

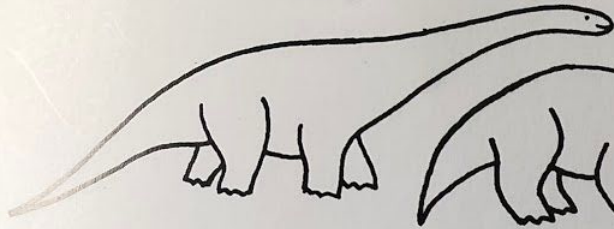
## SYMONS ELEMENTARY: FOURTH GRADE WEEK OF 5/11-5/15

	<b>READING &amp; WRITING</b> (30 Minutes)	<b>MATH</b> (30 Minutes)	<b>SCIENCE/ SOCIAL STUDIES</b> (20 Minutes)	<b>ADDITIONAL ACTIVITIES</b> (20 Minutes)
<b>MONDAY</b>	READ INDEPENDENTLY <a href="#">An Overview of U.S. Westward Expansion Fact/Question/Response</a>	<a href="#">Imagine Math</a> 30 minutes OR Pass 2 lessons	<b>Social Studies: Read pgs. 1-4</b> <a href="#">WestRegionRevised.pdf</a> <b>Take Notes pgs. 1-2</b> West Scrapbook: <a href="#">WestScrapbook.pdf</a>	<a href="#">Independent Study Packet</a>
<b>TUESDAY</b>	READ INDEPENDENTLY <a href="#">Common Lit</a> Manifest Destiny, I Do Believe	<b>Watch:</b> <a href="#">Angle Basics</a>  <b>Do:</b> <a href="#">Practice</a> Check your answers after completing the problems.	<b>Science</b> <a href="#">Work of Water Lesson 4: Erosion Engineering</a>	<a href="#">Independent Study Packet</a>
<b>WEDNESDAY</b>	READ INDEPENDENTLY <a href="#">Time Machine(1845): The Oregon Trail Taking Notes</a>	<a href="#">Imagine Math</a> 30 minutes OR Pass 2 lessons	<b>Social Studies: Read pgs. 5-8</b> <a href="#">WestRegionRevised.pdf</a> <b>Take Notes pgs. 3-4</b> West Scrapbook: <a href="#">WestScrapbook.pdf</a>	<a href="#">Independent Study Packet</a>
<b>THURSDAY</b>	READ INDEPENDENTLY <a href="#">Common Lit</a> Lewis & Clark: American Explorers	<b>Watch:</b> <a href="#">Angles &amp; Degrees</a>  <b>Do:</b> <a href="#">Alien Angles</a>	<b>Science</b> <a href="#">Work of Water Lesson 4: Quiz</a>	<a href="#">Independent Study Packet</a>
<b>FRIDAY</b>	READ INDEPENDENTLY <a href="#">1849: The California Gold Rush F/Q/R</a> or <a href="#">Taking Notes</a>	<b>Go:</b> to your Google Classroom for an assignment to turn in to your teacher.	Compare and Contrast Midwest and Western Regions of the U.S. <a href="#">Link to online Venn diagram</a> <a href="#">Directions for online V Diagram</a>	<a href="#">Independent Study Packet</a>
<b>ADDITIONAL RESOURCES</b>	<a href="#">Storyline Online</a> <a href="#">Epic!</a> <a href="#">CommonLit</a> <a href="#">ReadWorks</a> <a href="#">The Milan Public Library</a>	<a href="#">Imagine Math:</a> <a href="#">Xtra Math</a>	<a href="#">Epic!</a> <a href="#">Time for Kids</a> <a href="#">Mystery Science</a> <a href="#">BrainPop</a>	<a href="#">GoNoodle - Indoor Recess</a> <a href="#">GoNoodle - Melting 3 min</a> Google Classrooms for additional resources

