

SYMONS ELEMENTARY: THIRD GRADE WEEK OF 5/25-5/29

	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
MONDAY	<p>Today is Memorial Day!</p> <p>Activity #1:</p> <p>Read:</p> <p>Celebrating Holidays: Memorial Day</p> <p>OR</p> <p>Let's Celebrate Memorial Day</p>	<p>Activity 1: Choose one of the options below</p> <p>*Free Write Memorial Day Means to Me...</p> <p>Or</p> <p>*Poetry Memorial Day Acrostic Poem</p>	<p>Memorial Day</p> <p>Last Week's Answers</p>	<p>Watch this video about memorial day</p> <p>Memorial Day BrainPOP</p>	<p>*Complete the 31 day Lego Challenge Calendar.</p> <p>*Build your own electromagnet. All you need is a battery, wire, and a nail. Find the directions here. See how many papers clips or other magnetic items your electromagnet can pick up and record your results to share with your teacher.</p>
TUESDAY	<p>*** Short answers for this week's work can be written on a separate sheet of paper or typed in a separate document.</p> <p>Activity #2:</p> <p>1. Read the RAP Short Answer Anchor Chart:</p> <p>Short Answer Anchor Chart</p> <p>2. Read <i>The Happy Crayon</i> and answer the questions that follow:</p> <p>The Happy Crayon</p>	<p>Activity 2: Narrative Writing- Small Moment Stories What should I write about?</p> <p>Think of what you would like your narrative story to be about. Write it on a piece of paper or google doc.</p> <p>Tomorrow we will practice taking your idea and identifying 1 small moment to write about.</p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> Math boxes page 245 Play <i>Baseball Multiplication</i>. Video and written directions. Freckle adaptive math (15-20 minutes) 	<p>Activity 1: Our Government provides a lot of services for us.</p> <ol style="list-style-type: none"> Look at each purpose of the government. Try to come up with a real-life example of how the government fills that purpose. <p>Your answers can be collected here: What the Government Does</p> <p>Compare your answers with a parent</p>	<p>*Take Multiplication Baseball from the paper to your backyard. Use the rules of this week's math game to play a game outside with your family.</p> <p>* The weather is warming up, so go outside and PLAY!! Here is a great list of 101 ways to play outside!</p>

WEDNESDAY	<p>Activity #3:</p> <p>1. Review the RAP Short Answer Anchor Chart:</p> <p>Short Answer Anchor Chart</p> <p>2. Read <i>Otherwise Known as Detective Jackson</i> and answer the questions that follow:</p> <p>Otherwise Known as Detective Jackson</p>	<p>Activity 3:</p> <p>Watch this video about writing Small Moment Stories-</p> <p>How to choose a Small Moment</p> <p>On a separate piece of paper or a google doc, complete the Prewriting activity for writing a Narrative Small Moment</p>	<p><i>This lesson uses a ruler. You may print a ruler to use if you don't have one at home. If you cannot print, have an adult help you make a ruler to the best of your ability.</i></p> <p>- Watch this video on measuring to the nearest $\frac{1}{4}$ inch.</p> <p>- Complete math journal page 252 with a ruler. (You can print this page OR use your ruler to measure on your screen.)</p>	<p>Science Activity 1:</p> <p>Magnets and Static Electricity</p> <p>Watch this video and then answer the questions. Write your answers down on paper or discuss them with an adult.</p> <ol style="list-style-type: none"> 1. Magnets have two poles, what do we call them? 2. List 2 things that are attracted to magnets and 2 things that are not. 3. How are magnetism and static electricity similar? 	
THURSDAY	<p>Activity #4:</p> <p>1. Review the RAP Short Answer Anchor Chart:</p> <p>Short Answer Anchor Chart</p> <p>2. Read <i>Twice as Nice</i> and answer the questions that follow:</p> <p>Twice as Nice</p>	<p>Activity 4:</p> <p>Brainstorming</p> <p>You can fill in the graphic organizer on a google doc or a piece of paper.</p> <p>PLEASE save your prewriting and brainstorming- we will continue next week.</p>	<p>- Choose 1 from the list below:</p> <ol style="list-style-type: none"> 1. Math boxes page 254 2. Home Link 8-1 3. Freckle adaptive math (15-20 minutes) 	<p>Activity #2:</p> <p>Take a look at the picture of the community. Then explain the services you see that have been provided by the Government. Think about how the community would look without the help of the Government.</p> <p>Government in the Community</p>	
FRIDAY	<ol style="list-style-type: none"> 1. Catch up on this week's reading work 2. Read on Epic! or a choice book for 30 minutes! 	<p>-Share your brainstorming ideas with a family member.</p> <p>- Free Choice</p>	<p>- Free Choice</p>	<p>- Free Choice or Read more about Magnetism on Epic!</p> <p>Try experimenting with magnets that you have at home.</p>	
ADDITIONAL RESOURCES	<p>Epic! Audible BrainPop</p>		<p>Freckle BrainPop Xtra Math Prodigy</p>	<p>Epic! Time for Kids Mystery Science Cincinnati Zoo</p>	

