

## SYMONS ELEMENTARY: THIRD GRADE WEEK OF 5/4-5/8

	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
<b>MONDAY</b>	<p><b>Activity 1:</b></p> <p>1. Read Anchor Chart:</p> <p style="text-align: center;"><a href="#">Biography Lesson: Timelines Anchor Chart</a></p> <p>2. Choose a biography from the Biography Epic Collection (link below). As you are reading, make a timeline!</p> <p style="text-align: center;"><a href="#">Epic! Biography Collection Link</a></p> <p><b>OR</b></p> <p>Read Mother Teresa's Biography and make a timeline as you are reading.</p> <p style="text-align: center;"><a href="#">Mother Teresa's Biography</a></p>	<p><b>Activity 1:</b></p> <p style="text-align: center;"><a href="#">What is a Quatrain Poem?</a></p> <p>On a piece of paper or on a Google doc, try to create your own quatrain poem.</p> <p>Follow one of these rhyming patterns:</p> <p>AAAA ABAB AABB ABBA</p>	<p style="text-align: center;"><a href="#">Last Week's Answers</a></p> <p><b>For any of this week's activities with math journal pages, you do not need to print. You may write the answers down on a piece of paper.</b></p> <p>- Watch <a href="#">this video</a> on using parentheses in number sentences.</p> <p>- Complete math journal <a href="#">page 207</a>.</p>	<p><b>Activity 1:</b></p> <p>Watch <a href="#">Introduction to Michigan Statehood</a></p> <p>Get your supplies ready to make a timeline.</p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Markers</li> </ul> <p>Watch the <a href="#">Michigan Statehood Part 1</a> video</p> <p>Begin working on your timeline.</p>	<p>Create a Rube Goldberg machine. These machines are chain reactions created by forces from another object. This <a href="#">article</a> has some tips and tricks on how to build one. Watch an example of one <a href="#">here</a>. Make a plan, sketch it out, set it up, and then make a video your Rube Goldberg machine and share it with us.</p> <p>Design and make a comfortable face mask for kids to wear. Make sure it covers your nose and mouth.</p> <p>Create an obstacle course either inside or outside. Write a paragraph explaining how to go through your obstacle course using words like over, under, and around.</p>
<b>TUESDAY</b>	<p><b>Activity 2:</b></p> <p>1. Read Anchor Chart:</p> <p style="text-align: center;"><a href="#">Biography Lesson: Secondary Characters Anchor Chart</a></p> <p>2. Choose a biography from the Biography Epic Collection (link below). As you are reading, note important secondary characters.</p> <p style="text-align: center;"><a href="#">Epic! Biography Collection</a></p>	<p><b>Activity 2:</b></p> <p>Write a Quatrain Poem about your favorite television show, video game, book or sport!</p> <p>Remember to use one the following rhyming patterns:</p> <p>AAAA ABAB AABB ABBA</p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Math boxes page 208</a></li> <li>2. <a href="#">Home Link 6-8</a></li> <li>3. <a href="#">Freckle</a> adaptive math (15-20 minutes)</li> </ol>	<p><b>Science Activity #1</b></p> <p><b>Patterns of Motion and Friction</b></p> <p>Watch this video and then answer the questions. Write your answers down on paper or discuss them with an adult.</p> <p style="text-align: center;"><a href="https://www.generationgenius.com/?share=F2211">https://www.generationgenius.com/?share=F2211</a></p> <p>1. How does friction affect motion?</p>	<p>Time yourself on how quickly you can get through your obstacle course or race your siblings or parents.</p>