## SPECIALS CHOICE BOARD: *Choose one activity each day*

<p><b>ART</b> Listen to Ms. Unger read If The Dinosaurs Came Back (on Ms. Unger's Facebook page). Draw a dinosaur. Then think about what the dinosaur might do and draw a background behind your dinosaur. Color with markers/or crayons.</p>	<p>Learn how to draw a Stegosaurus step by step with the attached handout</p>	<p>Learn how to draw a Velociraptor step by step with the attached handout</p>
<p><b>MUSIC</b>  <a href="#">Story Bots with Music</a> <a href="#">T-rex and More</a></p>	<p>Musicplay Online Lessons  <a href="#">Third</a> <a href="#">Fourth</a> <a href="#">Fifth</a></p>	<p>Name That Tune  Hum a song and see if a family member can guess what it is.</p>
<p><b>P.E.</b> Recreate your favorite dinosaur movements. Pretend to be a T Rex and chase after your prey. Be a Brontosaurus and reach for your next leafy meal in a tree. Have fun and be safe.</p>	<p><a href="#">Dinosaur Stomp</a> <a href="#">Dance - A - Long</a></p>	<p>Cosmic Kids Yoga  <a href="#">Tiny the T-Rex</a></p>
<p><b>TECHNOLOGY</b> Get someone to take a picture of you. Then remove the background with this link: <a href="https://www.remove.bg/">https://www.remove.bg/</a> Then search for a dinosaur image and copy it to Google Slides/Draw and insert yourself. Download as an image and then share it to my Technology FB page.</p>	<p>Take a virtual tour at the Melbourne Museum. Click here: <a href="#">Dinosaur Tour</a>  to go and walk through the 17 skeletons of prehistoric creatures.</p>	<p>Are you ready for a digital dig? Open this link: <a href="#">Dino Dig</a> which will make you copy it. Then start looking for dinosaur fossils. You will have to remove (delete/backspace) things just like an archaeologist. Good luck!</p>

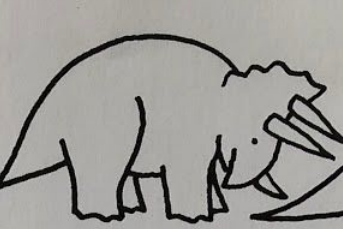
If the dinosaurs came back, this is what you would call them.



