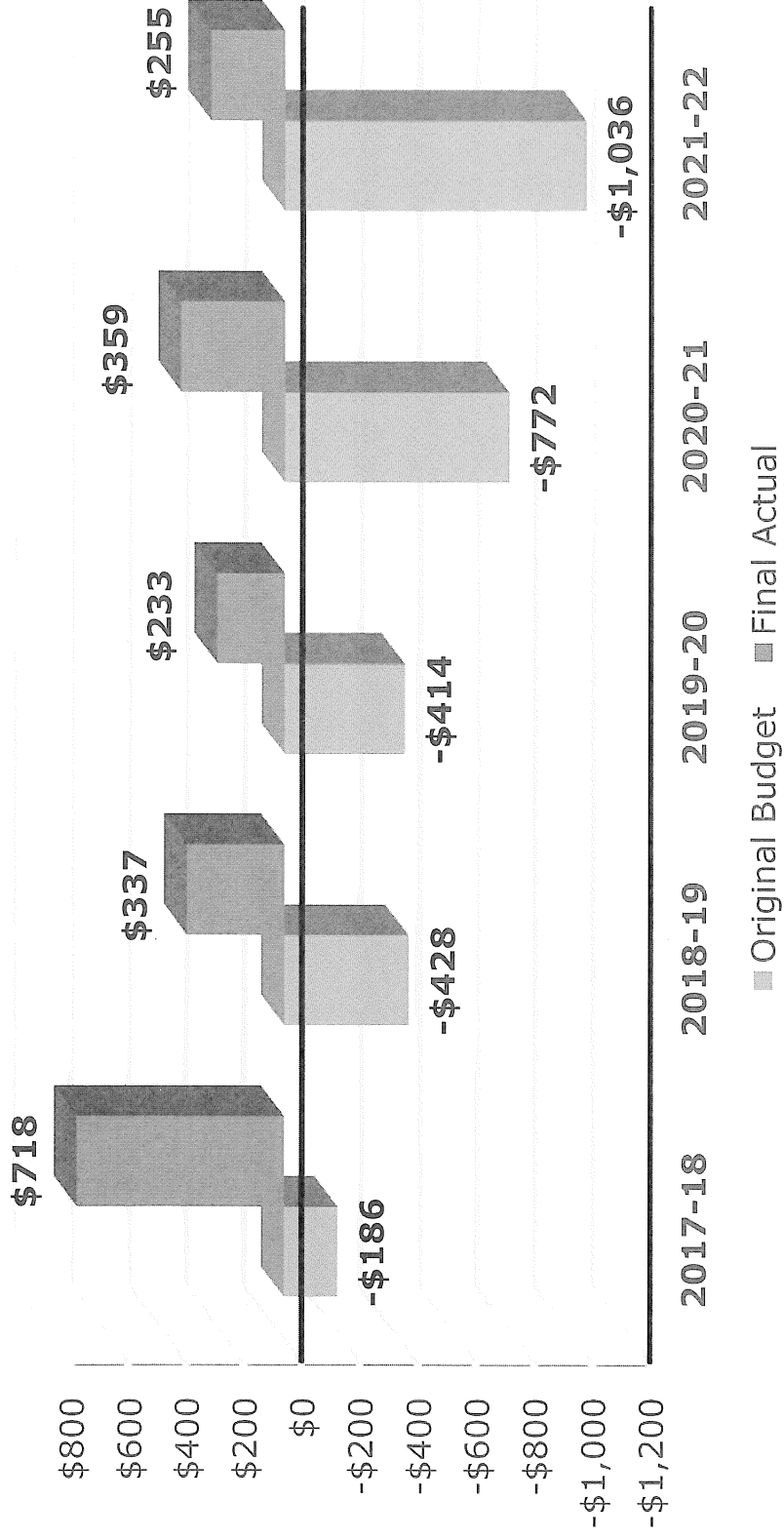
Fund Balance General Education

(in Millions)



