

SYMONS ELEMENTARY: FIFTH GRADE WEEK OF 5/4 - 5/9

| | READING *If you pick up a printed packet, keep poems for future weeks! | WRITING | MATH | SCIENCE (15 Min) | SOCIAL STUDIES (15 Min) |
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| MONDAY | <p>Introduction to Poetry Assignment #1 Poetry Log (print or duplicate by making a digital copy)</p> <p>Poetry Resources: Poems Poetry 4 Kids The Children's Poetry Archive</p> <p>Make a digital copy of log: -Open Log Document -Click File -Click Make Copy After you do this, you can type in the log and share with your teacher.</p> | <p>-Choose one prompt and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Additional practice: Grammar worksheet: Print worksheet or write responses on a separate piece of paper.</p> | <p>-Watch the video for a review on how to estimate a division problem.</p> <p>-For practice today, do only the estimating on the practice sheet. If you do not have the option to print, please copy the problems on paper you have at home.</p> | <p>Log in to HMH Science daily to complete work. Use your school ID number and password. Click done after each assignment to submit.</p> <p>-Go to the assignment tab.</p> <p>-Do: How do Organisms Interact?: Exploration 1. (pages 198-201)</p> <p>*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</p> | <p>Watch the video, and read about how the Revolutionary War started: Shot Heard Round the World</p> |
| TUESDAY | <p>Read at least two more poems and add to your log.</p> <p><u>Refer to Monday for resources or find your own.</u></p> | <p>-Choose one prompt and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Watch this BrainPOP video on run-on sentences</p> | <p>-Watch the video for a review on how to use Partial Quotients when dividing. We will be dividing whole numbers and decimals this week.</p> <p><i>Don't forget to make an estimate before you divide</i></p> <p>-Complete 4-5 problems on Monday's practice sheet. If you do not have the option to print, please copy the problems on paper you have at home.</p> | <p>-Finish/review Exploration 1 Make sure you understand how an organism can survive in its environment and how the environment meets that organism's needs. Also look at the different ways that organisms and ecosystems interact.</p> | <p>Read about the Second Continental Congress: SCC</p> |

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| <p>WEDNESDAY</p> | <p>Read at least two more poems and add to your log.</p> <p><u>Refer to Monday for resources or find your own.</u></p> | <p>--Choose one prompt and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> | <p>Rewatch video on using partial quotients to divide. Finish yesterday's practice sheet.</p> <p>If you do not have the option to print, please copy the problems on paper you have at home.</p> <p><i>Don't forget to make an estimate before you divide.</i></p> | <p>-Go to the assignment tab.</p> <p>-Do: How do Organisms Interact?: Exploration 2. (pages 205-208)</p> <p>*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</p> | <p>Answer questions about the Second Continental Congress: (From the reading on Tuesday)</p> <p>SCC Questions</p> |
| <p>THURSDAY</p> | <p>Read at least two more poems and add to your log.</p> <p><u>Refer to Monday for resources or find your own.</u></p> | <p>-Choose one prompt and complete it in your journal. Add as many details, reasons, and images as you can into your writing..</p> <p>Additional practice: Grammar sheet Print worksheet or write responses on a separate piece of paper.</p> | <p>-Watch video for dividing decimals using the partial quotients method.</p> <p>-Complete 4-5 problems on Thursday's practice sheet. If you do not have the option to print, please copy the problems on paper you have at home.</p> | <p>-Finish/review Exploration 2. Make sure you understand how animals interact in their ecosystem so that they all can survive.</p> | <p>Watch:</p> <p>American Revolution. BrainPOP</p> <p>Take notes about important people during the Revolution, using this worksheet:</p> <p>AR Worksheet</p> |
| <p>FRIDAY</p> | <p>Read at least two more poems and add to your log.</p> <p><u>Refer to Monday for resources or find your own.</u></p> | <p>--Choose one prompt and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Watch this grammar video</p> | <p>-Rewatch the video for dividing decimals in using the partial quotients method.</p> <p>-Do 4-5 more problems from today's practice sheet.</p> | <p>-Log into your science account and look in your assignment tab.</p> <p>-Do: How do Organisms Interact?: Lesson Check/Lesson Round Up (pages 211-213)</p> | <p>Crossword Puzzle: AR Crossword</p> |
| <p>ADDITIONAL RESOURCES</p> | <p>Epic! BrainPOP</p> | <p>ReadWriteThink</p> | <p>Complete 1-2 Math or Khan Academy Lessons per week (the one you use in your classroom.)</p> | <p>BrainPOP (Watch Ecosystems- Do the quizzes and a few activities with them) Mystery Doug/Science</p> | <p>Time for Kids BrainPop</p> |

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| | | | Khan Academy Imagine Math Xtra Math | (Watch one mini-lesson a day) | |
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SPECIALS CHOICE BOARD: *Choose one activity each day*

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| <p>ART Follow Ms. Unger's Art Room on Facebook</p> <p>Watch The Very Lonely Firefly by Eric Carle and draw/paint a jar of fireflies (can use paint, crayons, or markers)</p> <p>Jar of Fireflies</p> | <p>Create a rainbow loom bracelet, a friendship bracelet, or a braided bracelet on a loom.</p> <p>These are a lot of fun to make! Kumihimo braided bracelet</p> | <p>Recreate a famous artwork with 3-4 objects at home. Take a photo of it and the original piece of artwork and share it with Ms. Unger</p> <p>Recreate Famous Art at Home</p> |
| <p>MUSIC Listen to Camping Song If you can figure out the original song that went to this tune, email Mrs. Nichols at nicholsd@milanareaschools.org</p> | <p align="center">Music Play Lessons</p> <p align="center">Be sure to scroll for many activities!</p> <p align="center"> Third Grade Fourth Grade Fifth Grade </p> | <p>Ask a family member if they know any camp songs. Have them teach one to you</p> |
| <p>P.E. Go on a nature walk around your yard or neighborhood and keep a journal record of all the creatures you see such as birds or insects.</p> | <p>Pitch a tent in your backyard and make it your home base for your camping adventures. Make it your reading spot. Use an old sheet for the tent but be sure to ask your parents first.</p> | <p>Cosmic Kids Yoga</p> <p align="center">We're Going on a Bear Hunt</p> |
| <p>TECHNOLOGY Record yourself reading a poem about camping or singing a chorus to a campfire song. Be creative- use a puppet, sock puppet, or anything else. Make sure to post it to my Technology FB page.</p> | <p>Click on the following link: https://www.michigan.gov/dnr Explore some of the almost 800 campgrounds, trails, and state parks. Try different views on the maps. You can also copy and paste addresses in Google Earth.</p> | <p>Complete a picture collage scavenger hunt. Using the letters from the word CAMPING, find objects in your house that start with the letters. Take a picture of each one and put it in a slide or drawing. Download as an image. Post it to my Technology FB page.</p> |