

Paddock Elementary & The Early Childhood Center



We are committed and focused on providing a safe environment for our staff and students while continuing to nurture and build a strong academic foundation for each child

Staying Safe

Masks are required for all staff and students

- The district will provide each student with a mask. They may choose to wear a different one.
- Masks should be washed at home daily.
- Masks are to be worn upon arrival to school.
- Mask breaks will be provided to students and staff at regularly scheduled times throughout the day.
- Other mask break opportunities include during recess, outdoor learning time, lunch.



Early childhood students:

- Students that nap at the center will not wear masks during naptime.

Staying Safe

Hygiene, Cleaning and Disinfecting

- Students will wash their hands or use sanitizer upon arrival to school, before and after eating, recess, attending specials and any other time leaving the classroom.
- Classrooms, desks, lockers, and common locations will be disinfected nightly.
- Bathrooms will be cleaned and disinfected throughout the day.
- Classrooms will be provided hand sanitizer and cleaning materials.
- Hygiene practices will be taught, practiced and reinforced.



Early childhood students:

- Students will wash hands every two to three hours and before all meals and after all outdoor times.

Staying Safe

Health Expectations - **Students must stay home if they are sick**

- Please check for symptoms every morning before coming to school
- 100.4 degree fever or higher without fever reducing medication
- Sore throat
- Difficulty breathing
- Diarrhea, vomiting or abdominal pain
- New onset of headache

Please be timely in picking up your child if called to go home.



Early childhood students:

- Per licensing requirements, your child's temperature will be taken before entering school by staff and parents will be asked COVID screening questions.

Welcome to the Pad

Arrival Routines

- School Doors will be opened at 8:40. Students **should not** arrive before that time.
- Per District policy parents will not be able to enter the building or gather outside of entrances.
- Staff will be present at entrances and hallways to assist students. Students will have backpack tags with teachers' picture on it
- Multiple entrances at the front of the school will be designated for grade levels.
- Students will go directly to classrooms.
- Bussers will enter through bus door and proceed to classroom. Grade levels will be staggered in getting off bus to avoid large groups in the hallways.
- Student's receiving breakfast will eat in the lunchroom appropriately distanced.



All preschool and child care students:

Will be signed in by a staff person at the designated entrances for that particular program.

Dismissal Routines

- Students who ride the bus will be dismissed by tiers and grade level to avoid crowded halls.
- Students who are being picked up will exit the front entrance of the school.
- For **safety reasons** parents are not allowed to park their cars and gather at dismissal doors to pick up their child. Please use the car pick up line.
- We will safely dismiss students from their classrooms by using the Drive Line App!



All preschool and child care students:

Will be signed out by a staff person at the designated entrances for that particular program.

DRIVE LINE PROCESS

1. Each Family will be given a Hang Tag with a unique number.



2. As you enter the pick up line, a staff member will enter the number into a device.



3. Your child's teacher will be notified in the classroom that you are here and will dismiss your child directly from classroom.

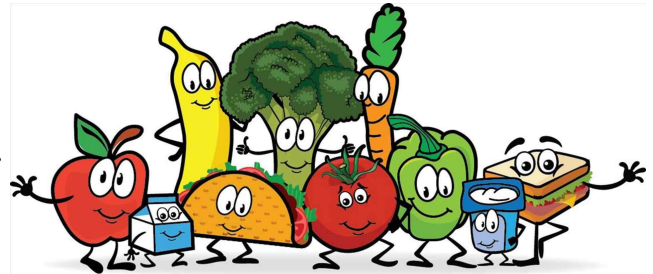


ID	Name	Area	Time
222	Martin Stewart	Blue	3:33
284	Katherine Lee	Red	3:35
322	James Griffin	Green	3:34
152	Ronald Peterson	Blue	3:32

Lunch Time

Elementary students will have scheduled times in the lunchroom.

- All tables will be cleaned and disinfected before and after each group of students.
- Students will use hand sanitizer and/or wash their hands before and after eating.
- Students will be sitting at their assigned classroom table and be safely physically distanced.
- Students should practice opening their own packages.
- Students will wear masks while entering the lunchroom and while waiting in lunch line.



Early childhood students will have meals and snacks in their classrooms.