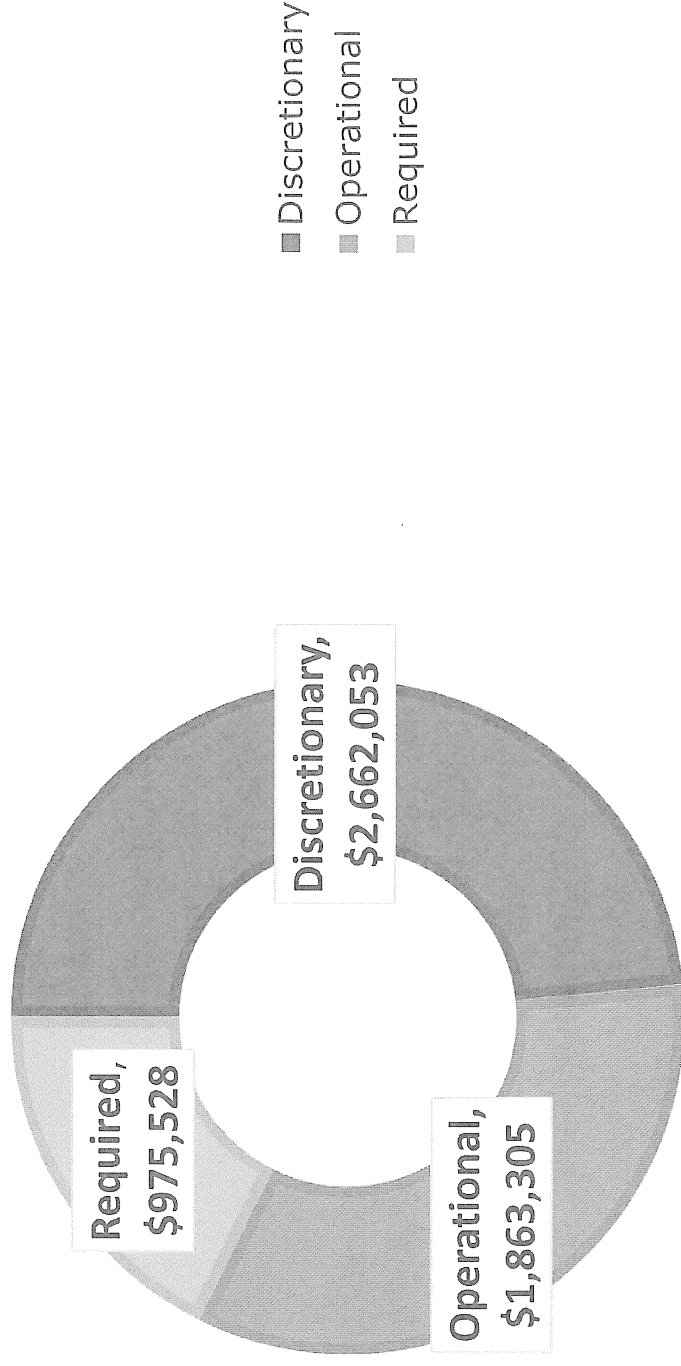
Original Budget vs Final Actual Fund Balance History General Education Fund

In Thousands



Analysis of General Ed Fund Non-Project/Grant Expenditures

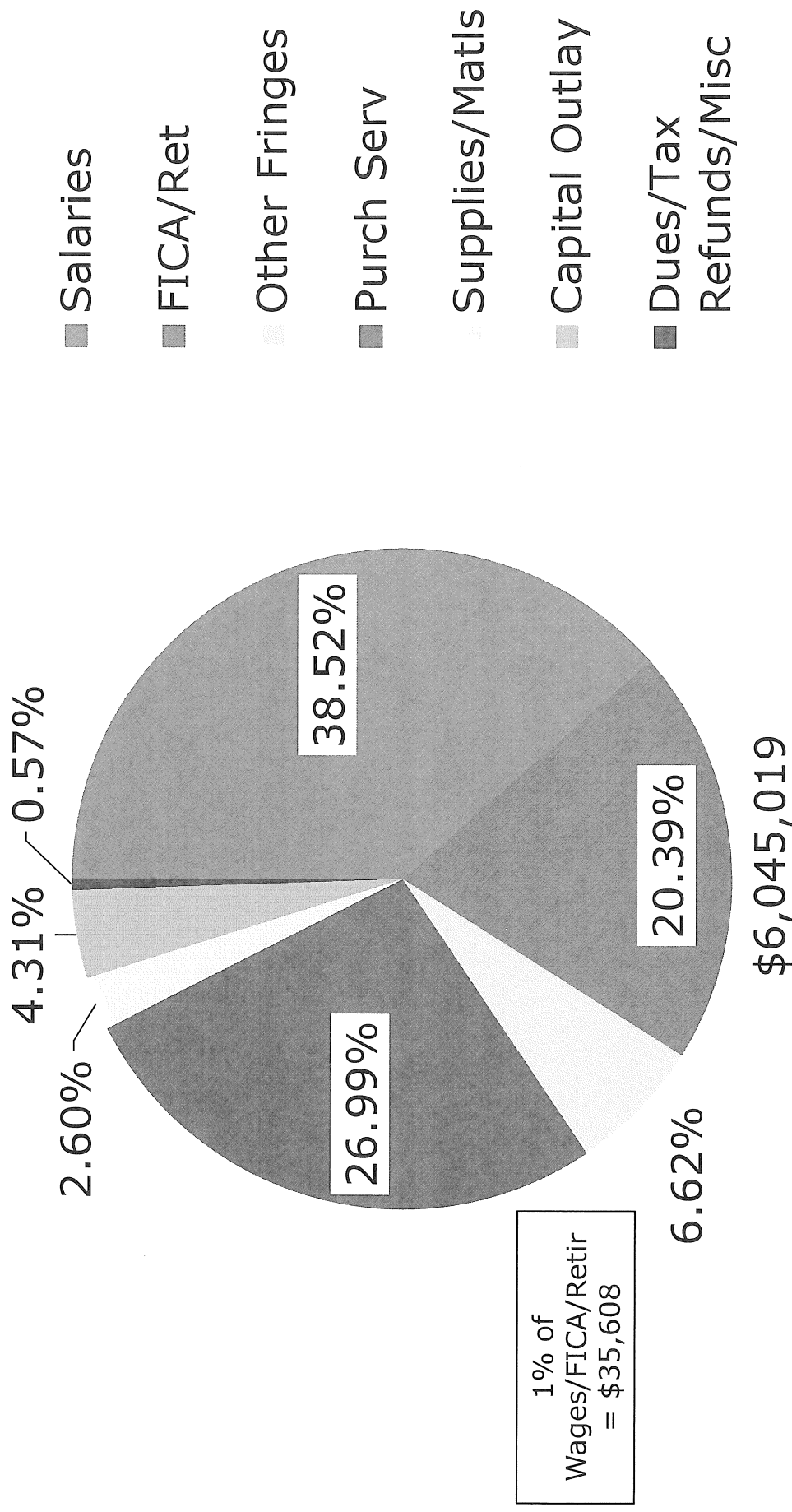
(by Cost Category)



