

Symons Elementary COVID-19: Enrichment Resources: Third Grade Week 2

Dear Families,

Schools are an essential service to our communities, and we understand that this closure may present challenges to some families. Please know that our Milan Area Schools team has been working closely to respond; we are committed to providing you with access to enrichment learning materials and resources to support you. The following is a compilation of resources that you may use to guide the enrichment needs of your family during this closure. To ensure that all students have access to this information, we have online options, as well as paper packets for students who do not have technology available at home. Please note that these resources will not be collected or graded. They are not mandatory and may be used as needed. A suggested schedule is included to help you with planning. Remember to pace yourself, and most importantly, remain positive. We will continue to work together during these unprecedented times. Our school community is strong and that will never change. Please reach out to your child's teacher by email if you have any additional questions or concerns. We miss you and we are here for you!

Our best,

3rd Grade Team

****Suggested Daily Schedule****

Subject	Suggested Minutes
Reading & Writing	45-60 minutes
Math	30-40 minutes
Science/Social Studies	20-30 minutes
Independent Reading	30-60 minutes

****Your family can adjust these times as necessary; this is our enrichment recommendation schedule.****

Reading & Writing	Math	Science	Social Studies	Social/Emotional Support
<p>Technology Options:</p> <p>https://www.getepic.com/ (Read from a collection already made and shared with you or choose your own favorite book to read. Choose to write about 3 of the books you read.)</p> <p>Read some poems in Epic or from books that you have</p> <p>Writing ideas: Try writing a poem-see some examples from your reading. It doesn't have to be long, but see if you can make it rhyme!</p> <p>Create a story mountain detailing the events of the story.</p> <p>Write about your favorite part and why you liked it?</p> <p>Write a letter to one of the characters. Give them advice!</p> <p>Make predictions</p> <p>Ask questions</p> <hr/> <p>Non-Technology Options: Packet Week 1</p>	<p>Technology Options:</p> <p>Tech Options: https://student.freckle.com Complete the fact practice(15 minutes, 3 times/week) then head over to the adaptive math practice lessons (20 minutes, 2 times/week).</p> <p>Freckle adaptive math should focus on Fractions</p> <p>www.brainpop.com</p> <p>Watch videos on:</p> <ul style="list-style-type: none"> - Fractions - Simplifying Fractions - Adding Fractions <p>https://xtramath.org/</p> <p>Jump on Xtra math and practice math facts while trying to race the teacher!</p> <hr/> <p>Non-Technology Options: Packet Week 1 (Suggestion: Complete Day 2. Your child can complete additional days if they'd like more.)</p> <p>Packet Week 2 (If you child has completed</p>	<p>Technology Options:</p> <p>https://mysteryscience.com/school-closure-planning# (Jump to any grade level to do science lessons guided by Mystery Doug! All experiments use common household items. (1 mystery/week))</p> <p>http://cincinnatizoo.org/home-e-safari-resources/ (Daily at 3pm you can watch and learn about a different zoo animal. The website offers great extension activities you can do after you watch and learn. If you miss the daily lesson you catch all the videos on the zoo's youtube channel.)</p> <hr/> <p>Non-Technology Options: Packet Week 2</p> <p>OR</p> <p>Read a non-fiction book and write about something you learned.</p>	<p>Technology Options:</p> <p>https://time.com/tfk-free/ (Create a free family account. Read 1 article and take notes using the appropriate brain frame.)</p> <p>http://seekingmichigan.org/wp-content/uploads/2013/08/MHK-Voyaguers.pdf</p> <p>Read about fur trade in Michigan. Read about the Voyaguers</p> <p>www.getepic.com</p> <p>Read the story “The Voyager's Paddle”</p> <p>Try writing a journal entry from the point of view of a Voyager</p> <p>What would their day look like?</p> <p>Michigan Tourism Brochure</p> <p>Students can research a place or come up with a place in Michigan that they already know well. (The last part of the document has a brochure with no location listed if your student wants</p>	<p>Technology Options:</p> <p>Tips for Supporting Student Wellness at Home</p> <p>Comic Explaining Corona Virus</p> <p>10+ Social Emotional Activities for Home</p> <p>Time Capsule</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> ● Encourage imaginative and expressive activities that can help your child share how he or she is feeling (for example, play for younger children and music activities, art activities and journaling for older children). This will allow your child to process his or her emotions in safe and productive ways. ● Focus on the Positive. Point out the “helpers” in the world and the good things they are doing. Stay simple and limit detail about anything frightening, but

