

Symons Elementary COVID-19: Enrichment Resources: Fourth Grade Week 2

Dear Families,

Schools are an essential service to our communities, and we understand that this closure may present challenges to some families. Please know that our Milan Area Schools team has been working closely to respond; we are committed to providing you with access to enrichment learning materials and resources to support you. The following is a compilation of resources that you may use to guide the enrichment needs of your family during this closure. To ensure that all students have access to this information, we have online options, as well as paper packets for students who do not have technology available at home. Please note that these resources will not be collected or graded. They are not mandatory and may be used as needed. A suggested schedule is included to help you with planning. Remember to pace yourself, and most importantly, remain positive. We will continue to work together during these unprecedented times. Our school community is strong and that will never change. Please reach out to your child's teacher by email if you have any additional questions or concerns. We miss you and we are here for you!

Our best,

4th Grade Team

****Suggested Daily Schedule****

Subject	Suggested Minutes
Reading & Writing	45-60 minutes
Math	30-40 minutes
Science/Social Studies	20-30 minutes
Independent Reading	30-60 minutes

****Your family can adjust these times as necessary; this is our enrichment recommendation schedule.****

Reading & Writing	Math	Science	Social Studies	Social/Emotional Support
<p>Technology Options:</p> <p>https://www.commonlit.org/</p> <p>https://www.getepic.com/</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>OR</p> <p>Reading: Read nonfiction books. Identify the genre. Identify and label the text features. Write about the main idea/support with details from the text.</p> <p>Writing: Write a realistic fiction short story. Make sure to use all you know about a story arc. Share it, in some way, with others.</p>	<p>Technology Options:</p> <p>https://math.imaginelearning.com/</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>OR</p> <p>Measure and find the area of the living room and other rooms. Challenge ~ Draw a diagram and list the area of each room in square feet.</p> <p>Practice multiplication facts. Practice division facts.</p>	<p>Technology Options:</p> <p>https://mysteryscience.com/rocks/rock-cycle-earth-s-processes (Birth of Rocks: Mysteries 1-4)</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>OR</p> <p>Create a baking soda volcano. Use cardboard to make a cone, place a cup in the center as the crater with a teaspoon of baking soda. Add ¼ cup of vinegar and watch the reaction. Think about how volcanoes change the surface of the earth.</p>	<p>Technology Options:</p> <p>https://www.brainpop.com/ (Watch: Bill of Rights and take notes)</p> <hr/> <p>Non-Technology Options:</p> <p>Midwest Region Read about the Midwest Region. (Packet)</p>	<p>Technology Options:</p> <p>Tips for Supporting Student Wellness at Home</p> <p>10+ Social Emotional Activities for Home</p> <p>Time Capsule</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> ● Encourage imaginative and expressive activities that can help your child share how he or she is feeling (for example, play for younger children and music activities, art activities and journaling for older children). This will allow your child to process his or her emotions in safe and productive ways. ● Focus on the Positive. Point out the “helpers” in the world and the good things they are doing. Stay simple and limit detail about anything frightening, but emphasize the good work being done.

Art	Music	PE	Spanish	Technology
<p>Technology Options:</p> <p>ROYGBIV song/video: https://youtu.be/Gf33ueRXMzQ</p> <p>The Magic School Bus Makes A Rainbow: https://youtu.be/9TgF5eRzSRY</p> <hr/> <p>Non-Technology Options:</p> <p>Make a rainbow (in ROYGBIV order) with whatever materials you have at home: crayons, markers, paint, buttons, ribbon, paper scraps and glue. You can also add special phrases such as “Be Safe,” “Stay Positive,” “Smile,” and “Let’s All Be Well.”</p>	<p>Technology Options:</p> <p>www.musicplayonline.com username: snow Password: 2020</p> <p>www.musictechteacher.com</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> • Sing a song from Music Class • Design and make your own musical instrument • Listen to your favorite song and clap or dance along 	<p>Technology Options:</p> <p>GoNoodle</p> <p>Cosmic Kids Yoga - YouTube</p> <p>Kids Workouts</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> • Go outside and ride your bike, kick a soccer ball, shoot some basketballs, play baseball/softball catch, jump rope, play tag, draw with some sidewalk chalk, skateboard, rollerblade, plant some flowers, and anything else you and your family can do to get moving. • Before you start any activity, check your pulse or heartbeats as we did in gym class before the break. Have someone time 15 seconds while you count the pulse beats. Multiply that number times 4 and you’ll have a resting heart rate. Then after you’ve played and been active for a while, do it again and you’ll have your exercise heart rate. 	<p>Technology Options:</p> <p>OnlineFreeSpanish</p> <p>Study Spanish for free Click on the Intermediate level (Yellow box). Click on any lesson you like (animals, family, party, community, etc). Choose two games from that unit and play a couple times. See if you can get a better score each time!)</p> <hr/> <p>Non-Technology Options:</p> <p>Review your previous Spanish stories. Try and use your Spanish vocabulary to create a story of your own!</p>	<p>Technology Options:</p> <p>Choice Work</p> <hr/> <p>Non-Technology Options:</p> <p>Video to watch</p> <p>Keeping Games Friendly PDF</p>