

Return to School Safely Community Zoom Meeting August 24, 5:00 PM

Agenda



Items to Review:

- PPE and Health Expectations
- Pick Up and Drop Off
- Classroom Layout & Supplies
- Lunch, Recess & Specials
- Sample Schedules
- Remote Learning Resources

Question and Answer Time

A Different Kind of Year



THE 3 MOST IMPORTANT
SCHOOL SUPPLIES FOR THE
NEW SCHOOL YEAR:

PATIENCE
FLEXIBILITY
and grace

Personal Protection and Hygiene



- All students and staff must wear a mask that covers their mouth and nose.
 - Mask breaks will be provided at lunch, recess, and other times throughout the day.
 - Masks should be washed daily.
- Students will wash their hands or use hand sanitizer before and after eating, recess, specials, and any other time they leave the classroom.
- Classrooms, desks and lockers will be cleaned and sanitized nightly.
- Hygiene practices will be taught, practiced and reinforced.

Health Expectations



STUDENTS NEED TO STAY HOME IF THEY ARE SICK.

- Check for symptoms each and every morning:
 - Temperature of 100.4° or greater
 - Sore throat
 - Difficulty breathing
 - Diarrhea, vomiting, or abdominal pain
 - New onset of severe headache, especially with a fever
- Separate space for symptomatic students
- Timely pick up

Morning Drop Off



- Students who ride the bus will enter the building using the two front entrances.
- Students who walk to school or are dropped off will enter using the back entrance.
- School doors are opened at 8:50. Children should NOT be dropped off before this time.
- Staff will be present in the hallways to help direct and monitor students.
- Breakfast will be served in the cafeteria.
- Students will go directly to the classroom. Teachers will send students to their lockers individually to avoid crowding.

Afternoon Pick Up



- Students who ride the bus will be dismissed by tiers and grade level to avoid crowding in the hallways.
- Students who are picked up will exit the building from the back entrance.
- NEW: For safety reasons, we cannot allow parents to park and walk to the school doors to pick up their child.
 - Parents who are picking up their child must go through the line. Do not park and walk to the building.

DriveLine





NEW procedure for student pick up:

 Each family will be given a car hang tag with a number.



2. Staff will enter your number in the system.

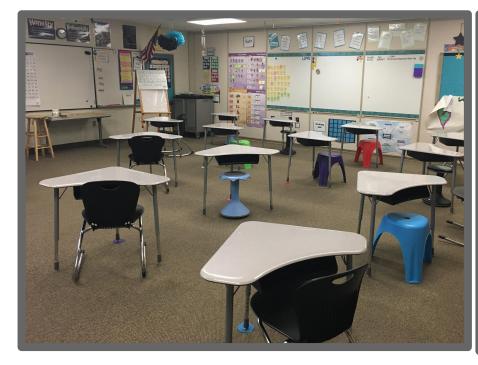


3. Your child's teacher will be notified that you are here and will dismiss your child directly from the classroom.

Classroom



- Desks are spaced 6 feet apart in classrooms.
- Students will remain with their classroom group throughout the day.





Supplies



- Student desks and lockers must be completely emptied at the end of each day for cleaning.
- Students will be provided with a supply bag that they can use to transport supplies to and from school.
- Students should bring a filled water bottle each day.
- All student supplies and belongings must be labeled!

Lunch



- Students will eat lunch in the cafeteria and other designated lunch spaces.
- Students will have assigned seats and sit with students from their classroom.
- Students will be seated 6 feet apart. We will have decals on the tables to show students where to sit.
- A la carte will not be available.
- We are providing students with a lanyard to clip their mask to while eating.

Recess



- Students will have a daily recess.
- Students must remain with their classroom group.
- Classes will alternate between two playground areas:
 - Playground equipment/west field
 - Blacktop/east field
- Each classroom will have their own playground supplies that will be disinfected regularly.



Hybrid Model



HYBRID SCHEDULE A EXAMPLE								
	MONDAY IN PERSON	TUESDAY REMOTE	WEDNESDAY IN PERSON	THURSDAY REMOTE	FRIDAY REMOTE			
9:00-10:05	Reading	Students watch recorded lessons	Reading	Students watch recorded lessons and complete work independently	Students watch recorded lessons and complete work independently			
10:05-10:15	Movement Break	and complete work	Movement Break					
10:15-11:15	Math	independently	Math					
11:20-11:50	Lunch							
11:55-12:55	Science/Social Studies	Students watch recorded lessons and complete work independently	Science/Social Studies	Students watch recorded lessons and complete work independently	Students watch recorded lessons and complete work independently			
12:55-1:05	Movement Break		Movement Break					
1:05-1:55	PE		Music					
1:55-2:15	Recess		Recess					
2:15-3:45	Writing		Writing					

Virtual Model



- Virtual students will be taught by a Symons teacher who will exclusively be teaching virtually.
- The virtual teachers at each grade level will collaborate with the other grade level teachers to ensure that all students receive the same learning content and opportunities.
- Virtual teachers will build in time to foster connections with and between students.
- We will be scheduling a day for virtual families to pick up a Chromebook (if needed) and other learning materials.

Virtual Model



VIRTUAL SCHEDULE EXAMPLE						
	MONDAY-THURSDAY	FRIDAY				
9:00-9:45	LIVE Morning Meeting: Community Building/SEL, Morning Overview, Mini-Lesson	Students watch recorded lessons and complete work independently				
9:45-12:00	Academic Block 1: Reading, Writing, Word Study Students access instructional videos and complete learning activities in Google Classroom; Teacher provides small group instruction based on student need					
12:00-12:45	LUNCH/BREAK					
12:45-1:15	LIVE Afternoon Meeting: Afternoon Overview, Mini-Lesson					
1:15-3:00	Academic Block 2: Math, Science, Social Studies, Specials Students access instructional videos and complete learning activities in Google Classroom; Teacher provides small group instruction based on student need	Students watch recorded lessons and complete work independently				
3:00-3:30	Closing Circle/Office Hours: Individual check-ins or questions					

Specials



- All students will receive 5 specials lessons every week (Art, Spanish, PE, Technology, Music)
- Full virtual students will access a different recorded specials lesson and activity online every day.
- Hybrid students will attend 2 specials classes in person and receive recorded specials lessons and activities on their 3 remote learning days.

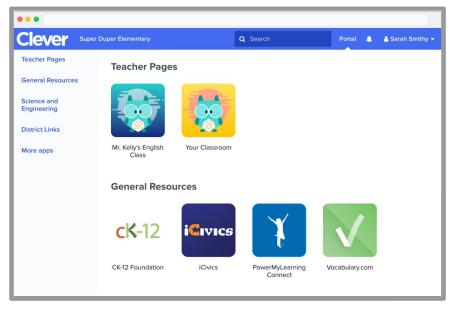
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	IN PERSON	REMOTE	IN PERSON	REMOTE	REMOTE
SPECIALS	P.E.	Technology	Spanish	Music	Art

Remote Learning Resources













Questions, Answers, and Discussion