

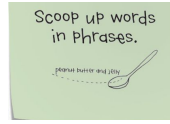



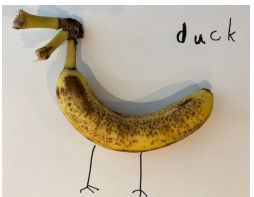
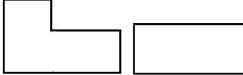


We Are Flexible!

First Grade Choice Board: Week of 5-11-20

Paper for writing

<p>Mrs. Gerbens has 2 cookies. Mrs. Belhaj has 6 cookies. Mrs. Klein has 10 cookies.</p> <p>Use drawings, numbers, or a part and total box to help you solve.</p> <ul style="list-style-type: none"> • How many more cookies does Mrs. Klein have than Mrs. Gerbens? • How many less cookies does Mrs. Gerbens have than Mrs. Belhaj? 	 <p>Click here to learn about clues that help readers know how to read.</p> <p>Click here to read or print <u>Gossie & Gertie</u>.</p> <p>Anchor Chart</p>	 <p>Look at the food you have in your kitchen, and create a menu for your house!</p> <ul style="list-style-type: none"> • Include a picture. • What are the foods/meals? • What do they have in them? <p>Example</p>	<p>Use 1 die.</p> <p>Roll it.</p> <p>Add the number to itself (write and solve the double number model). For example, $6 + 6 = \underline{\quad}$</p> <p>CHALLENGE: Add the number to itself again! For example, $6 + 6 + 6 = \underline{\quad}$</p> <p>Dice Rolling Website</p>	 <p>Click here for a fluency review.</p> <p>Click here to print the story.</p> <ul style="list-style-type: none"> • Read the story with scoops. • Highlight or circle the snap words. • Reread the story during the week to practice your smooth reading. 	 <p>Click here to listen to a read aloud from Mrs. Gerbens.</p> <p>Click here for a copy of the book to print at home.</p> <ul style="list-style-type: none"> • Draw a picture of yourself learning at home. • Write 3 or more sentences to go with your picture.
<p>Click here to listen to Mrs. Klein read <u>Mr. Putter and Tabby Turn The Page</u></p>  <p>Listen to Chapter 1 and Chapter 2. Make a prediction. What do you think will happen next in the story?</p>	<p>Earth Day was April 22. Ask a grownup to take you outside for a scavenger hunt. Do you see any of the things on this list?</p> <p>Earth Day Scavenger Hunt</p> 	<p>Turn a simple object into art.</p> <p>Click here for examples. Have fun being creative!</p> 	<p>Write a how-to about how you made your art object.</p> <p>Remember:</p> <ul style="list-style-type: none"> • A materials list • Explain how to make your object, step-by-step • Write a conclusion • Include any tips or warnings! 	<p>Click the link to review sentence frames.</p>  <p>Sentence frame cut-outs to print</p> <p>Sentences and answer key</p> <p>Optional: Write the sentences. Check capital letters and punctuation.</p>	<p>A timeline shows events that occur in order in a person's day, a life, or an event.</p> <p>Make a timeline for your day. Make sure that it shows 4 things that you did during the day, in order. Label the timeline and label the events.</p> <p>Timeline Example</p>

Daily Routine: Read for 20 minutes and complete 2 boxes.

Put a happy face in the box or color the box when completed.

Additional resources are located [here](#) or on the Milan Area Schools website under Paddock.