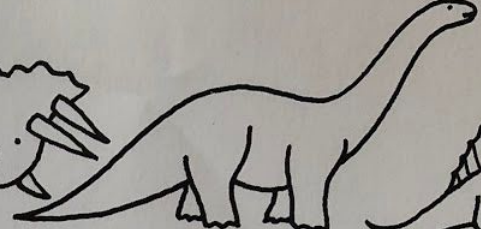
Diplodocus



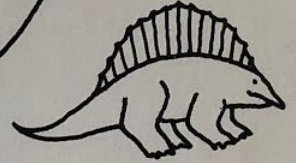
Corythosaurus



Triceratops



Brontosaurus



Dimetrodon



Tyrannosaurus



Iguanodon

Ornithomimus



Plateosaurus



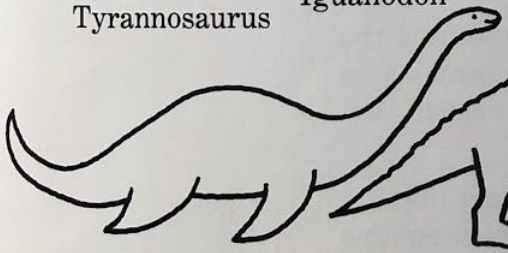
Allosaurus



Parasaurolophus



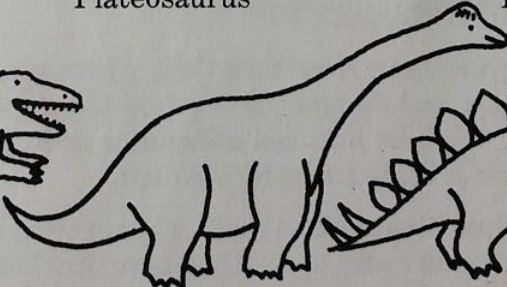
Trachodon



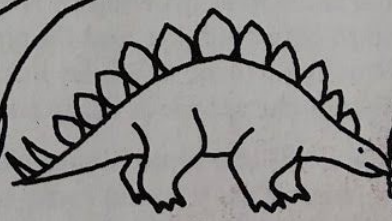
Plesiosaurus



Megalosaurus



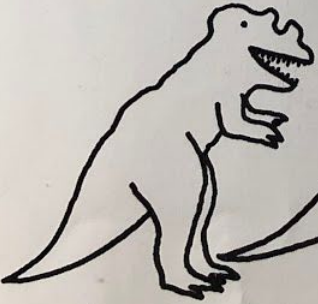
Brachiosaurus



Stegosaurus



Hypselosaurus



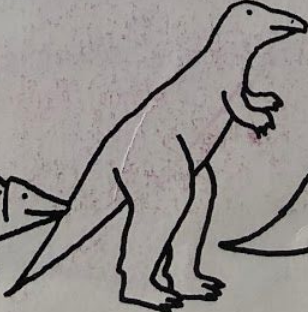
Ceratosaurus



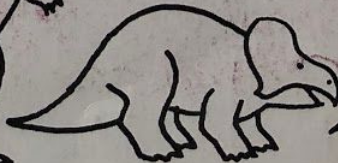
Coelophysis



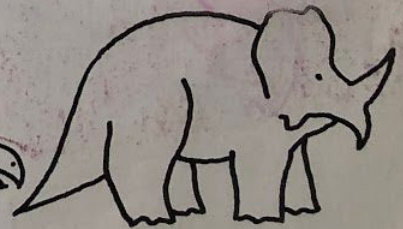
Scelidosaurus



Camptosaurus

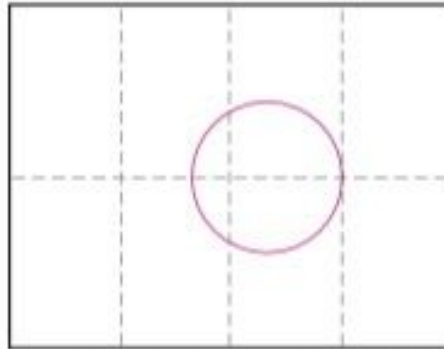
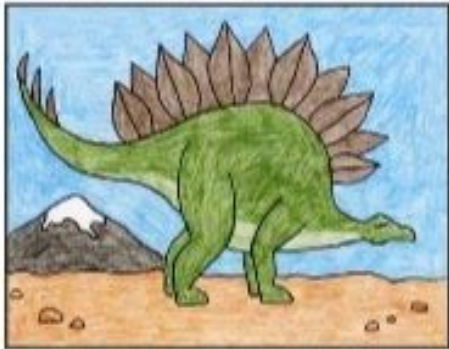