Social/Emotional Support

- Meditation and relaxation can be really beneficial during stressful times. Try using the Calm app or their [Youtube page](#) if your child is feeling stressed.
 - Choose an activity from this [social-emotional board](#).
 - [Tips for Supporting Student](#)
 - [Wellness at Home](#)
 - [Comic Explaining Coronavirus](#)
 - [10+ Social Emotional Activities for Home](#)
- Complete the workbook from Scholastic: [How to Help Kids Cope During the Coronavirus Pandemic](#)
 - Have your child create a vision board. Your child can draw, cut pictures out of a magazine, print out pictures, etc. These images should represent their hopes, aspirations, things that make them happy, and their dreams. Once your child's board is created it will be a wonderful reminder of all the positive things in life during this challenging time. You can use [this printable](#) as a guide or use your own creativity.

SPECIALS CHOICE BOARD: *Choose one activity each day*

<p>ART: Draw a snake in the rainforest with Ms. Unger! You'll need a piece of paper, a pencil, and markers or crayons.</p> <p>How to draw a snake with Ms. Unger</p>	<p>Rainforest Diorama Create a rainforest diorama inside a box. Draw trees, plants, and animals on cardboard (empty food boxes work well). Color or paint. Cut all of the pieces out and assemble them inside your bigger box.</p>	<p>Rock Painting - paint a small rock with a jungle theme (plants or animals) and bring it to registration day for our rock garden in front of our school. Please use acrylic paints so it will be protected in the weather. (Take a pic and send it to Ms. Unger!)</p>
<p>MUSIC:</p> <p>Check out Mrs. Nichols' Music Choice Board! https://bit.ly/nicholsmusicchoiceboard</p>	<p>Write a Jungle Rhythm using these words and notes:</p> <p>Tree Frog </p> <p>Monkey </p> <p>Sloth </p> <p>Jungle </p> <p>Alligator </p> <p>Water Fall </p>	<p style="text-align: center;">Musicplayonline lessons</p> <p style="text-align: center;">Third</p> <p style="text-align: center;">Fourth</p> <p style="text-align: center;">Fifth</p>
<p>P.E.: Put several containers around your yard to see how much rain you get in a week. Measure with a ruler and write down your results.</p>	<p>Go for a walk and count how many things you see that have stripes like a tiger or spots like a leopard.</p>	<p>Climb something safely like a rainforest animal would in the canopy of trees of the Amazon.</p>
<p>TECHNOLOGY: Click on this link: https://kids.sandiegozoo.org/videos Look at all of the live cams of animals, watch the videos, and try the activities and games.</p>	<p>Watch this video: https://www.youtube.com/watch?v=DgU7gsBOhUI&feature=youtu.be Write down two of your favorite facts. Then ask an adult if you can call or text them to family members or friends.</p>	<p>Gather up your stuffed animals or other toys and pretend they are rainforest/ jungle creatures. Put on a show or tour for a family member. Maybe even share a video or picture to my Technology FB page.</p>