Note: Amounts are shown net of related revenue

General Ed Fund Expenditures

(Excl Grants & Projects)



Thank you.



My Future Fund Memorandum of Understanding Washtenaw Intermediate School District and Milan Area Schools

This Memorandum of Understanding (“MOU”), dated as of [____], 2023, states the agreement between the Parties as to roles and responsibilities of Milan Area Schools (the “District”) and Washtenaw Intermediate School District (“WISD”) and with the District, each a (“Party”) and collectively the (“Parties”) regarding the implementation of the My Future Fund program (“Program”).

Description of Program

My Future Fund is a new program that will give certain students enrolled in Washtenaw County Public Schools a jump-start on saving and planning for future college or career training. Through their My Future Fund Account, family savings plan, ongoing education and community partnerships, My Future Fund will support designated Washtenaw County students on their path towards higher education. My Future Fund is structured as a Children Savings Account (CSA) program, a research-based approach that helps students and families build assets for future post-secondary educational expenses.

The Washtenaw Intermediate School District operates this program in partnership with Washtenaw County Government. Utilizing \$2.9 million in American Rescue Plan Act dollars, as well as \$3.78 million from the County’s general fund, the Washtenaw County Board of Commissioners has provided the initial investment in this program as part of their commitment to equity in Washtenaw County. Furthermore, the City of Ann Arbor has allocated \$28,366 to support the program’s first year.

Starting in the spring of 2023, the first cohort of elementary school students enrolled at a participating Washtenaw County public school or Public School Academy as of the 2022 Fall Pupil Membership Count is eligible for the program (see Appendix B for the multi-year enrollment schedule). Every eligible student, unless their family opts them out, will be allocated a My Future Fund Account for post-secondary educational funding in a third-party portal. The funds connected to these accounts will be held on behalf of students through the Michigan Education Savings Program and managed by TIAA-CREF Tuition Financing, Inc. and will be limited to the uses and purposes specified in the agreements entered into between the County and WISD. Upon enrollment in the program, students will receive a \$25 initial deposit. In accordance with the County’s American Rescue Plan Act allocation requirements, students whose families are identified as low income will receive an additional \$475 COVID Recovery Deposit. The tentative schedule for enrollment can be found in Appendix A to this MOU. Students may also earn additional incentives, as funding allows, to grow their My Future Fund account.

As part of the My Future Fund, Program families will also have the option to open a personal Michigan Educational Savings Program Account and engage in educational activities related to

saving and planning for higher education. In addition, the My Future Fund program will provide support and partnership related to financial and career development instruction to the District.

The WISD envisions that schools will be an important partner in a successful implementation of this county-wide program. This Memorandum of Understanding serves to outline the roles and responsibilities of each stakeholder.

Effective Dates

This MOU shall be effective from the date of authorized signature by all Parties through June 30, 2026, with an option to extend by mutual written agreement of the parties. This MOU may only be modified during its term by a written amendment executed by both Parties. This MOU may be terminated by any Party with 90 days advance written notice. In the event of termination, the terminating party agrees to use best efforts to plan for the transition of the program, if requested by the non-terminating party.

