



**SYMONS ELEMENTARY SCHOOL**  
**Return to School Safely**  
**Community Zoom Meeting**  
**August 24, 5:00 PM**

# Agenda



## **Items to Review:**

- PPE and Health Expectations
- Pick Up and Drop Off
- Classroom Layout & Supplies
- Lunch, Recess & Specials
- Sample Schedules
- Remote Learning Resources

## **Question and Answer Time**

# A Different Kind of Year



THE 3 MOST IMPORTANT  
SCHOOL SUPPLIES FOR THE  
NEW SCHOOL YEAR:

PATIENCE

FLEXIBILITY

*and grace*

# Personal Protection and Hygiene



- All students and staff must wear a mask that covers their mouth and nose.
  - Mask breaks will be provided at lunch, recess, and other times throughout the day.
  - Masks should be washed daily.
- Students will wash their hands or use hand sanitizer before and after eating, recess, specials, and any other time they leave the classroom.
- Classrooms, desks and lockers will be cleaned and sanitized nightly.
- Hygiene practices will be taught, practiced and reinforced.

# Health Expectations



## **STUDENTS NEED TO STAY HOME IF THEY ARE SICK.**

- Check for symptoms each and every morning:
  - Temperature of 100.4° or greater
  - Sore throat
  - Difficulty breathing
  - Diarrhea, vomiting, or abdominal pain
  - New onset of severe headache, especially with a fever
- Separate space for symptomatic students
- Timely pick up

# Morning Drop Off



- Students who ride the bus will enter the building using the two front entrances.
- Students who walk to school or are dropped off will enter using the back entrance.
- School doors are opened at 8:50. Children should **NOT** be dropped off before this time.
- Staff will be present in the hallways to help direct and monitor students.
- Breakfast will be served in the cafeteria.
- Students will go directly to the classroom. Teachers will send students to their lockers individually to avoid crowding.

# Afternoon Pick Up



- Students who ride the bus will be dismissed by tiers and grade level to avoid crowding in the hallways.
- Students who are picked up will exit the building from the back entrance.
- **NEW:** For safety reasons, we cannot allow parents to park and walk to the school doors to pick up their child.
  - Parents who are picking up their child must go through the line. **Do not park and walk to the building.**



**NEW** procedure for student pick up:

1. Each family will be given a car hang tag with a number.



2. Staff will enter your number in the system.

A screenshot of the DriveLine software interface. It shows a 'Return' button, a 'Connection: Connected' status, and a 'Teacher Name' field set to 'Mr. Campbell'. Below this is a table with student information, including ID, Name, Area, and Time. The table has a green header and alternating blue and red rows for data. A large grey rectangular area is at the bottom of the interface.

ID	Name	Area	Time
222	Martin Stewart	Blue	3:33
286	Katherine Lee	Red	3:33
202	James Griffin	Gren	3:33
152	Ronald Peterson	Blue	3:32

3. Your child's teacher will be notified that you are here and will dismiss your child directly from the classroom.



# Classroom



- Desks are spaced 6 feet apart in classrooms.
- Students will remain with their classroom group throughout the day.



# Supplies



- Student desks and lockers must be completely emptied at the end of each day for cleaning.
- Students will be provided with a supply bag that they can use to transport supplies to and from school.
- Students should bring a filled water bottle each day.
- **All student supplies and belongings must be labeled!**

# Lunch



- Students will eat lunch in the cafeteria and other designated lunch spaces.
- Students will have assigned seats and sit with students from their classroom.
- Students will be seated 6 feet apart. We will have decals on the tables to show students where to sit.
- A la carte will not be available.
- We are providing students with a lanyard to clip their mask to while eating.



# Recess



- Students will have a daily recess.
- Students must remain with their classroom group.
- Classes will alternate between two playground areas:
  - Playground equipment/west field
  - Blacktop/east field
- Each classroom will have their own playground supplies that will be disinfected regularly.



