

## **Symons Elementary COVID-19: Enrichment Resources: Fifth Grade Week 2**

Dear Families,

Schools are an essential service to our communities, and we understand that this closure may present challenges to some families. Please know that our Milan Area Schools team has been working closely to respond; we are committed to providing you with access to enrichment learning materials and resources to support you. The following is a compilation of resources that you may use to guide the enrichment needs of your family during this closure. To ensure that all students have access to this information, we have online options, as well as paper packets for students who do not have technology available at home. Please note that these resources will not be collected or graded. They are not mandatory and may be used as needed. A suggested schedule is included to help you with planning. Remember to pace yourself, and most importantly, remain positive. We will continue to work together during these unprecedented times. Our school community is strong and that will never change. Please reach out to your child's teacher by email if you have any additional questions or concerns. We miss you and we are here for you!

Our best,

5th Grade Team

### **\*\*Suggested Daily Schedule\*\***

<b>Subject</b>	<b>Suggested Minutes</b>
Reading & Writing	45-60 minutes
Math	30-40 minutes
Science/Social Studies	20-30 minutes
Independent Reading	30-60 minutes

**\*\*Your family can adjust these times as necessary; this is our enrichment recommendation schedule.\*\***

Reading & Writing	Math	Science	Social Studies	Social/Emotional Support
<p><b>Technology Options:</b></p> <p>CommonLit <a href="http://www.commonlit.org">www.commonlit.org</a></p> <p>Do Just Say No: <a href="https://www.commonlit.org/en/texts/just-say-no">https://www.commonlit.org/en/texts/just-say-no</a></p> <p>and</p> <p>What are Clouds? <a href="https://www.commonlit.org/en/texts/what-are-clouds">https://www.commonlit.org/en/texts/what-are-clouds</a></p> <p>BrainPOP: <a href="http://www.brainpop.com">www.brainpop.com</a> (choose English and complete a lesson)</p> <p>Epic! <a href="http://www.getepic.com">www.getepic.com</a> (Read at least 4 books)</p> <p>Class Codes for Epic!: Haynes: syp8679 Martin: lie6844 Farmer: qhx1544 Tomalak: vwq4897 Lawver: dhk7799 Davis: jyj1423</p> <hr/> <p><b>Non-Technology Options:</b></p> <p><u>Packet</u></p> <p>AND/OR</p>	<p><b>Technology Options:</b></p> <p><a href="http://www.imaginelearning.com">www.imaginelearning.com</a> (Complete at least 3 skills) if you need your log in, teachers will send an email with their login information.</p> <p>BrainPOP: <a href="http://www.brainpop.com">www.brainpop.com</a> (choose Math and complete a lesson)</p> <p>Xtramath: <a href="https://xtramath.org/#/home/index">https://xtramath.org/#/home/index</a></p> <p>Khan Academy: <a href="https://www.khanacademy.org/login?continue=%2Flogin">https://www.khanacademy.org/login?continue=%2Flogin</a></p> <p><b>**You may choose xtramath, Khan Academy, or imaginemath depending on what you use in your classroom**</b></p> <hr/> <p><b>Non-Technology Options:</b></p> <p><u>Packet</u></p> <p>AND/OR</p>	<p><b>Technology Options:</b></p> <p><a href="http://www.hmhco.com/ed">www.hmhco.com/ed</a> (Review Units 1 &amp; 2)</p> <p>BrainPOP: <a href="http://www.brainpop.com">www.brainpop.com</a> (choose Science or Engineering &amp; Tech and complete a lesson)</p> <p>Mystery Doug/Science <a href="https://mysteryscience.com/school-closure-planning">https://mysteryscience.com/school-closure-planning</a> (watch one mini lesson a day)</p> <hr/> <p><b>Non-Technology Options:</b></p> <p><u>Packet</u></p> <p>AND/OR</p>	<p><b>Technology Options:</b></p> <p><a href="http://www.timeforkids.com">www.timeforkids.com</a> (Read 3 articles and share what you've learned with your grown-up)</p> <p>BrainPOP: <a href="http://www.brainpop.com">www.brainpop.com</a> (choose Social Studies and complete a lesson about the causes of the American Revolution)</p> <hr/> <p><b>Non-Technology Options:</b></p> <p><u>Packet</u></p> <p>AND/OR</p> <p>Take a virtual tour of Colonial Williamsburg, and write about your findings <a href="https://www.colonialwilliamsburg.org/webcams/">https://www.colonialwilliamsburg.org/webcams/</a></p> <p>The website offers eight different webcams, featuring areas such as the tavern, the armoury, and the market house.</p>	<p><b>Technology Options:</b></p> <p><a href="#">Tips for Supporting Student Wellness at Home</a></p> <p><a href="#">Comic Explaining Corona Virus</a></p> <p><a href="#">10+ Social Emotional Activities for Home</a></p> <p><a href="#">Time Capsule</a></p> <hr/> <p><b>Non-Technology Options:</b></p> <ul style="list-style-type: none"> <li>• Encourage imaginative and expressive activities that can help your child share how he or she is feeling (for example, play for younger children and music activities, art activities and journaling for older children). This will allow your child to process his or her emotions in safe and productive ways.</li> <li>• Focus on the Positive. Point out the “helpers” in the world and the good things they are doing. Stay simple and limit detail about</li> </ul>