District Responsibilities

District agrees to do the following:

- Approve the automatic enrollment of District students into the program. WISD staff will use directory information data provided in the yearly Fall Pupil Membership Count to populate the accounts. Families can opt-out of program participation. See appendix for enrollment schedule.
- Complete and execute the data sharing agreement included in the Appendix.
- Provide a list of students who have requested that their directory information not be shared and/or who are participating in the Address Confidentiality Program.
- Distribute hard copies of My Future Fund Welcome Flyer, opt-out form and release of information form to students. Collect forms and return to My Future Fund staff.
- Starting in the Fall of 2023, add My Future Fund information and parent/guardian links to registration materials.
- Distribute and collect My Future Fund Participant Reminder Flyer and Update forms in subsequent years to help families stay engaged with their My Future Fund Accounts.
- Include information about My Future Fund in District communications to families, including email newsletters and social media.
- Identify a District champion who serves a point of contact with My Future Fund staff and school personnel
 - Name of District contact person: _____
- Assist in scheduling outreach and educational activities to students and families as needed, this may include classroom visits, delivering lesson plans on financial literacy and preparing for post-secondary educational costs, tabling at school events and other programming.
- Assisting in scheduling professional development opportunities with teachers and other school staff so they can learn about the My Future Fund program.

- Support the evaluation and research of the program's efficacy. This may include assistance in gathering additional information from students and families and sharing de-identified data with program evaluators.

WISD Responsibilities

- Manage and administer the My Future Fund program, including any determinations as to participants' qualification or eligibility for the Program, all to be determined in the sole discretion of the WISD (in consultation with Washtenaw County Government and the My Future Fund Advisory Committee). WISD reserves all rights to determine any eligibility criteria for the Program or any funds distributed as part of that Program.
- Provide a point of contact for school personnel.
 - My Future Fund Coordinator: Sara Saylor, ssaylor@washtenawisd.org
 - General program support: myfuturefund@washtenawisd.org
- Establish My Future Fund Accounts for every eligible student in the District who does not opt-out, in a third-party account portal.
- Provide families the opportunity to opt-out of the long-term savings account. Families who opt-out will not receive the allocations into a My Future Fund Account or individualized communication from the program. They will still receive general information sent home through the District or a classroom about the program.
- Obtain release of information from families to allow My Future Fund program to use additional information for determining eligibility for future incentives and for program evaluation.
- Serve as a steward of the My Future Fund Assets on behalf of students until they are eligible to withdraw the funds for qualified college and career training expenses.
- Properly account for the My Future Fund Assets in accordance with Generally Accepted Accounting Principles and Governmental Accounting Standards Board pronouncements. The assets will be part of WISD's regular annual audit.
- Allocate \$25 Opening Deposit to the My Future Fund Accounts of each eligible student following their automatic enrollment in the program according to the Program enrollment schedule.
- Allocate \$475 COVID Recovery Deposit to students that meet all determined criteria and whose families have provided consent for determining their eligibility.
- Allocate additional funds into students' accounts through incentives or matches as funds are available.
- Provide participating families and schools with information to explain the rules and guidelines associated with the My Future Fund program, including My Future Fund Accounts.
- Answer questions and concerns from Program participants.
- Provide the District with communication templates and materials, in multiple languages, for sharing in newsletters, on social media and in other avenues.
- Provide District with copies of and links to the opt-out and release of information forms for families.

- Convene an Advisory Committee of community stakeholders to assist with policy development, community engagement and program sustainability.
- Receive and manage donations for additional incentives and/or program administration.
- Provide educational opportunities for families and children to learn about saving and planning for post-secondary education and training.
- Provide partnership and support to the District related to financial and career development instruction, such as delivering lesson plans on financial literacy and preparing for post-secondary educational costs, classroom activities and classroom visits.
- Share proposals and data agreements related to My Future Fund research with the District.
- Maintain the confidentiality of all student information as outlined in the Family Educational Rights and Privacy Act (“FERPA”), and not release such information to other parties, except as described in this MOU and as permitted by law.
- Ensure families understand how the funds can be used for educational expenses following high school graduation or students’ eighteenth birthdays.

Indemnification

To the extent allowed by law, the WISD shall defend, release, hold harmless and indemnify the District its elected officials, officers or employees from any and all claims which arise out of the negligent acts and/or omissions of the WISD, its officers and /or employees, in connection with the performance of this MOU. It is further agreed that to the extent permitted by law, the District shall defend, release, hold harmless and indemnify the WISD, its elected officials, officers and/or employees from any and all claims which arise out of the negligent acts and/or omissions of the District, its elected officials, officers and/or employees, in connection with the performance of this MOU. In the event of concurrent negligence of the WISD, its officers, officials and employees and the District and its officers, officials and employees the liability for any and all claims shall be apportioned under the Michigan theory of comparative negligence as presently established or as may hereafter be modified.

