

SYMONS ELEMENTARY: THIRD GRADE WEEK OF 5/18 - 5/22


	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
MONDAY	<p>Activity 1:</p> <p>1. Read the <u>original</u> version of <i>The Three Little Pigs</i>:</p> <p>The Three Little Pigs (Original)</p>	<p>Activity 1:</p> <p>How to Write a Fairy Tale</p> <p>Monday activity is on the last slide.</p>	<p>Last Week's Answers</p> <p><i>For any of this week's activities with math journal pages, you do not need to print. You may write the answers down on a piece of paper.</i></p> <p>- Watch this video on comparing fractions to $\frac{1}{2}$.</p> <p>- Complete math journal page 235.</p> <p>- Fraction Number Lines Poster</p>	<p>Activity #1:</p> <p>We are starting our unit on the Government of Michigan</p> <p>Think about what our school day would be like without rules. Then complete the questions below.</p> <p>Introduction to Government</p>	<p>* Memorial Day is on Monday, May 25th. Watch this BrianPop video to learn about Memorial Day.</p> <p>* Write down plans and then act out one of your favorite fairy tales. This week, make some changes to the original fairy tale. It can be an adaptation like the ones you read or adaptation that you make up! Use props such as stuffed animals, siblings, and parents as characters, try to create the perfect setting by using your backyard, basement, living room, etc. Make a video of your production and send it to your teacher.</p> <p>*Complete the 31 day Lego Challenge Calendar.</p> <p>* The weather is warming up, so go outside and PLAY!! Here is a great list of 101 ways to play outside!</p>
TUESDAY	<p>Activity 2:</p> <p>1. Read the adapted (twisted or changed) version of <i>The Three Little Pigs</i>:</p> <p>The Three Little Pigs (Adapted)</p> <p>2. <i>Think and Jot: How did the author adapt (change) this fairytale from the common version you read yesterday?</i></p>	<p>Activity 2:</p> <p>Fairy Tale Prewrite</p> <p>Tuesday's activity is on the last slide.</p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> Math boxes page 237 Home Link 7-7 Freckle adaptive math (15-20 minutes) 	<p><u>Science</u> Activity 1:</p> <p>Gravity Pulls Everything Down</p> <p>Watch this video and then answer the questions.</p> <p>Write your answers down on paper or discuss them with an adult.</p> <ol style="list-style-type: none"> Draw a picture of two objects that can fall because of gravity. Name two things that you need gravity to do. Explain how gravity affects objects on Earth. Give examples. 	<p>*Complete the 31 day Lego Challenge Calendar.</p> <p>* The weather is warming up, so go outside and PLAY!! Here is a great list of 101 ways to play outside!</p>

<p>WEDNESDAY</p>	<p>Activity 3:</p> <p>1. Read the <u>original</u> version of <i>The Three Billy Goats Gruff</i></p> <p>The Three Billy Goats Gruff (Original)</p>	<p>Activity 3:</p> <p>Drafting your Fairy Tale</p> <p>Wednesday activity is on the last slide.</p>	<p>- Watch this video on locating fractions on number lines.</p> <p>- Complete math journal page 241.</p>	<p>Activity #2:</p> <p>Take a visit to the land of Michigania where there are no laws. Think about how this would affect everyday life. Then answer the questions below.</p> <p>Land of Michigania</p> <p>Discuss your answers with your parent. See what they think would help.</p> <p>Watch this video about Government</p> <p>If you are up to the task try this Advanced BrainPop game about problem solving in a community</p>	
<p>THURSDAY</p>	<p>Activity 4:</p> <p>1. Review “How to Read Plays” (Reader’s Theater):</p> <p>How To Read Plays</p> <p>2. Read the adapted (twisted or changed) version of <i>The Three Billy Goats Gruff</i>:</p> <p>The Three Billy Goats Gruff (Adapted)</p> <p>3. Think and Jot: How did the author adapt (change) this fairytale from the common version you read yesterday?</p>	<p>Activity 4:</p> <p>Revise your Fairy Tale</p> <p>Thursday activity is on the last slide.</p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> Math boxes page 242 Home Link 7-9 Play Fraction Top-It. Video and written directions. 	<p>Science Activity 2:</p> <p>Think about your favorite thing to do. Write about and draw a picture of what it would be like to do this activity without gravity.</p> <p>You can read more about Gravity on Epic!</p>	

FRIDAY	<ul style="list-style-type: none"> - Catch up on any reading work from the week - Read for 30 minutes 	Activity 5: Publish Your Fairy Tale Friday activity is on the last slide.	- Free Choice	- Free Choice	
ADDITIONAL RESOURCES	Epic! Audible BrainPop		Freckle BrainPop Xtra Math Prodigy	Epic! Time for Kids Mystery Science Cincinnati Zoo BrainPop	

Social/Emotional Support		
<ul style="list-style-type: none"> • Meditation and relaxation can be really beneficial during stressful times. Try using the Calm app or their Youtube page if your child is feeling stressed. • Choose an activity from this social-emotional board. • Tips for Supporting Student • Wellness at Home • Comic Explaining Coronavirus • 10+ Social Emotional Activities for Home 	<ul style="list-style-type: none"> • Complete the workbook from Scholastic: How to Help Kids Cope During the Coronavirus Pandemic • Have your child create a vision board. Your child can draw, cut pictures out of a magazine, print out pictures, etc. These images should represent their hopes, aspirations, things that make them happy, and their dreams. Once your child's board is created it will be a wonderful reminder of all the positive things in life during this challenging time. You can use this printable as a guide or use your own creativity. 	

SPECIALS CHOICE BOARD: *Choose one activity each day*

<p>Art</p> <p>Create a robot with recyclable materials - boxes, cardboard tubes, and containers. Use tape, glue, and scissors to assemble your robot.</p>	<p>Build a Contraption/Machine with materials from home. Check out this over the top version of a Rube Goldberg Machine OK Go!</p> <p>Now try to build your own: Build a Rube Goldberg Machine</p>	<p>Create a drawing of a design for a robot that can clean a room in your home. What would your robot look like? What would it need to be able to do?</p>
<p>Music</p> <p style="text-align: center;">Dancing Robots Song</p> <p>Also, check out Mrs. Nichols' Virtual Classroom at https://bit.ly/nicholsinteractive</p>	<p style="text-align: center;">Musicplay Online Lessons</p> <p style="text-align: center;">Third</p> <p style="text-align: center;">Fourth</p> <p style="text-align: center;">Fifth</p>	<p style="text-align: center;">Challenge your family to a robot dance off!</p> <p style="text-align: center;">Song Suggestion: Mr. Roboto by Styx</p>
<p>P.E.</p> <p>Challenge your neighbor to robot mimic competition. They have to copy your robotic moves exactly. Stay at least 6 feet apart!</p> 	<p>Plant some flowers. Rake some leaves. Pull some weeds. Enjoy the fresh air and sunshine.</p>	<p>Go on a walk with your family. Make a list of anything that resembles a robot. It could be a tree or a part of a house. Look at the clouds and see if one looks like a robot with your imagination.</p>
<p>Technology</p> <p>Watch this video to make your own robot hand. Robot Hand</p> <p>Take a picture/video and upload it to my Technology FB page.</p>	<p>Try this coding site: http://www.crunchzilla.com/code-monster</p> <p>You can learn to code in a different way.</p>	<p>If you like robotics, you'll love this site. Robots</p> <p>Make sure you look all around this site. There are some super neat things to see and do.</p>