	<p><a href="#">Link</a></p> <p><b>OR</b></p> <p>Read Walt Disney's Biography and note secondary characters as you read.</p> <p><a href="#">Walt Disney's Biography</a></p>	<p><b>Swimming</b></p> <p>Splish, Splash, up and down the <b>lane</b></p> <p>My coach says something I cannot <b>hear</b></p> <p>I feel a gush of water in my <b>ear</b></p> <p>I think he is telling me it is time to <b>train</b>.</p> <p>My poem follows the ABBA pattern. Do you remember the other name I gave this pattern?</p>		<p>2. List three different types of motion.</p> <p>3. How does a pendulum's swing change if its string is made shorter? What about longer?</p>	
<p><b>WEDNESDAY</b></p>	<p><b>Activity 3:</b></p> <p>1. Read Anchor Chart:</p> <p><a href="#">Biography Lesson: Read to Learn About the World Anchor Chart</a></p> <p>2. Read Wilma Rudolph's Biography:</p> <p><a href="#">Wilma Rudolph's Biography</a></p> <p>3. Research topics discussed in Wilma Rudolph's Biography:</p> <p><a href="#">Women in the Olympics</a></p> <p><a href="#">Great Moments in Olympic Track and Field Live it: Perseverance</a></p> <p><b>OR</b></p> <p>1. Read Anchor Chart:</p> <p><a href="#">Biography Lesson: Read to Learn About the World Anchor Chart</a></p>	<p><b>Activity 3:</b></p> <p>What is a Simile?</p> <p>A simile is when two things are compared using <b>like</b> or <b>as</b>.</p> <p>Carly is as sweet as pie.</p> <p>Listen to the story- <a href="#">My Dog is as Smelly as Dirty Socks</a></p> <p>On a piece of paper, create a list of similes to describe your family members. *Save this list for tomorrow.</p> <p>Here is a list of similes to describe my dog.</p> <p><a href="#">Cash Simile</a></p>	<p>- Watch <a href="#">this video</a> on writing number models for two-step number stories.</p> <p>- Complete math journal <a href="#">page 215</a>.</p>	<p><b>Activity #2:</b></p> <p>Watch <a href="#">Michigan Statehood Part 2</a></p> <p>Finish working on your timeline.</p> <p>Watch this short video about the <a href="#">Erie Canal</a></p> <p>Take a picture of your finished timeline and share it with your teacher!</p>	

	<p>2. Read Neil Armstrong's Biography:</p> <p><a href="#">Neil Armstrong's Biography</a></p> <p>3. Research topics discussed in Neil Armstrong's Biography:</p> <p><a href="#">The Cold War Space Race</a></p>				
<p><b>THURSDAY</b></p>	<p><b>Activity 4:</b></p> <p>1. Choose and read a biography</p> <p><a href="#">Epic! Biography Collection Link</a></p> <p><b>OR</b></p> <p>Read Milton Hershey's Biography:</p> <p><a href="#">Milton Hershey's Biography</a></p> <p>2. Design a poster teaching about the person you read about today! (Poster design format idea: <a href="#">Biography Poster</a>).</p>	<p><b>Activity 4:</b></p> <p><a href="#">Simile Picture</a></p> <p>Now, look at the list of similes you created for each of your family members.</p> <p>Try to illustrate one person or pet from your family- Add pictures of your similes into the drawing.</p> <p>Need Ideas? Look at examples from the story- <a href="#">My Dog is as Smelly as Dirty Socks</a></p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> <li><a href="#">Math boxes page 216</a></li> <li><a href="#">Home Link 6-11</a></li> <li>Play <i>What's My Polygon Rule?</i> <a href="#">Video</a> and <a href="#">written</a> directions.</li> </ol>	<p><b>Science Activity #2</b></p> <p>Use toys or other objects that you have at home to do your own experiment with force and friction. You can collect data by doing your experiment at least three times (three trials).</p> <p>For example, will a toy car travel farther from the start line (use masking tape or painters tape) on the smooth kitchen floor or on carpet? Why?</p> <ul style="list-style-type: none"> <li>• What is the force that got the car in motion?</li> <li>• What caused the car to slow down and eventually stop?</li> <li>• Measure the distance the car traveled using a ruler, tape measure, or yardstick. (Measure from the start line to where the car stopped in centimeters or inches)</li> <li>• Write your data on a sheet of paper to keep track of each trial by writing how far the car traveled each time.</li> </ul>	