<p><b>Reading:</b> We are doing a classroom 28 book challenge! Each student should read one chapter book by the end of the week. Keep a record of what your book is about! Read part of your book each day and finish by the end of the week. Respond to the prompt in a journal or on paper. Add to it each day.</p> <p><b>Writing:</b> <a href="#"><u>Writing Prompt</u></a> Choose from these Writing Prompt Task Cards. Try to choose at least one prompt per day and write for at least 15 minutes. If you choose, type up your response and share with your teacher. We would love to read some of your writing!</p>	Practice multiplication and division facts with flashcards			anything frightening, but emphasize the good work being done.
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Art	Music	PE	Spanish	Technology
<p><b>Technology Options:</b></p> <p>ROYGBIV song/video: <a href="https://youtu.be/Gf33ueRXMzQ">https://youtu.be/Gf33ueRXMzQ</a></p> <p>The Magic School Bus Makes A Rainbow: <a href="https://youtu.be/9TgF5eRzSRY">https://youtu.be/9TgF5eRzSRY</a></p> <hr/> <p><b>Non-Technology Options:</b></p> <p>Make a rainbow (in ROYGBIV order) with whatever materials you have at home: crayons, markers, paint, buttons, ribbon, paper scraps and glue. You can also add special phrases such as "Be Safe," "Stay Positive," "Smile," and "Let's All Be Well."</p>	<p><b>Technology Options:</b></p> <p><a href="http://www.musicplayonline.com">www.musicplayonline.com</a> username: snow Password: 2020</p> <p><a href="http://www.musictechteacher.com">www.musictechteacher.com</a></p> <hr/> <p><b>Non-Technology Options:</b></p> <ul style="list-style-type: none"> <li>• Sing a song from Music Class</li> <li>• Design and make your own musical instrument</li> <li>• Listen to your favorite song and clap or dance along</li> </ul>	<p><b>Technology Options:</b></p> <p><a href="#">GoNoodle</a> <a href="#">Cosmic Kids Yoga - YouTube</a> <a href="#">Kids Workouts</a></p> <hr/> <p><b>Non-Technology Options:</b></p> <ul style="list-style-type: none"> <li>• Go outside and ride your bike, kick a soccer ball, shoot some basketballs, play baseball/softball catch, jump rope, play tag, draw with some sidewalk chalk, skateboard, rollerblade, plant some flowers, and anything else you and your family can do to get moving. ♥</li> <li>• Before you start any activity, check your pulse or heartbeats as we did in gym class before the break. Have someone time 15 seconds while you count the pulse beats. Multiply that number times 4 and you'll have a resting heart rate. Then after you've played and been active for a while, do it again and you'll have your exercise heart rate.</li> </ul>	<p><b>Technology Options:</b></p> <p><a href="#">OnlineFreeSpanish</a> <a href="#">Study Spanish for free</a> Click on the Intermediate level (Yellow box). Click on any lesson you like (animals, family, party, community, etc). Choose two games from that unit and play a couple times. See if you can get a better score each time!</p> <hr/> <p><b>Non-Technology Options:</b></p> <p>Review your previous Spanish stories. Try and use your Spanish vocabulary to create a story of your own!</p>	<p><b>Technology Options:</b></p> <p><a href="#">Choice Work</a></p> <hr/> <p><b>Non-Technology Options:</b></p> <p><a href="#">Video to watch</a> <a href="#">Keeping Games Friendly PDF</a></p>