Signature of Board of Education Representative

Date

Signature of WISD Superintendent

Date

Appendix A

Data Sharing Agreement

This Data Sharing Agreement (“DSA”) is entered into between Washtenaw Intermediate School District (“WISD”) and Milan Area Schools (the “District”) related to the data use for the My Future Fund program (“Program”). This includes data used for creating long term savings accounts in a 3rd party portal, maintaining a roster of enrolled students, assigning incentives to the accounts, analyzing characteristics of program participants and conducting evaluation of the program’s efficacy.

Term

This DSA will become effective on the date when both parties have signed this agreement and shall remain in effect until June 30, 2026, with an option to extend. The parties may mutually agree to amend this agreement. Either party may terminate this agreement with 90 days written notice, at any time.

Obligations of WISD

- WISD staff shall be considered a school official with a legitimate educational interest, as outlined in WISD Board Policy 8300, in order to access the specific information needed for the My Future Fund Program and to evaluate program efficacy.
- The WISD will only use the data for the purposes explicitly stated in the MOU, this data sharing agreement, and as permitted by law for the My Future Fund program.
- The WISD will utilize directory information to open accounts in the My Future Fund third-party portal. Parents/caregivers will have the option to add additional information once they activate their students’ accounts.
- The WISD will take reasonable security measures to ensure that persons not authorized to view the data do not gain access to the data.
- The WISD will maintain the confidentiality of all student information as outlined in the Family Educational Rights and Privacy Act (“FERPA”), and will not be released to other parties, except as described in the data sharing agreement, MOU, parent consent form, and as permitted by law.
- In the event of a security breach, WISD staff will comply with WISD Board Policy ag8351 and provide notice of the security breach according to the policy.
- Provide any reports or publications generated using the data to the District within thirty days.
- WISD staff accessing this data will receive regular training and support on educational records and data confidentiality.

Obligations of District

- District will support the use of the data as outlined above for use in the My Future Fund program.
- If listed information for the District is not included in the Michigan Student Data System, the District will submit the listed information to the WISD.

Signature of Board of Education Representative

Date

Signature of WISD Superintendent

Date

Data to Be Accessed

Use	Item	Stored
My Future Fund Roster & Account Set-Up	<i>Michigan Student Data System:</i> Directory Information as outlined in the District or Public School Academy policy. State of Michigan unique identification code	WISD 3rd Party Web Platform
Initial Deposit	<i>My Future Fund Roster</i> State of Michigan unique identification code Student first name Student middle name Student last name	WISD 3rd Party Web Platform
COVID Recovery Deposit	<i>Michigan Student Data System</i> Supplemental Nutrition Eligibility Status (after obtaining parent/guardian consent to check for eligibility) <i>My Future Fund Roster</i> State of Michigan unique identification code Student first name Student middle name Student last name	WISD 3rd Party Web Platform
Participant Characteristics for Evaluation	<i>Michigan Student Data System*</i> May include: Race/Ethnicity Gender IEP English Language Learner Status Economically Disadvantaged Status Homelessness Migrant Status	WISD

	<p>Foster Care</p> <p>*A member of the WISD data team will first de-identify student data in order for My Future Fund staff and evaluators to disaggregate data by various characteristics</p>	
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Appendix B

Tentative Enrollment Schedule

Cohort - School Year	District/School List	My Future Fund Communications via Schools	Grade Levels
2022-2023 Based on 2022 Fall Pupil Membership Count	Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District Central Academy East Arbor Charter Academy Fortis Academy Global Tech Academy Honey Creek Community School Livingston Classical Academy Multicultural Academy Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy	April 24,2023-May 26, 2023	1st & 5th (Classes of 2030 & 2034)
	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	April 24,2023-May 26, 2023	1st, 2nd, 3rd, 4th & 5th (Classes of 2030, 2031, 2032, 2033 & 2034)
2023-2024 Based on 2023 Fall Pupil Membership Count	Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District Central Academy East Arbor Charter Academy Fortis Academy Global Tech Academy Honey Creek Community School Livingston Classical Academy	Fall 2023 February & March 2024	1st & 5th (Classes of 2031 & 2035) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count