Protoceratops

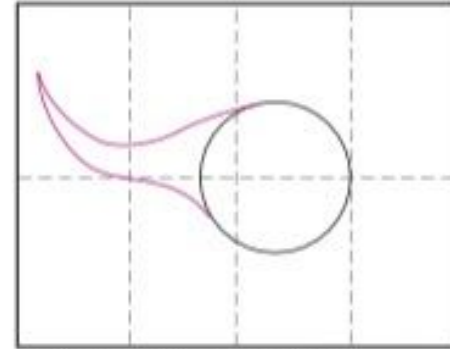


Monoclonius

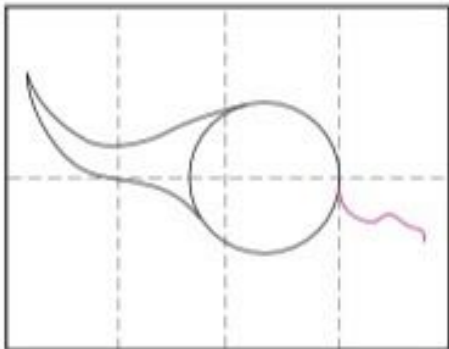
## Draw a Stegosaurus



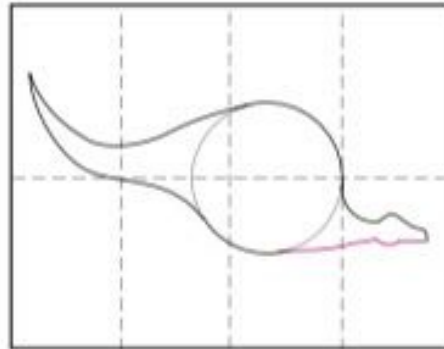
1. Make fold lines. Draw a circle as shown.



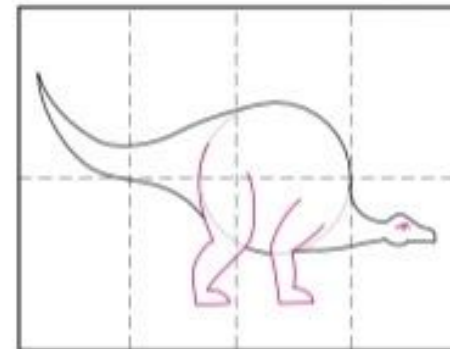
2. Draw the curvy tail on the left.



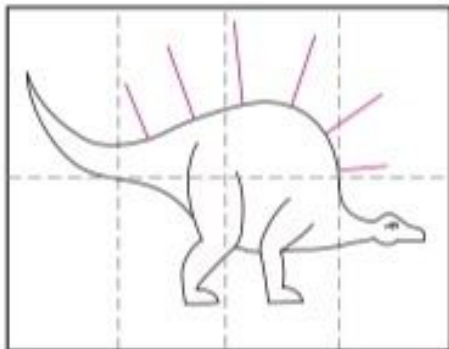
3. Draw the top of the head on the right.



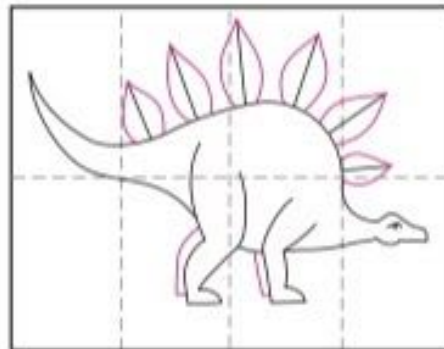
4. Draw the bottom of the head.



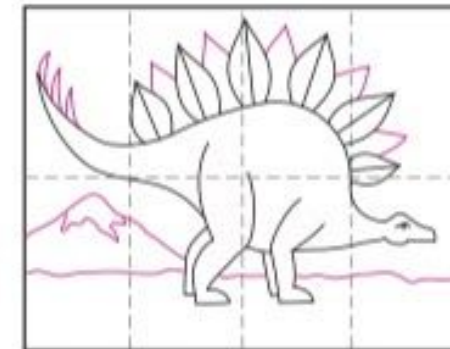
5. Add the eye, legs. Erase inside lines.