<p>(Suggestion: Complete Day 2. Your child can complete additional days if they'd like to do more.)</p> <p>Packet Week 2 (If you child has completed Week 1 Packet)</p> <p>OR</p> <p>Reading: Read for 30 minutes per day. Take notes daily on your reading.</p> <p>Writing:</p> <p>Write a poem:</p> <p>Try writing a poem-see some examples from your reading. It doesn't have to be long, but see if you can make it rhyme!</p> <p>Write a literary essay.</p> <ol style="list-style-type: none">1. Read a short picture book (like Jabari Jumps)2. Form an opinion about the character, character change, or lessons learned3. Have at least 3 pieces of evidence to support your opinion!	<p>Week 1 Packet)</p> <p>OR</p> <p>Practice math facts (addition, subtraction, multiplication, and division using flashcards</p>		<p>to come up with his or her own place).</p> <hr/> <p>Non-Technology Options: Packet Week 2</p> <p>OR</p> <p>Michigan Tourism Brochure</p> <p>Students can research a place or come up with a place in Michigan that they already know well. (The last part of the document has a brochure with no location listed if your student wants to come up with his or her own place).</p>	<p>emphasize the good work being done.</p> <p>Time Capsule</p>
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Art	Music	PE	Spanish	Technology
<p>Technology Options:</p> <p>ROYGBIV song/video: https://youtu.be/Gf33ueRXMzQ</p> <p>The Magic School Bus Makes A Rainbow: https://youtu.be/9TgF5eRzSRY</p> <hr/> <p>Non-Technology Options:</p> <p>Make a rainbow (in ROYGBIV order) with whatever materials you have at home: crayons, markers, paint, buttons, ribbon, paper scraps and glue. You can also add special phrases such as “Be Safe,” “Stay Positive,” “Smile,” and “Let’s All Be Well.”</p>	<p>Technology Options:</p> <p>www.musicplayonline.com username: snow Password: 2020</p> <p>www.musictechteacher.com</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> • Sing a song from Music Class • Design and make your own musical instrument • Listen to your favorite song and clap or dance along 	<p>Technology Options:</p> <p>GoNoodle</p> <p>Cosmic Kids Yoga - YouTube</p> <p>Kids Workouts</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> • Go outside and ride your bike, kick a soccer ball, shoot some basketballs, play baseball/softball catch, jump rope, play tag, draw with some sidewalk chalk, skateboard, rollerblade, plant some flowers, and anything else you and your family can do to get moving. ♥ • Before you start any activity, check your pulse or heartbeats as we did in gym class before the break. Have someone time 15 seconds while you count the pulse beats. Multiply that number times 4 and you’ll have a resting heart rate. Then after you’ve played and been active for a while, do it again and you’ll have your exercise heart rate. 	<p>Technology Options:</p> <p>OnlineFreeSpanish</p> <p>Study Spanish for free (Click on the Intermediate level (Yellow box). Click on any lesson you like (animals, family, party, community, etc). Choose two games from that unit and play a couple times. See if you can get a better score each time!)</p> <hr/> <p>Non-Technology Options:</p> <p>Review your previous Spanish stories. Try and use your Spanish vocabulary to create a story of your own!</p>	<p>Technology Options:</p> <p>Choice Work</p> <hr/> <p>Non-Technology Options:</p> <p>Video to watch</p> <p>Keeping Games Friendly PDF</p>