	Multicultural Academy Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy		
	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	Fall 2023 February & March 2024	1 st (Class of 2035) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count
2024-2025 Based on 2024 Fall Pupil Membership Count	Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District Central Academy East Arbor Charter Academy Fortis Academy Global Tech Academy Honey Creek Community School Livingston Classical Academy Multicultural Academy Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy	Fall 2024 February & March 2025	1 st & 5 th (Classes of 2032 & 2036) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count
	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	Fall 2025 February & March 2025	1 st (Class of 2036) Any new students to previously enrolled cohort since previous Fall

			Pupil Membership Count
2025-2026 Based on 2025 Fall Pupil Membership Count	Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District Central Academy East Arbor Charter Academy Fortis Academy Global Tech Academy Honey Creek Community School Livingston Classical Academy Multicultural Academy Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy	Fall 2025 February & March 2026	1st & 5th (Classes of 2033 & 2037) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count
	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	Fall 2025 February & March 2026	1st (Class of 2037) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count



DRAFT
My Future Fund Overview
(As of 4.3.23)

My Future Future is a new initiative that will give students enrolled in Washtenaw County public schools and public school academies a jump-start on saving and planning for future college and career training.

My Future Fund aims to create more equitable outcomes for Washtenaw County students. Through a My Future Fund account, family savings plan, ongoing education & community partnerships, My Future Fund will support local students on their path towards higher education.

A collaboration between Washtenaw County Government and the Washtenaw Intermediate School District, the program is funded for the next four years through an investment of \$2.9 million from the American Rescue Plan Act & \$3.78 million of County General Fund dollars.

Who

All eligible elementary school students enrolled in a Washtenaw County public school district or participating Public School Academy/Charter School will automatically be enrolled in the My Future Fund program over the next 4 years. The Washtenaw Intermediate School District will use yearly October enrollment data from the Michigan Student Data System to register students for the program. Families will have the opportunity to opt-out if they do not wish to participate.

Program Elements

- *My Future Fund Account*- Every My Future Fund student will automatically receive a My Future Fund Account with an initial deposit of \$25 . The funds connected to the My Future Fund Accounts will be held on behalf of students through the Michigan Education Savings Program and managed by TIAA-CREF Tuition Financing, Inc. The WISD will serve as a steward of the My Future Fund Assets on behalf of students until students are eligible to withdraw the funds for qualified college and career training expenses. Families can view their My Future Fund Account via an on-line portal. Students who are identified as low income will also be eligible to receive a one-time \$475 COVID Recovery Deposit.
- *Family Savings Plan* - Families can also begin to save for their child's future college and career training. One way they can do this is through the Michigan Education Savings Program (MESP). Families can link their MESP account in the My Future Fund portal to track all their savings in one place.



- *Education* - My Future Fund will work to support families and students in learning about college and career readiness. This will include classroom visits, community events and other partnerships with community organizations.
- *Community Partnerships* - My Future Fund will connect with the strong network of local leaders, schools and organizations who are committed to fostering positive outcomes for youth. This includes convening an Advisory Committee as well as working closely with volunteers and donors.

Implementation

Eligible students enrolled in public elementary schools and participating charter schools within the Washtenaw ISD service area will automatically be enrolled for free in the My Future Fund program based on the schedule below. Students will participate in My Future Fund programming and savings opportunities throughout their time as students in Washtenaw County public schools.

My Future Fund Enrollment Schedule

Class	2022-2023	2023-2024	2024-2025	2025-2026
2030	5th	6th	7th	8th
2031	4th	5th	6th	7th
2032	3rd	4th	5th	6th
2033	2nd	3rd	4th	5th
2034	1st	2nd	3rd	4th
2035		1st	2nd	3rd
2036			1st	2nd
2037				1st

My Future Fund Early Enrollment Schedule

Lincoln Consolidated Schools, Whitmore Lake Public Schools & Ypsilanti Community Schools

Class	2022-2023	2023-2024	2024-2025	2025-2026
2030	5th	6th	7th	8th
2031	4th	5th	6th	7th
2032	3rd	4th	5th	6th
2033	2nd	3rd	4th	5th
2034	1st	2nd	3rd	4th
2035		1st	2nd	3rd
2036			1st	2nd
2037				1st



My Future Fund enrollment year by grade



Continued participation in My Future Fund

My Future Fund Timeline

September 2021

- Washtenaw County Board of Commissioners Resolution to Launch Children's Savings Account Program

Fall 2021 - Winter 2022

- Program Planning
- Washtenaw ISD partners to administer the program

June 2022

- Official contract signed between Washtenaw County Government & Washtenaw ISD

Summer & Fall 2022

- Hiring Process for Program Coordinator
- Identified third party vendor to host My Future Fund Account on behalf of students
- Work with Michigan Education Savings Program to set-up omnibus account to hold funds on behalf of students

Winter 2023

- Convened 23 person advisory committee with representatives from across Washtenaw County
- Continued development of program elements and eligibility criteria
- Hired Program Assistant

