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Milan Middle School Annual Education Report (AER)

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Shanna Spickard, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tKJvNu>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Milan Middle School has been using data to drive instruction and for the last four years, we have been working to close the gap with many of our subgroups. We are making gains with this goal with our gender group and continuing to work on our socioeconomic, special education, and minority subgroups. We work on these gaps through regular progress monitoring of local data and identifying targeted students with both local and normative data. Each month teachers are given time and support to make these comparisons and use the data to drive their instruction.

State law requires that we also report additional information.

1. Students in grades 6-8 are assigned to Milan Middle School. Milan Area Schools is a School of Choice district. MMS has approximately 477 students, 30 certified staff, and 25 support staff members.
2. While school improvement is a continuous process, MMS uses AdvancEd to measure and guide that process. We review stakeholder perception feedback, classroom

observations, and internal reviews. In addition to the core and Spanish classes, MMS offers some accelerated classes, a variety of electives including music choices, arts, physical education, and STEAM classes.

3. Milan Middle School has had the same staffing for 2016-17 and 2017-18 which included 30 professional staff members: principal, assistant principal, counselor, social worker, speech path, 21 teachers, 5 special education teachers, access to behavioral specialist and school psychologist, and math support. We have also employed 20-21 paraprofessionals, and 2 secretaries, a media center clerk, and guidance office clerk to support student needs.
4. Core curriculum can be accessed through teacher websites and their standards-based grading rubrics. Teachers share weekly and bimonthly newsletters as well as online planners with links to resources and information. These are also posted on teacher and grade-level websites. Teachers also have curriculum mapping outlining pacing and standards being taught. We use CCSS and other state and national standards.
5. In addition to state reporting, MMS uses NWEA to access reading, math, science, and language usage. Our map assessments are at this [link](#). All state testing and reports are located at <https://www.mischooldata.org/> through the parent dashboard.
6. At our fall parent teacher conferences, we were at 41% attendance: 48% in 6th grade; 41% in 7th grade, and 36% in 8th grade.

Milan Middle School supports character education through Character Counts and student leadership through student government, peer mediation and mentors, and NJHS. We share our efforts through a #PowerUpMMS theme which encompassed Power Standards, Power Teaching Math, EmPOWER writing, and student emPOWERment. We also incorporate CHAMPS classroom management protocols, technology integration, and developed handbooks for staff, student code of conduct, and standards-based grading. In addition, Milan 21 (21st Century Skills) has been a focus. MMS had many successes and continues to be a great place to learn and work.

Sincerely,
Shanna Spickard
Milan Middle School Principal