

SYMONS ELEMENTARY: FIFTH GRADE WEEK OF 5/18-5/22

	READING *If you pick up a printed packet, keep poems for future weeks!	WRITING	MATH	SCIENCE (15 Min)	SOCIAL STUDIES (15 Min)
MONDAY	<p>Literary Devices Intro</p> <p>Poetry Glossary</p> <p>Imagery and Personification Intro and Assignment</p> <p>Poetry Log (print or duplicate by making a digital copy)</p> <p>Poetry Resources: Poems Poetry 4 Kids The Children's Poetry Archive</p> <p style="color: red;">Make a digital copy of log: -Open Log Document -Click File -Click Make Copy After you do this, you can type in the log and share with your teacher, OR you can print it.</p>	<p>Additional practice: Grammar worksheet:</p> <p>Print worksheet or write responses on a separate piece of paper.</p>	<p>-Watch the video on how to multiply mixed numbers.</p> <p>-For practice today, Do page 7 - Day 1 fact practice.</p> <p>-After watching the video do the first 5 problems from the practice sheet. If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p>Log in to HMH Science daily to complete work. Use your school ID number and password. Click done after each assignment to submit.</p> <p>-Go to the assignment tab.</p> <p>-Do: How Do Organisms Change Their Ecosystems?: Exploration 1 (pages 246-249)</p> <p style="background-color: yellow;">*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</p>	<p>Watch the video about the American Flag:</p> <p>American Flag Video</p>
TUESDAY	<p>Imagery Assignment</p>	<p>After doing today's reading assignment and learning about imagery, try to write your own here!</p>	<p>-Rewatch the video on multiplying mixed numbers.</p> <p>-For practice today, Do page 7 - Day 2 fact</p>	<p>-Finish/review Exploration 1 Make sure that you understand how living and nonliving species interact within ecosystems and how</p>	<p>Build your own American Flag Cootie Catcher: American Flag CC</p>

		<p>Either print out or open the document, click file, and click make a copy to be able to type inside.</p>	<p>practice.</p> <p>-Do the last 5 problems on yesterday's worksheet. If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p>changes to the ecosystem can disrupt the balance of the species.</p>	
<p>WEDNESDAY</p>	<p>The Mysterious Egg Assignment</p>	<p>-Watch this BrainPOP video</p>	<p>-Watch the video on how to graph coordinate pairs.</p> <p>-For practice today, Do page 7 - Day 3 fact practice.</p> <p>-Do page 8 in your workbook.</p>	<p>-Go to the assignment tab.</p> <p>--Do-How Do Organisms Change Their Ecosystems?: Exploration 2 (pages 250-254)</p> <p>*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</p>	<p>Read about the Battle of Saratoga: Saratoga</p>
<p>THURSDAY</p>	<p>Personification Assignment</p>	<p>After doing today's reading lesson and learning about personification, choose any of the 5 prompts from this worksheet to complete.</p>	<p>-Rewatch the video on how to graph coordinate pairs.</p> <p>-For practice today, Do page 7 - Day 4 fact practice.</p> <p>-Complete the graph sheet.</p>	<p>-Finish/review Exploration 2.</p> <p>-Make sure you understand what an invasive species, how they offset the balance and conditions of an ecosystem, learn examples of plants and animals that have caused unbalanced ecosystems, and analyze solutions to invasive species</p>	<p>Read about Valley Forge: Valley Forge</p>

				problems.	
FRIDAY	After the Rain Assignment	Grammar sheet Print worksheet or write responses on a separate piece of paper. -Watch this grammar video	-For practice today, Do page 7 - Day 5 fact practice. -Then do the review sheet . Do #'s 1-9 and all of the second page. -Extra Credit: Do #'s 10-15 on the review sheet.	-Log into your science account and look in your assignment tab. -Do: How Do Organisms Change Their Ecosystems?: Lesson Check and Round Up (pages 261-263)	Go to this website, to see a video, look at interactive maps and visit historical places: Find out more about Valley Forge: Valley Forge
ADDITIONAL RESOURCES	Epic! BrainPOP	ReadWriteThink	Complete 1-2 Math or Khan Academy Lessons per week (the one you use in your classroom.) Math Answer Keys Khan Academy Imagine Math Xtra Math	BrainPOP Play -Sortify: Tree of Life -Food Fight -Invasive Watch any of the animal videos Read: Pythons Invade the Florida Everglades Mystery Doug/Science (Watch one mini-lesson a day)	Time for Kids BrainPop

SPECIALS CHOICE BOARD: *Choose one activity each day*

<p>Art</p> <p>Create a robot with recyclable materials - boxes, cardboard tubes, and containers. Use tape, glue, and scissors to assemble your robot.</p>	<p>Build a Contraption/Machine with materials from home. Check out this over the top version of a Rube Goldberg Machine OK Go!</p> <p>Now try to build your own: Build a Rube Goldberg Machine</p>	<p>Create a drawing of a design for a robot that can clean a room in your home. What would your robot look like? What would it need to be able to do?</p>
<p>Music</p> <p style="text-align: center;">Dancing Robots Song</p> <p>Also, check out Mrs. Nichols' Virtual Classroom at https://bit.ly/nicholsinteractive</p>	<p style="text-align: center;">Musicplay Online Lessons</p> <p style="text-align: center;">Third</p> <p style="text-align: center;">Fourth</p> <p style="text-align: center;">Fifth</p>	<p>Challenge your family to a robot dance off!</p> <p style="text-align: center;">Song Suggestion: Mr. Roboto by Styx</p>
<p>P.E.</p> <p>Challenge your neighbor to robot mimic competition. They have to copy your robotic moves exactly. Stay at least 6 feet apart!</p> 	<p>Plant some flowers. Rake some leaves. Pull some weeds. Enjoy the fresh air and sunshine.</p>	<p>Go on a walk with your family. Make a list of anything that resembles a robot. It could be a tree or a part of a house. Look at the clouds and see if one looks like a robot with your imagination.</p>
<p>Technology</p> <p>Watch this video to make your own robot hand. Robot Hand</p> <p>Take a picture/video and upload it to my Technology FB page.</p>	<p>Try this coding site: http://www.crunchzilla.com/code-monster</p> <p>You can learn to code in a different way.</p>	<p>If you like robotics, you'll love this site. Robots</p> <p>Make sure you look all around this site. There are some super neat things to see and do.</p>