Spring & Summer 2023

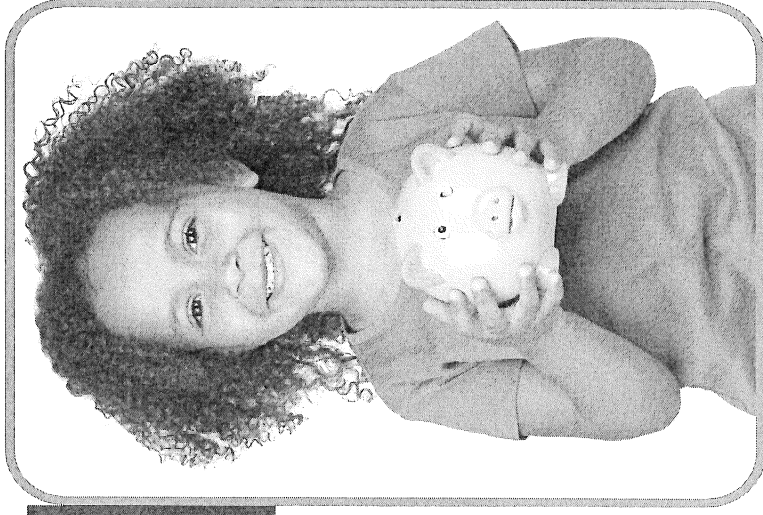
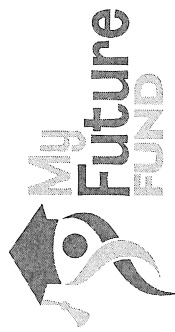
- Develop MOU with districts and public school academies
- Launch program communications and website
- Open My Future Fund Accounts & make initial deposit to students
- Conduct outreach to local communities about the My Future Fund program

Dream Big. Start Small.

My Future Fund

Presentation to the Board of Education
Milan Area Schools

Sara Saylor, Children's Savings Account Coordinator
April 26, 2023



Overview My Future Fund

My Future Fund is a new program operated by the **Washtenaw ISD** that will give students enrolled in Washtenaw County Public Schools and Public School Academies a jump-start on saving and planning for future college and career training.



Washtenaw County Government Investment

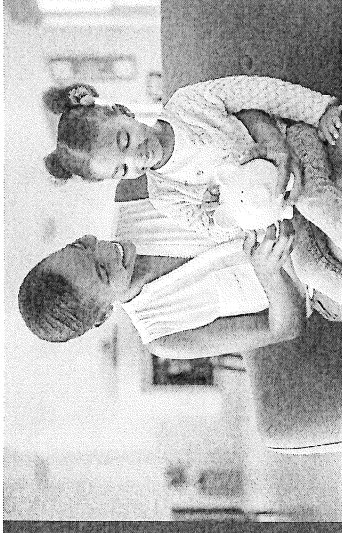
Utilizing \$2.9 million in American Rescue Plan Act dollars, \$3.78 million from the County's general fund, the Washtenaw County Board of Commissioners has provided the initial investment in this program as part of their commitment to equity in Washtenaw County.

Goals

Provide equitable opportunities to local students and families in order to

- Increase college expectations
- Increase the number of students completing post-secondary programming
- Bring parents into the financial mainstream
- Address educational disparities exacerbated by COVID-19 by increasing resources to students in high poverty districts

My Future Fund: Program Elements



01

My Future Fund Account

- All eligible elementary students will automatically receive a free My Future Fund Account with \$25.
- Funds will be held on behalf of students by the Michigan Education Savings Program and managed by TIAA-CREF Tuition Financing, Inc.
- Families can view their savings in the My Future Fund portal.
- Additional bonuses may be available with future funding.
- Funds can be withdrawn after high school for qualified college & career training expenses.

02

COVID Recovery Deposit

- Some students may qualify for an extra \$475 COVID Recovery Deposit based on their family's household income.
- Parents/guardians will need to provide consent for My Future Fund staff to check their eligibility.
- 2023-2026

03

On-Going Support

- Collaboration with the Michigan Education Savings Program will provide resources about starting individual MESP accounts.
- Workshops and events in schools and community spaces.
- Support to schools & districts on financial literacy & career development instruction.


My Future Fund Accounts


- Elementary school students enrolled in a Washtenaw County Public School District or participating Public School Academy will automatically receive an account over the next 4 years.
- Tentatively all students in 1st & 5th grades enrolled in Milan Area Schools will receive their free account this year.
- The Washtenaw Intermediate School District will use yearly October enrollment data from the Michigan Student Data System to register students for the program.
- Families will have the opportunity to opt-out if they do not wish to participate.

