

District Office

Bryan M. Girbach

Superintendent

Ryan J. McMahon

Assistant Superintendent

Krista A. Hendrix

Finance Director

Lon A. Smith

Director of Student Services



Founded on Tradition – Focused on Excellence

District Annual Education Report (AER) Cover Letter

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Milan Area Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Bryan Girbach for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1377,118,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---------------------------|---------------------|---|
| Paddock Elementary School | No Label School | <ol style="list-style-type: none">1. Paddock Elementary School has increased the number of professional staff members available to students in need of improvement.2. Paddock Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support. |
| Symons Elementary School | No Label School | <ol style="list-style-type: none">1. Symons Elementary School has increased the number of professional staff members available to students in need of improvement.2. Symons Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support. |
| Milan Middle School | No Label School | <ol style="list-style-type: none">1. Milan Middle School has increased the number of professional staff members available to students in need of improvement.2. Milan Middle School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support. |
| Milan High School | No Label School | <ol style="list-style-type: none">1. Milan High School has increased the number of professional staff members available to students in need of improvement.2. Milan High School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support. |

The Milan Area School District was consolidated in 1954. Milan Area Schools is a community committed to achieving academic excellence for all learners through research, collaboration, and continuous improvement. This is accomplished by offering a wide-variety of educational and extracurricular experiences for our students.

The district provides students with a solid foundation in math, science, social studies, and English languages arts. In addition, students can choose courses in art, band, choir, foreign language, physical education, health education, and technology.

The school district also provides opportunities for students through course offerings from the South and West Washtenaw Consortium, Washtenaw Community College, Eastern Michigan University, the Early College Alliance, the WAVE program, and the Washtenaw International High School. We continue to expand our programs in each grade level and provide our students with a well-rounded educational experience.

Milan Area Schools participates in an annual school improvement process that is focused on continuous improvement. As part of the school improvement process, the district conducts a rigorous internal review process annually. In addition, the district has a Board approved strategic plan that encompasses: a vision statement, a mission statement, belief statements, and district goals.

We are excited about the 2023-2024 school year. Every year, our educational programs get stronger thanks to the hard work of our staff. Many of our teachers spend time during the summer taking graduate level courses, attending conferences, participating in workshops, and preparing for the year to come. They are dedicated employees who strive to make sure that they have the skills necessary to provide excellent instruction in the classroom.

The curriculum in the district has been completely reviewed and aligned with the Michigan Grade Level Content Expectations and national Common CORE standards. We have a continuous process of curriculum review that ensures that our students receive the best education possible. This includes preparing them for not only state assessments, but life after graduation from Milan Area Schools.

The technology that we have for the staff and students to use during the course of the day is outstanding. The integration of this technology helps make our educational program one of the best around.

The strengths of the district are truly the people who work here, the people who live in the community, and the students who attend our schools. Every employee puts forth his or her best effort to help make certain that our students receive the best education possible. We have a highly qualified teaching staff that goes above and beyond the basic requirements of their job for the benefit of our students. We are proud of them and the work that they do for the students in the district.

Parents are welcome to get involved in the education process of their child. Parents can contact their student's principal to learn about parent involvement.

The Milan Area School District is an outstanding place to live, learn, and work.

Sincerely,



Bryan M. Girbach
Superintendent of Milan Area Schools