- Students will use hand sanitizer and/or wash their hands before and after eating.
- Students will be sitting at classroom tables and physically distanced.

Recess Time

All students will have scheduled recess time outside.

- Class sections will be limited on playground at one time.
- The playground will be sectioned off to ensure classes do not intermix.
- Hand washing and/or hand sanitizing will occur before going out and when returning to the classroom.
- Each classroom will be provided their own playground items.



Early childhood students will have individualized classroom recess times, as well as use of the Nature Center daily.

Hybrid Classroom Learning

Elementary students will:

- have individual learning toolbags
- have their own technology device
- be physically distanced at individual learning spaces
- remain with their classroom group throughout day
- have opportunities to learn in our outdoor nature center classroom and other designated outdoor areas



Early childhood students will:

- have individual learning bags or tubs
- be in learning pods during choice times and rotate through the four learning choice areas each day
- have opportunities to be “nature detectives” in our outdoor nature center classroom as much as possible for science and discovery
- participate in physically distanced small and large groups for literacy, math, science and fine motor skills

Hybrid In Person Learning Day

Elementary students:

8:50-9:00 Arrival
9:00-10:05 SEL and Reading
10:05-10:15 Movement/Mask Break
10:15-11:15 Specials
11:20-11:50 Lunch
11:55-12:55 Math
12:55-1:05 Movement/Mask Break
1:05-1:55 Phonics
1:55-2:15 Recess
2:15-3:20 Writing
3:30-3:45 Dismissal

Times will vary for each classroom in order to adjust schedules for lunch and recess.



Early childhood students (full day):

8:50-9:00 Arrival
9:00-9:30 Breakfast/Mask Break
9:30-9:50 Large Group
9:50-10:00 Movement/Mask Break
10:00-10:50 Choice Time
10:50-11:00 Movement/Mask Break
11:00-11:20 Read Aloud/Small Group
11:20-11:50 Recess/Mask Break
12:00-12:30 Lunch/Mask Break
12:30-2:00 Rest/Nap Time/Mask Break
2:00-2:45 Nature Center/Gym/Mask Break
2:50-3:10 Snack/Mask Break
3:10-3:35 Science & Discovery
3:35-3:45 Dismissal

Activities and times will vary for half day preschoolers.

Hybrid Schedule A

	Monday In Person	Tuesday Remote	Wednesday In Person	Thursday Remote	Friday Remote
9:00-10:05	SEL and Reading	Students will watch recorded lessons and complete work independently using Seesaw	SEL and Reading	Students will watch recorded lessons and complete work independently using Seesaw	Students will watch recorded lessons and complete work independently using Seesaw
10:05-10:15	Movement & Mask Break		Movement & Mask Break		
10:15-11:15	Specials		Specials		
11:20-11:50	Lunch				
11:55-12:55	Math	Students will watch recorded lessons and complete work independently using Seesaw	Math	Students will watch recorded lessons and complete work independently using Seesaw	Students will watch recorded lessons and complete work independently using Seesaw
12:55-1:05	Movement & Mask Break		Movement & Mask Break		
1:05-1:55	Phonics		Phonics		
1:55-2:15	Recess		Recess		
2:15-3:30	Writing		Writing		

Hybrid Schedule B

	Monday Remote	Tuesday In Person	Wednesday Remote	Thursday In Person	Friday Remote
9:00-10:05	Students will watch recorded lessons and complete work independently using Seesaw	SEL and Reading	Students will watch recorded lessons and complete work independently using Seesaw	SEL and Reading	Students will watch recorded lessons and complete work independently using Seesaw
10:05-10:15		Movement & Mask Break		Movement & Mask Break	
10:15-11:15		Specials		Specials	
11:20-11:50	Lunch				
11:55-12:55	Students will watch recorded lessons and complete work independently using Seesaw	Math	Students will watch recorded lessons and complete work independently using Seesaw	Math	Students will watch recorded lessons and complete work independently using Seesaw
12:55-1:05		Movement & Mask Break		Movement & Mask Break	
1:05-1:55		Phonics		Phonics	
1:55-2:15		Recess		Recess	
2:15-3:30		Writing		Writing	