Tentative Enrollment Schedule

My Future Fund Enrollment Schedule

Class	2022-2023	2023-2024	2024-2025	2025-2026
2030	5th	6th	7th	8th
2031	4th	5th	6th	7th
2032	3rd	4th	5th	6th
2033	2nd	3rd	4th	5th
2034	1st	2nd	3rd	4th
2035		1st	2nd	3rd
2036			1st	2nd
2037				1st

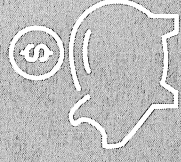
 My Future Fund enrollment year by grade

 Continued participation in My Future Fund

Milan Area Schools + My Future Fund Partnership

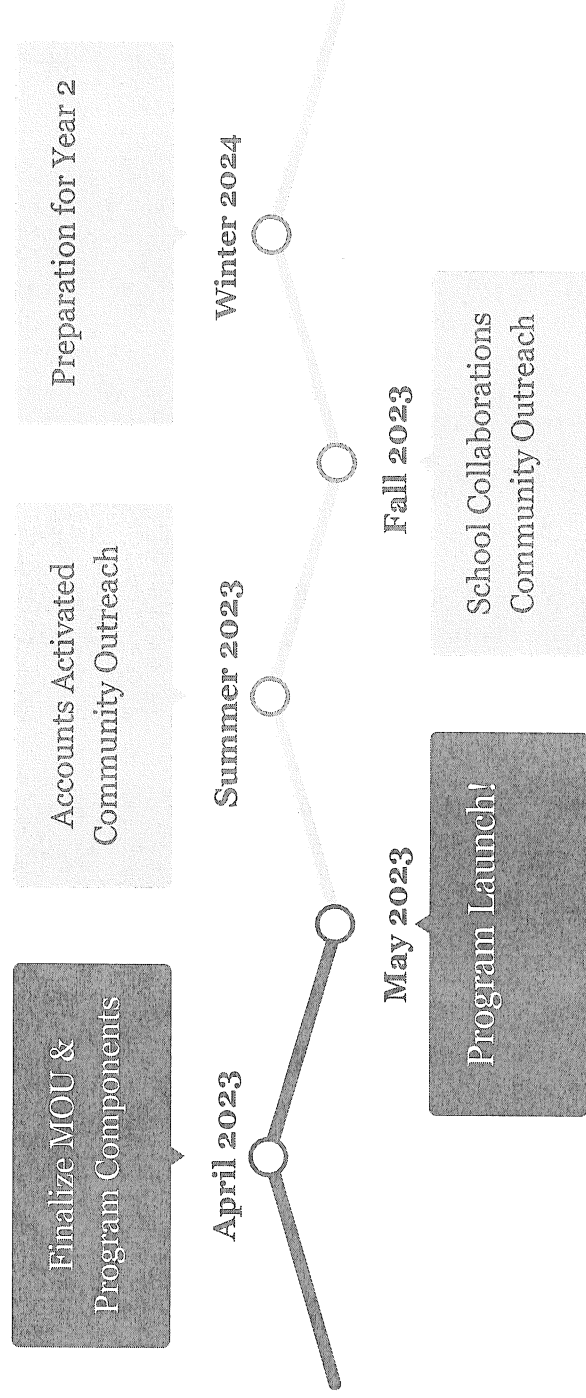
- MOU outlines roles & responsibilities of My Future Fund & Milan Area Schools
- My Future Fund - Operations, communications & logistics
- Milan Area Schools - Data approval, outreach support & collaboration on financial literacy and career development activities.

Four Year Investment in Milan students' futures



\$230,000+
1060 students

Timeline



Thank you!

• Questions?

Contact: Sara Saylor, ssaylor@washtenawisd.org or
734-994-8100 ext. 1745

920 North Street
Milan, Michigan 48160
734-439-1511 extension 3436

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Milan Community Education

April 11, 2023

Board of Education
Milan Area Schools
100 Big Red Drive
Milan, MI 48160

Dear Board Members:

The following are FCI-Milan students who are eligible for Milan High School 2023 Summer diplomas, pending successful completion of any additional requirements.

Jake Bankenheim
Corey Carter
Shannon Donoho
Raymond Edison
Michael Hughes
Javon Lampkin
Alan Mackety
Thomas Mendheim
Kenneth Pittman
Christian Peralta-Quiroz
Brandon Smith

Due to the absence of a Senior Education Officer (SOE) this spring, I am sad to say that we are unable to have a graduation ceremony this spring. Hopefully we can work with the new SOE coming on board this summer to possibly have a fall graduation. I will happily let you know, as soon as I do.

Sincerely,

Carrie Mink
FCI Adult Education Coordinator

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