6. Draw six lines for the center of the plates.



7. Finish the plates and add the back legs.

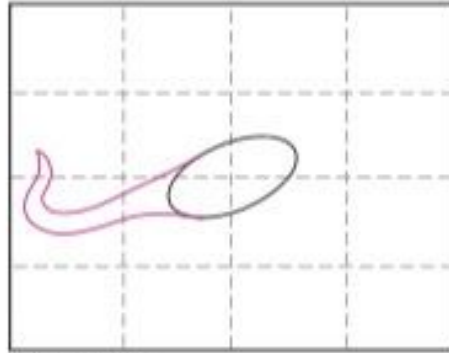


8. Draw back plates, spikes and background.

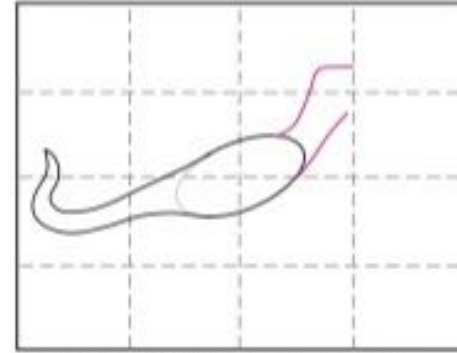
## Draw a Velociraptor



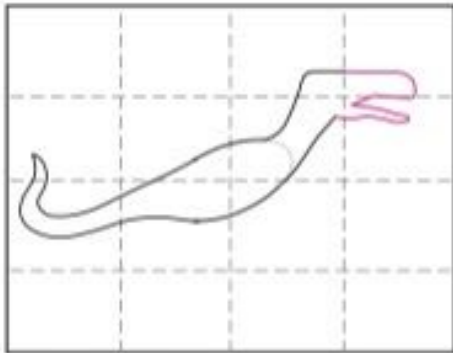
1. Draw a tilted oval.



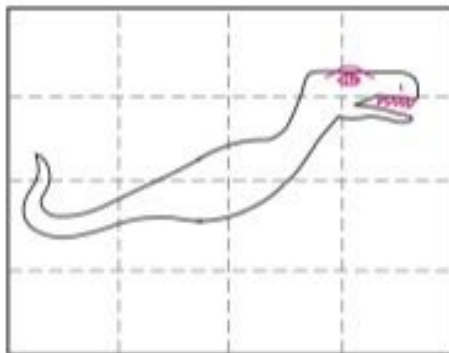
2. Add the tail.



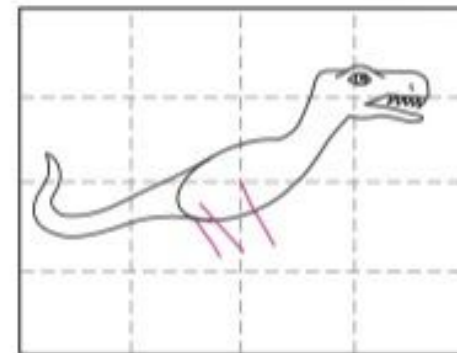
3. Erase the gray line. Start the head.



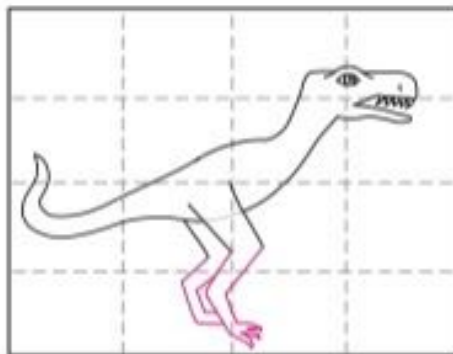
4. Erase the gray line. Finish the head.



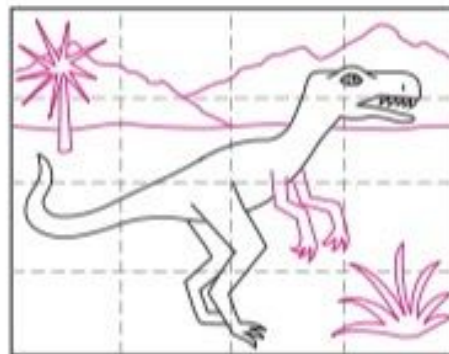
5. Draw the eyebrow, add the eye and teeth.



6. Start the back legs.



7. Erase the line. Finish the bottom legs.



8. Draw the front arms and background.



9. Trace with a marker and color.