

**SYMONS ELEMENTARY: FIFTH GRADE WEEK OF 4/27-5/1**

	READING	WRITING	MATH	SCIENCE (15 Min)	SOCIAL STUDIES (15 Min)
<b>MONDAY</b>	<p><a href="#">Story of the Week</a></p> <p><i>We will follow the same story throughout the week. You will have a different task each day that goes along with the story.</i></p> <p>- Listen to the <a href="#">story of the week</a> all the way through.</p>	<p>-Choose one <a href="#">prompt</a> and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Additional practice: Grammar worksheet: <a href="#">Punctuation</a></p> <p>Print worksheet or write responses on a separate piece of paper.</p>	<p>-Watch <a href="#">the video</a> for a review on rounding decimals to the nearest whole number. We will be estimating decimals this week.</p> <p>-Complete Monday's practice <a href="#">sheet</a>. If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p><b>Log in to <a href="#">HMH Science</a> daily to complete work. Use your school ID number and password. Click done after each assignment to submit.</b></p> <p>-Go to the assignment tab.</p> <p>-Do: How Do <a href="#">Organisms Use Matter and Energy?</a> <a href="#">Exploration 1</a> (pages 180-183)  <b>*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</b></p>	<p>Watch the video, and create your own timeline.</p> <p><a href="#">Causes of the American Revolution part 1</a></p>
<b>TUESDAY</b>	<p><a href="#">Lesson 1.3</a></p> <p>-Answer the response on a separate sheet of paper or <b><i>make a copy</i></b> on Google Docs to share with your teacher.</p> <p><b>TO TYPE IN DOC: Click Lesson 1.3 Click FILE, MAKE COPY</b></p>	<p>-Choose one <a href="#">prompt</a> and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Watch this BrainPOP <a href="#">video</a> on punctuation</p>	<p>-Watch <a href="#">video</a> on multiplying decimals in the tenths place and do the three problems from Tuesday's practice <a href="#">sheet</a>. If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p>-Finish/review Exploration 1 Make sure you can identify sources of matter and energy that animals need to grow.</p>	<p>Watch the second video, and finish your timeline:</p> <p><a href="#">Part 2</a></p>

<p><b>WEDNESDAY</b></p>	<p>-Listen to the story of the week for a second time.</p> <p><a href="#">story of the week</a></p>	<p>-Choose one <a href="#">prompt</a> and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p>	<p>Rewatch the <a href="#">video</a> for multiplying decimals in the tenths place (if needed).</p> <p>-Complete the top row of the Wednesday practice <a href="#">sheet</a>. DON'T FORGET TO ESTIMATE BEFORE YOU MULTIPLY! If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p>-Go to the assignment tab.</p> <p>-Do: <a href="#">How Do Organisms Use Matter and Energy? Exploration 2</a>. (pages 188-190)</p> <p><b>*Remember to highlight the important information and do the Evidence Notebook in complete sentences.</b></p>	<p>Read the biographies of Paul Revere and Samuel Adams:</p> <p><a href="#">Article</a></p> <p>Look up other biographies of important people that were involved in the American Revolution here: <a href="#">AR Biographies</a></p>
<p><b>THURSDAY</b></p>	<p><a href="#">Lesson 1.4</a></p> <p>-Answer the response on a separate sheet of paper or make a copy on Google Docs to share with your teacher.</p>	<p>-Choose one <a href="#">prompt</a> and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>Additional practice: <a href="#">Grammar Worksheet</a></p> <p>Print worksheet or write responses on a separate piece of paper.</p>	<p>-Watch <a href="#">video</a> for multiplying decimals in the hundredths place. Do Thursday's practice <a href="#">sheet</a>. If you do not have the option to print, please copy the problems on paper you have at home.</p>	<p>-Finish/review Exploration 2. Make sure you understand where the energy in plants and animals originated and understand that energy is transferred between organisms.</p>	<p>Read the poem: Paul Revere's Ride</p> <p><a href="#">Paul Revere's Ride</a></p>
<p><b>FRIDAY</b></p>	<p>-Read a fantasy book of your choice on Epic!</p>	<p>-Choose one <a href="#">prompt</a> and complete it in your journal. Add as many details, reasons, and images as you can into your writing.</p> <p>-Watch this grammar <a href="#">video</a></p>	<p>-Rewatch the <a href="#">video</a> for a review on multiplying decimals in the hundredths.</p> <p>-Complete the top row of the Friday practice <a href="#">sheet</a>. (Multiplying Money)</p>	<p>-Log into your science account and look in your assignment tab.</p> <p>-Do: <a href="#">How Do Organisms Use Matter and Energy? Lesson Check and Round Up</a> (pages 193-195)</p>	<p><b>After reading the poem on Thursday:</b></p> <p>On a separate piece of paper, write down the setting, and other details the author includes about the place where the poem</p>

					takes place.
<b>ADDITIONAL RESOURCES</b>	<a href="#">Epic!</a> <a href="#">BrainPOP</a>	<a href="#">ReadWriteThink</a>	Complete 1-2 Math or Khan Academy Lessons per week (the one you use in your classroom.)  <a href="#">Khan Academy</a> <a href="#">Imagine Math</a> <a href="#">Xtra Math</a>	<a href="#">BrainPOP</a> (Watch Energy Pyramid and Food Chains: Do the quizzes and a few activities with them) <a href="#">Mystery Doug/Science</a> (Watch one mini-lesson a day)	<a href="#">Time for Kids</a> <a href="#">BrainPop</a>

**SPECIALS CHOICE BOARD: *Choose one activity each day***

<p><b>ART</b> Follow Ms. Unger's Art Room on Facebook</p> <p>Design a new mascot for your favorite baseball team or for an imaginary baseball team!</p>	<p>Take an art quiz and learn about a famous piece of art!</p> <p><a href="#">What Arty Sport Should You Play?</a></p>	<p>Create a baseball-themed board game using cardboard or paper you have at home. Create the gameboard, the pieces, the spinner, or anything else you might need to play your game. Play ball!</p>
<p><b>MUSIC</b> Listen to <a href="#">Take Me Out to the Ballgame</a></p> <p>Watch a performance of the poem <a href="#">Casey at the Bat</a></p>	<p>Musicplayonline lessons</p> <p align="center"><a href="#">Third Grade</a></p> <p align="center"><a href="#">Fourth Grade</a></p> <p align="center"><a href="#">Fifth Grade</a></p>	<p align="center">Unplugged activity</p> <p>Listen to a piece of music with no words. Draw what you imagine while you listen to it.</p>
<p><b>P.E.</b> Practice your catching skills. Click the link below for more information.</p> <p><a href="#">At Home Catch Quest</a></p>	<p align="center"><a href="#">Fitness Baseball</a></p>	<p>Throw a baseball/ball at a target 10 times. Keep track of your accuracy and try to improve upon it. Try moving further away and/or making the target smaller.</p>
<p><b>TECHNOLOGY</b> Watch and read along with this story. <a href="#">Luke Goes to Bat</a> You'll need to do this to complete the Baseball Breakout.</p>	<p>If you like Escape Rooms, try this:</p> <p align="center"><a href="#">Baseball Breakout</a></p> <p>This is definitely going to take some resilience and perseverance. Good Luck!</p>	<p>Try some of these typing games. Even I am trying them.</p> <p><a href="#">Typing Practice</a></p> <p>Make a list of ten things that computers can do to make your life easier.</p>