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Paddock Elementary School Annual Education Report (AER) Cover Letter

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Paddock Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sean DeSarbo for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10080,1377,118, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Paddock continues to have success in academic growth. However, we still have significant gaps between our economically disadvantaged students and our students who are not economically disadvantaged in the areas of Language Arts and Mathematics. To address these gaps and to improve achievement for all students, we have identified four key strategies in our school improvement plan. 1. Implement district curriculum with fidelity using best instructional practices; 2. Provide tiered supports to meet the academic, behavioral, and social-emotional needs of all students; 3. Teachers will participate in ongoing professional development to ensure improved student outcomes, and; 4. Collect and monitor data on student achievement to be used to improve student outcomes. Each strategy is supported with a myriad of activities throughout the year.

1. All students in grades K-2 who reside within the boundaries of Milan Area Schools are assigned to attend Paddock Elementary School. Additionally, students aged 3-5 who qualify for Early Childhood Special Education services may also attend Paddock Elementary School
2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan for approval.
3. There are no specialized schools within the Milan Area school district. Milan uses a full inclusion model of special education services.
4. All instructional content at Paddock Elementary School is based upon the State of Michigan's Grade Level Content Expectations. A copy of the core curriculum may be located at <https://www.milanareaschools.org/domain/61>. The teachers align their instruction to this curriculum.
5. All grade levels use common assessments to progress monitor student achievement and inform instruction. In addition the NWEA, a nationally normed assessment, is given three times formally throughout the school year. NWEA assessment results:

NWEA MATH

<i>K- Nationally Normed RIT Score 157</i>	<i>Paddock RIT Score 163</i>
<i>1st- Nationally Normed RIT Score 176</i>	<i>Paddock RIT Score 181</i>
<i>2nd- Nationally Normed RIT Score 189</i>	<i>Paddock RIT Score 192</i>

NWEA READING

<i>K- Nationally Normed RIT Score 153</i>	<i>Paddock RIT Score 158</i>
<i>1st- Nationally Normed RIT Score 171</i>	<i>Paddock RIT Score 175</i>
<i>2nd- Nationally Normed RIT Score 186</i>	<i>Paddock RIT Score 185</i>

6. Paddock served 408 students in the 2022-2023 school year. 99% were represented during fall conferences. Paddock served 401 students during the 2021-2022 school year. 99% were represented at fall conferences.

Paddock Elementary is committed to continuous improvement in learning. Our staff regularly analyzes student data to design instruction that supports the growth of all students. Our strong relationships with our families helps maintain a culture where students are nurtured and supported so that they can reach their highest potential both academically and socially.

Sincerely,
Sean DeSarbo
 Sean DeSarbo
 Principal – Paddock Elementary School