Computer Graphic Design Syllabus

Overview:
Welcome to Computer Graphics at Milan High School. This course provides an introduction to basic concepts of graphic design such as color theory, composition and layout, perspective and typography in the context of creating computer graphics. Our primary graphics creation tool is called *Gimp*. It is a multi-layered, robust graphical illustrator and photo editor similar to Adobe Photoshop. Other applications such as Open Office Writer, Draw and Impress may also be used. Prior experience in computers, art or graphic design is not required for this course.

Materials you will need every day:
A small spiral sketch pad and a pencil.

Units of Study:
- Principles of Graphic Design
- Introduction to Gimp
- Intermediate Gimp Techniques
- Color Theory
- Layout and Typography

Skill Development:
In addition to learning basic concepts of graphic design, students will improve their ability to use computers in general.

Quarterly Grading and Methods of Evaluation:
Grading is on a total points system. The general areas where points are awarded include:
- Lab Participation
- Quizzes
- Projects

Plagiarism and Cheating: Whatever you do, don't try to take credit for something that isn't yours. This means keeping your eyes on your own paper during quizzes, creating your own graphical designs, and citing your sources when you have permission to borrow images.
- First offense: A zero on the assignment, phone call home and redoing the assignment
- Second offense: A failing grade for five weeks
- Third offense: A failing grade for the semester

Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B</td>
</tr>
<tr>
<td>79-70</td>
<td>C</td>
</tr>
<tr>
<td>69-60</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>I or F</td>
</tr>
</tbody>
</table>

OVER
Semester Grading:
- 1st Marking Period (40%)
- 2nd Marking Period (40%)
- Final Project/Test (20%)

Attendance and Make-up Work:
- Excused Absences: You have as many days as you were absent to make up a missed assignment
- Unexcused Absences: Work missed due to an unexcused absence is a zero
- Make-up Work: Check my web site at www.milanareaschools.org for daily lesson plans and missed assignments

Late Work:
Any assignment not turned in on the due date may be turned in for 50% credit any time prior to the start of a new unit. After the start of the new unit, assignments will be accepted at the teacher's discretion.

Class Rules:
1) Be on time (see tardy policy)
2) Be prepared (sketch pad and pencils)
3) Be a team player (class procedures)
4) Be respectful (of yourself and others)

Lab Rules:
1) Check area before class begins
2) Report any problems with your area
3) Maintain original computer settings at all times
4) Don't download, load, or run any executable files including Mozilla
5) Clean up work area and turn off computer and monitor at the end of class

Tardies:
- 1st One minute after class
- 2nd Call home
- 3rd Referral to the guidance counselor

Extra Help:
I will be available for extra help at any time during SRT and by appointment before or after school. You may also email me questions: morelock@milan.k12.mi.us. Or, you may call me in room B203 at ext. #5397 (except during 1st block).

Extra Credit:
Extra credit is offered on an as needed/teacher discretion basis.

Substitute Teachers: Treat substitute teachers as you would an honored guest in your home. Respect them and complete all assignments without complaint.
Syllabus Homework Assignment:

It is Mr. Morelock's responsibility to ensure that each student who attempts to succeed has the proper tools to do so. To do this, Mr. Morelock needs to know that you understand the classroom expectations and that you are prepared for the semester. Therefore, Mr. Morelock has devised an easy homework assignment. To gain full credit, all you need to do is have the acknowledgment form below signed by you and a parent or guardian and come to class with your materials and this form by the next class.

Computer Graphic Design
Acknowledgment Form

I have read the *Computer Graphics Syllabus*, and I am aware of the classroom expectations. I understand the consequences and rewards of following these procedures.

____________________________________  _______________________________________
(Student Signature)                    (Print Name)

I have read the *Computer Graphics Syllabus*, and I am aware of the classroom expectations my son or daughter is expected to follow.

____________________________________  _______________________________________
(Parent/Guardian Signature)             (Print Name)

Parent Communication:

In the space below, please feel free to share anything you think would help me help your child succeed in this class...

What is the best way to reach you?