# Hybrid Model



## HYBRID SCHEDULE A EXAMPLE

	MONDAY IN PERSON	TUESDAY REMOTE	WEDNESDAY IN PERSON	THURSDAY REMOTE	FRIDAY REMOTE
9:00-10:05	Reading	Students watch recorded lessons and complete work independently	Reading	Students watch recorded lessons and complete work independently	Students watch recorded lessons and complete work independently
10:05-10:15	Movement Break		Movement Break		
10:15-11:15	Math		Math		
11:20-11:50	Lunch				
11:55-12:55	Science/Social Studies	Students watch recorded lessons and complete work independently	Science/Social Studies	Students watch recorded lessons and complete work independently	Students watch recorded lessons and complete work independently
12:55-1:05	Movement Break		Movement Break		
1:05-1:55	PE		Music		
1:55-2:15	Recess		Recess		
2:15-3:45	Writing		Writing		

# Virtual Model



- Virtual students will be taught by a Symons teacher who will exclusively be teaching virtually.
- The virtual teachers at each grade level will collaborate with the other grade level teachers to ensure that all students receive the same learning content and opportunities.
- Virtual teachers will build in time to foster connections with and between students.
- We will be scheduling a day for virtual families to pick up a Chromebook (if needed) and other learning materials.

# Virtual Model



## VIRTUAL SCHEDULE EXAMPLE

	MONDAY-THURSDAY	FRIDAY
9:00-9:45	<b>LIVE Morning Meeting:</b> Community Building/SEL, Morning Overview, Mini-Lesson	Students watch recorded lessons and complete work independently
9:45-12:00	<b>Academic Block 1: Reading, Writing, Word Study</b> Students access instructional videos and complete learning activities in Google Classroom; Teacher provides small group instruction based on student need	
12:00-12:45	LUNCH/BREAK	
12:45-1:15	<b>LIVE Afternoon Meeting:</b> Afternoon Overview, Mini-Lesson	Students watch recorded lessons and complete work independently
1:15-3:00	<b>Academic Block 2: Math, Science, Social Studies, Specials</b> Students access instructional videos and complete learning activities in Google Classroom; Teacher provides small group instruction based on student need	
3:00-3:30	<b>Closing Circle/Office Hours:</b> Individual check-ins or questions	



# Specials




- All students will receive 5 specials lessons every week (Art, Spanish, PE, Technology, Music)
- Full virtual students will access a different recorded specials lesson and activity online every day.
- Hybrid students will attend 2 specials classes in person and receive recorded specials lessons and activities on their 3 remote learning days.

	<b>MONDAY IN PERSON</b>	<b>TUESDAY REMOTE</b>	<b>WEDNESDAY IN PERSON</b>	<b>THURSDAY REMOTE</b>	<b>FRIDAY REMOTE</b>
<b>SPECIALS</b>	P.E.	Technology	Spanish	Music	Art



# Remote Learning Resources





## Google Classroom

Weekly summary for Felix

Aug 1 – Aug 5, 2016

### Student work

Missing from last week


U.S. History – due Jul 26

**My top five influential figures in American History**

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

**What is the Harlem Renaissance? Who started it?**

Super Duper ElementarySearchPortalSarah Smithy

Teacher Pages


General Resources

Science and Engineering


District Links

More apps

### Teacher Pages




Mr. Kelly's English Class




Your Classroom


### General Resources




CK-12 Foundation



iCivics




PowerMyLearning Connect



Vocabulary.com

District HomeOur SchoolsTranslate



## Milan Area Schools

# BIG REDS

Founded on Tradition • Focused on Excellence

Our District Schools Departments Programs Students & Families

Home » Students & Families » Family Technical Support Submit Help

### Family Technical Support

[Submit Help Desk Ticket](#)

Chromebook Troubleshooting

MAS Public Wireless Access

Remote Learning Tech Tips

- Chromebook
- Google
- Zoom

If you have been uns... Desk Ticket to have y

Please fill out the for when describing the

Prospective Families

District Calendar

Family Resources

**Family Technical Support**

Annual Student Registration



Questions,  
Answers, and  
Discussion