GSRP Hybrid Schedule

	In Person	Remote
9:00-9:30	Breakfast / Mask Break	Parents will assist students with learning packets that have been sent home to reinforce the lessons learned the previous day in class.
9:30-9:50	Large Group	
9:50-10:00	Movement & Mask Break	
10:00-10:50	Choice Time	
10:50-11:00	Movement & Mask Break	
11:00-11:20	Read Aloud / Small Group	Read Aloud Link
11:20-11:50	Recess & Mask Break	
12:00-12:30	Lunch & Mask Break	Lunch
12:30-2:15	Rest/Nap Time & Mask Break	Rest/Nap Time
2:00-2:45	Nature Center/Gym & Mask Break	Music / Yoga / Nature & Science Fun Virtual Video Learning
2:50-3:10	Snack & Mask Break	
3:10-3:35	Science & Discovery	

Virtual Classroom Learning

Elementary students will:

- have a Paddock teacher who is exclusively teaching in the Virtual Model. Those teachers will be collaborating with teachers in the Hybrid model to ensure that all students receive the same learning content and experiences
- have their own technology device
- be attending live Zoom lessons and relationship building sessions
- be utilizing the Seesaw program for independent practice and to receive feedback from teachers



Early childhood students will:

- be attending live Zoom lessons and relationship building sessions
- developmental assessments will be done via Zoom
- learning materials will be delivered to home to be able to complete learning activities

Virtual Learning Day

Taught by a dedicated Paddock classroom teacher. Virtual classrooms will be following the same curriculum and pacing as the Hybrid classrooms.

Elementary students:

8:50-9:45 Live Morning Meeting

9:45-12:00 Academic Block 1: Reading Writing and Word Study

12:00-12:45 Lunch / Break

12:45-1:15 Live Afternoon Meeting

1:15-3:00 Academic Block 2: Math Phonics, Specials

3:00-3:45 Closing Circle/
Office Hours



Early childhood students (GSRP):

9:00-9:45 Live Morning Meeting

9:45-12:00 Parent Assisted Small Group Activity, Snack, Work Time, Outdoor Play

12:00-2:10 Lunch / Break / Rest Time

2:15-2:45 Music or Science Fun Video Presentation

2:45-3:15 Live Afternoon Meeting

3:15-3:45 Closing Circle/Office Hours

Elementary Student Virtual Schedule

	Monday - Thursday	Friday
8:50-9:45	<p>LIVE Morning Meeting Community Building/SEL, Morning Overview, Mini-Lesson</p>	Students will watch recorded lessons and complete work independently using Seesaw
9:45-12:00	<p>Academic Block 1: Reading, Writing, Word Study Students will access instructional videos and complete learning activities in Seesaw; Teacher provides small group instruction based on student need</p>	
12:00-12:45	Lunch / Break	
12:45-1:15	<p>LIVE Afternoon Meeting Afternoon Overview, Mini-Lesson</p>	Students will watch recorded lessons and complete work independently using Seesaw
1:15-3:00	<p>Academic Block 2: Math, Phonics, Specials Students will access instructional videos and complete learning activities in Seesaw; Teacher provides small group instruction based on student need</p>	
3:00-3:45	<p>Closing Circle/Office Hours Individual check-ins or questions</p>	

Our School - Home Team

Children learn best when the significant adults in their lives (parents, teachers and other family members) work together to encourage and support them. It is essential that we embrace meaningful involvement and a strong partnership between school and families to educate our children.

School

- Continue to work to provide a safe learning environment
- Continue to nurture and care for all our students
- Continue to build a solid academic foundation
- Continue to meet students where they are
- Continue to provide frequent communication

Home

- Help your student practice wearing a mask for extended periods of time
- Reinforce hand washing
- Help your child practice opening up food packages
- Please do not send your child to school sick
- Please be an active participant
- Please model patience, flexibility and grace

Paddock Elementary & The Early Childhood Center

Please contact us with any questions.

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Lisa Mellinger

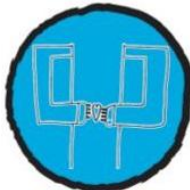
Director of Early Childhood

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We are confident that Paddock can continue the Milan tradition of preparing our individual learners to realize the best version of themselves, while creating a supportive, caring, and inclusive educational community.



Empathy



Flexibility



Persistence



Resilience



Optimism