<b>FRIDAY</b>	1. Catch up on this week's reading work 2. Read a choice book for at least 30 minutes	Catch up on this week's work	- Free Choice	<b>Earth Day is Everyday Challenge!</b> Encourage your family to try this with you! <a href="https://docs.google.com/document/d/1ERGjDzuNszgeiNiHmTlrza8ntjb5Tgmwo5ZSfdoaZjE/edit?usp=sharing">https://docs.google.com/document/d/1ERGjDzuNszgeiNiHmTlrza8ntjb5Tgmwo5ZSfdoaZjE/edit?usp=sharing</a>	
<b>ADDITIONAL RESOURCES</b>	<a href="#">Epic!</a> <a href="#">Audible</a> <a href="#">BrainPop</a>		<a href="#">Freckle</a> <a href="#">BrainPop</a> <a href="#">Xtra Math</a> <a href="#">Prodigy</a>	<a href="#">Epic!</a> <a href="#">Time for Kids</a> <a href="#">Mystery Science</a> <a href="#">Cincinnati Zoo</a> <a href="#">BrainPop</a>	

### Social/Emotional Support

- Meditation and relaxation can be really beneficial during stressful times. Try using the Calm app or their [Youtube page](#) if your child is feeling stressed.
- [Tips for Supporting Student](#)
- [Wellness at Home](#)
- [Comic Explaining Coronavirus](#)
- [10+ Social Emotional Activities for Home](#)

- Complete the workbook from Scholastic: [How to Help Kids Cope During the Coronavirus Pandemic](#)
- Have your child create a vision board. Your child can draw, cut pictures out of a magazine, print out pictures, etc. These images should represent their hopes, aspirations, things that make them happy, and their dreams. Once your child's board is created it will be a wonderful reminder of all the positive things in life during this challenging time. You can use [this printable](#) as a guide or use your own creativity.

## SPECIALS CHOICE BOARD: *Choose one activity each day*

<p><b>ART</b> Follow Ms. Unger's Art Room on Facebook</p> <p>Watch <a href="#">The Very Lonely Firefly by Eric Carle</a> and draw/paint a jar of fireflies (can use paint, crayons, or markers)</p> <p><a href="#">Jar of Fireflies</a></p>	<p>Create a rainbow loom bracelet, a friendship bracelet, or a braided bracelet on a loom.</p> <p>These are a lot of fun to make! <a href="#">Kumihimo braided bracelet</a></p>	<p>Recreate a famous artwork with 3-4 objects at home. Take a photo of it and the original piece of artwork and share it with Ms. Unger</p> <p><a href="#">Recreate Famous Art at Home</a></p>
<p><b>MUSIC</b></p> <p>Listen to <a href="#">Camping Song</a> If you can figure out the original song that went to this tune, email Mrs. Nichols at <a href="mailto:nicholsd@milanareaschools.org">nicholsd@milanareaschools.org</a></p>	<p style="text-align: center;">Music Play Lessons</p> <p style="text-align: center;">Be sure to scroll for many activities!</p> <p style="text-align: center;"><a href="#">Third Grade</a></p> <p style="text-align: center;"><a href="#">Fourth Grade</a></p> <p style="text-align: center;"><a href="#">Fifth Grade</a></p>	<p>Ask a family member if they know any camp songs. Have them teach one to you</p>
<p><b>P.E.</b></p> <p>Go on a nature walk around your yard or neighborhood and keep a journal record of all the creatures you see such as birds or insects.</p>	<p>Pitch a tent in your backyard and make it your home base for your camping adventures. Make it your reading spot. Use an old sheet for the tent but be sure to ask your parents first.</p>	<p>Cosmic Kids Yoga</p> <p style="text-align: center;"><a href="#">We're Going on a Bear Hunt</a></p>
<p><b>TECHNOLOGY</b></p> <p>Record yourself reading a poem about camping or singing a chorus to a campfire song. Be creative- use a puppet, sock puppet, or anything else. Make sure to post it to my Technology FB page.</p>	<p>Click on the following link: <a href="https://www.michigan.gov/dnr">https://www.michigan.gov/dnr</a> Explore some of the almost 800 campgrounds, trails, and state parks. Try different views on the maps. You can also copy and paste addresses in Google Earth.</p>	<p>Complete a picture collage scavenger hunt. Using the letters from the word CAMPING, find objects in your house that start with the letters. Take a picture of each one and put it in a slide or drawing. Download as an image. Post it to my Technology FB page.</p>