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Milan Area Schools

*Founded on Tradition – Focused on Excellence*

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## **Milan Middle School Annual Education Report (AER) Cover Letter**

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Bookout for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,9421,1377,118](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9421,1377,118), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

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Milan Middle School staff participate in professional development centered on implementing effective instructional practices and data-driven instruction. Specific attention is given to increasing student engagement through intentional opportunities to increase student thinking. We are seeing an increase in students meeting proficiency overall. We are pleased that, overall, most subgroups are increasing in proficiency; however, we continue to work on closing the gap between our subgroups and our general education / non-economically disadvantaged students. Our work in targeting the gaps includes regular progress monitoring of local data, analysis of normative data, designing data-driven instruction, and providing targeted support to lower-achieving students.

State law requires that we also report additional information.

1. All students in grades 6-8 who reside within the boundaries of Milan Area Schools are assigned to Milan Middle School. Milan Area Schools is a School of Choice district. In 2022-2023, MMS had approximately 419 students, with approximately 421 students in the 2021-2022 school year.
2. The School Improvement Plan at Milan Middle School, which has now transitioned to a district level plan, is reviewed and updated on an annual basis by the School Improvement Team. We review stakeholder perception feedback, classroom observations, and multiple data points. The focus of the SIP for the 2021-2022 school year was trauma-informed instruction. The focus of the SIP in the 2022-2022 school year was incorporating making thinking visible thinking routines into classroom instruction.
3. No students of Milan Middle School attended a specialized school during the 2021-2022 or 2022-2023 school years. Milan uses a full inclusion model of special education services.
4. Core curriculum can be accessed through teacher websites and their standards-based grading rubrics. Teachers share weekly updates and academic goals on the weekly academic planner, which is available on the school website. Academic goals, objectives, and curriculum align with Michigan and national standards. Additionally, the course catalog depicts the core curriculum and exploratory courses offered at MMS. A copy of this catalog can be located at <https://www.milanareaschools.org/Page/275>.
5. The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP/PSAT tests during the 2021-2022 school year:
  - 6th Grade ELA (MSTEP): 28.9%
  - 6th Grade Math (MSTEP): 17.8%
  - 7th Grade ELA (MSTEP): 29.3%
  - 7th Grade Math (MSTEP): 25.2%
  - 8th Grade Social Studies (MSTEP): 28.7%
  - 8th Grade Science (MSTEP): 32.6%
  - 8th Grade Math (PSAT): 39.2%
  - 8th Grade ELA (PSAT): 56.8%

The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP tests during the 2022-2023 school year:

- 6th Grade ELA (MSTEP): 48%
- 6th Grade Math (MSTEP): 45.6%
- 7th Grade ELA (MSTEP): 26.5%
- 7th Grade Math (MSTEP): 24.8%
- 8th Grade Social Studies (MSTEP): 25.7%
- 8th Grade Science (MSTEP): 38.1%
- 8th Grade Math (PSAT): 29.5%
- 8th Grade ELA (PSAT): 66.4%

6. In 2021-2022, conferences were available in virtual and in-person formats. 133, or 31%, of parents attended conferences. In 2022-2023, conferences were offered in an in-person format. 124, or 28%, of the families participated.

Milan Middle School celebrates students as they grow academically and social-emotionally. Middle school is a time of self-discovery, personal growth, and overcoming challenges. Through student government, peer to peer support, National Junior Honor Society, and a multitude of other student practices and programs, MMS students learn to interact with others as responsible, respectful, and safe members of the community. The staff at MMS is dedicated to creating rigorous educational opportunities for students to develop as individuals and as learners.

Sincerely,

*Jennifer Bookout*

Jennifer Bookout

Principal – Milan Middle School