

Milan High School
Edna B. Mead Scholarships
The Edna B. Mead Scholarship

Edna Baldwin Mead (1885-1984) was born in Monroe, Michigan in 1885. As a young woman, she attended the University of Michigan in 1908 and 1909. She taught in a country school until her marriage to Claud Mead in 1912.

In 1913, Edna and Claud Mead excitedly welcomed a daughter, who unfortunately would survive only two days. They had no other children. Claud Mead died in 1960, shortly after the couple moved into the city of Milan from their Platt Road farm in Monroe County.

Edna Mead was an accomplished pianist. Her friends will tell you that she could play any type of music, but jazz was her favorite. Her second love was playing cards with her friends. They met every week in each other's homes for many years. When it became difficult for Mrs. Mead to move about, the games continued weekly in her home. The card games and sharing of good friendships continued at Mrs. Mead's home until shortly before her death on November 19, 1984. Edna B. Mead lived an active life of 99 years and left us with a legacy for Milan youth.

On June 12, 1985 Milan's Board of Education learned of the living trust Mrs. Mead had established which included gifts to the Milan Area Schools. After a number of specified bequests were met, it was Edna B. Mead's desire that the remainder of her estate be established as the "Edna B. Mead Scholarship Fund", with all scholarships being granted to graduates of Milan Area Schools. The amount of the bequest was approximately \$250,000.

Mrs. Mead's wish was that the recipients of scholarship assistance from this trust be selected by a scholarship committee to be appointed by the Board of Education of the Milan Area Schools. Her wishes also requested that recipients would be young men and women who showed special promise in terms of intellectual ability and general personal qualities. She hoped the scholarship provided would assist students with those positive qualities in reaching their maximum potential as leaders in their chosen fields.

The Board of Education followed Mrs. Mead's suggestion to distribute scholarships from the interest accrued each year so the principal would remain intact to assure interest for scholarships indefinitely.

There is no greater resource in our world than our youth and their dreams. Mrs. Mead's generous gift to young leaders of the Milan Area Schools will assure the reality of many of these dreams.

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Eligibility

The Edna B. Mead Scholarships are available to graduates of Milan High School who have attended class on campus for at least one year.

Students who apply must be admitted to an accredited junior college, community college, or four-year college/university program leading to a four-year (or more) degree.

Selection Criteria

Selection will be based on the following criteria:

- A. Formal Essay (50)
- B. Grade Point Average (25)
- C. Impromptu Essay (25)
- D. College Entrance {ACT/SAT} Scores (15)
- E. Interview {Finalists} (15) - This component is subject to change.
- F. Letters of Recommendation
- G. Participation and interest in extracurricular activities

Specific Application Procedure:

- A. Applications are available beginning in December yearly
- B. Application **deadline is Thursday, February 1st, 2024**
- C. Your application consists of two parts:
 - i. A completed Edna B. Mead application form
 - ii. A 1,000-1,500 word **essay** on the following:

^ Curriculum issues in public schools are on the rise. One issue that is being discussed regards whether or not physical education courses should be required in high schools. Proponents believe that Americans, in general, are not physically fit, and high school is a vehicle through which good health habits can be fostered. Opponents argue that there is not enough time in the day to teach all the material that must be taught, and physical education classes take up valuable time that could be used for teaching other subjects. In an essay to be read by a dean of instruction, argue for or against requiring physical education courses in high school. Your purpose in writing is to convince your reader that physical education courses should or should not be required for high school students.

- D. Two letters of recommendation
- E. Applications will be reviewed by the Scholarship Committee appointed by the Milan Board of Education.
- F. In **February**, students will be asked to write an **impromptu essay** (in the Counseling Department). Finalists may be contacted for an **interview** to be conducted on a Saturday morning in **March**.
- G. Awards will be announced at Class Night.

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Evaluation Criteria

A. Cumulative Grade Point Average

3.75—4.00	=	25 points
3.50—3.74	=	20 points
3.00—3.49	=	15 points
2.50—2.99	=	10 points
2.00—2.49	=	5 points

B. ACT/SAT Scores

Above 90 percentile	15 points
75-90 percentile	10 points
Below 75 percentile	5 points

C. Written communication skills:

- 1) An essay to be submitted with the application on a selected subject worth 50 points (* see topic attached):

Grading of Formal Essay will be as follows:

10 points—Structure (introduction, body, conclusion)

10 points—Grammar, spelling, mechanics, punctuation, capitalization, proofreading, and format

10 points—Use of vocabulary

10 points—Originality and creativity

10 points—Unity and coherence

- 2) A 20 minute impromptu essay written worth 25 points. Grading of Impromptu Essay will be as follows:

10 points—Originality and creativity

5 points—Unity and coherence

5 points—Structure (introduction, body, conclusion)

5 points—Use of vocabulary

- D. Interviews (for finalists) are tentatively scheduled for a Saturday in March. This component of the application is subject to change. Interviewers will score applicants based on the following criteria: Clarity of thought/analysis of questions, sincerity, and overall presentation.

- E. **Two letters of recommendation** whose writers are asked to rate the applicant on the following personal qualities: leadership, service to others, scholarship, and character. No numerical scoring is assigned to recommendations.

- F. Extracurricular interests and activities, including the degree of participation are to be listed by the applicant. No numerical scoring is assigned to extracurricular activities.

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Edna B. Mead Scholarship Application
Due: Thursday, February 1st, 2024

Mead ID #

I General Information

First Name	Middle	Last	Phone Number	
Address		City	Sate	Zip
Parent/Guardian Name		Parent/Guardian Name		

II Scholarship/Citizenship

- A. High School GPA _____
- B. ACT Composite Score _____ and/or SAT Scores EBRW _____ Math _____
- C. What is your career objective?

D. At the present time, what do you expect your college major to be?

E. List any academic awards you have received (honor roll, science award, etc.)

_____	_____
_____	_____
_____	_____
_____	_____

F. List extracurricular activities you have been involved with and the length/type of participation

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 letters of recommendations MUST be Attached – OR application will NOT be reviewed