

MILAN AREA SCHOOLS

District Accreditation Overview

Standards for Quality School Systems

District Accreditation

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- Systemic, systematic, and sustainable continuous improvement
- Improvement and effectiveness throughout the district
- Builds Capacity

District Accreditation

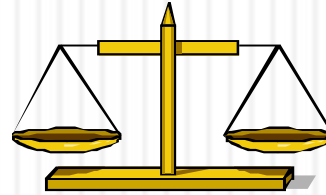
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- Systemic
- Meet Accountability Requirements
- Excellence vs. Compliance
- Continuous vs. Episodic Improvement
- Professional Collaborative Culture
- Validation and Recognition

Based on extensive
RESEARCH ON QUALITY SCHOOL SYSTEMS

Systematic & Systemic



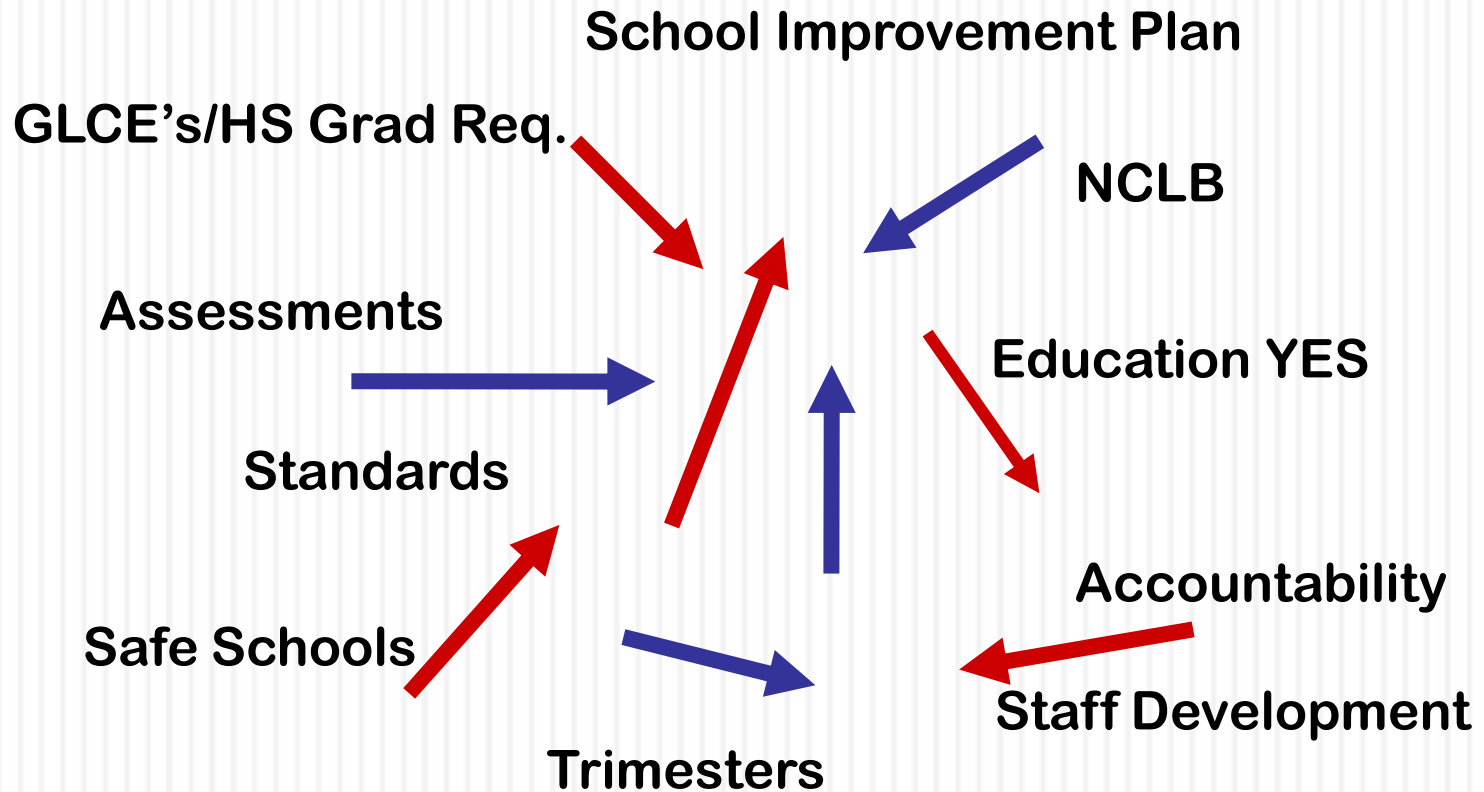
SYSTEMATIC

SYSTEMIC

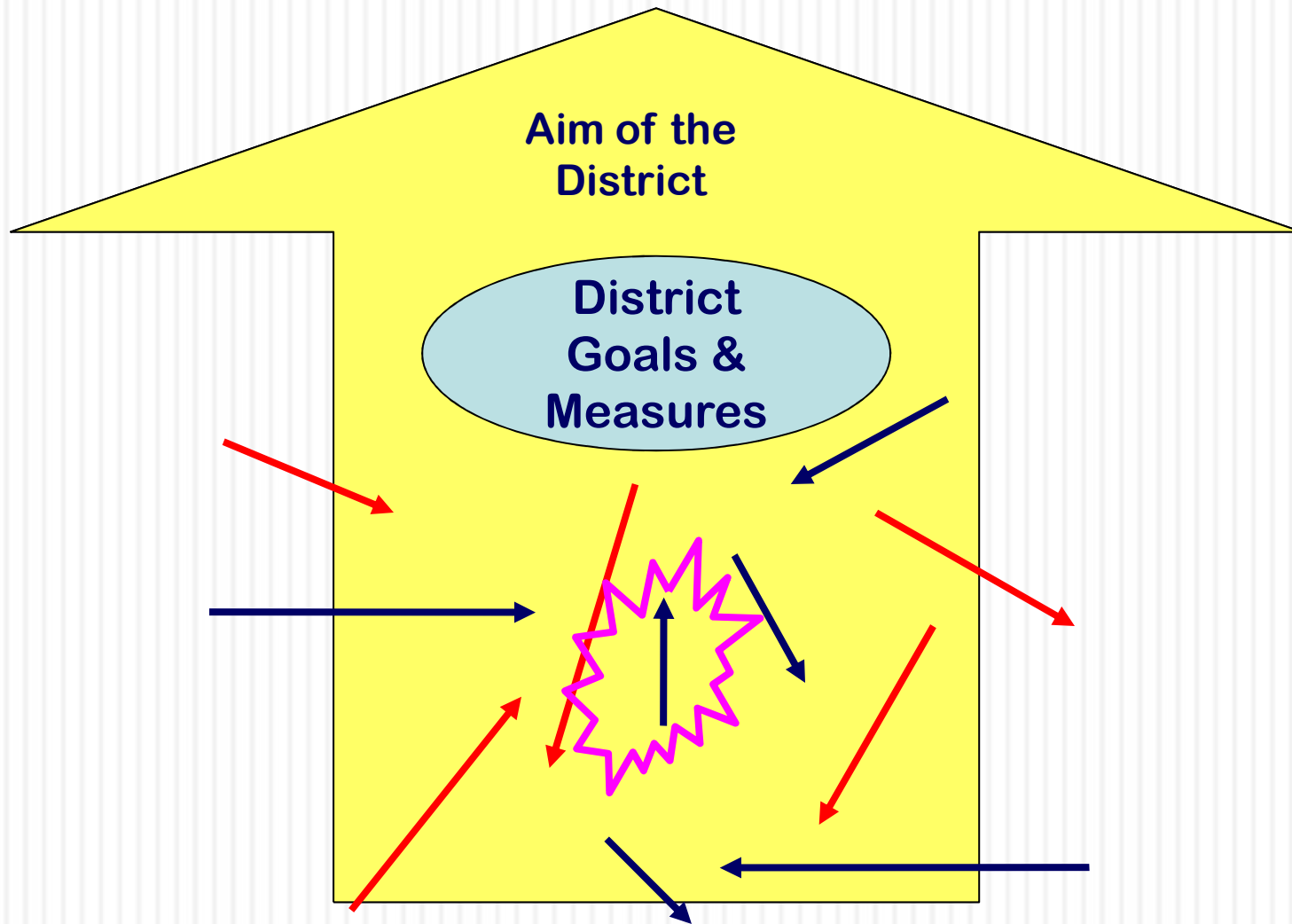
Continual improvement requires a balance of both systematic actions and systemic or systems thinking.

What is required to focus our efforts?

The Basics of a Systems Approach

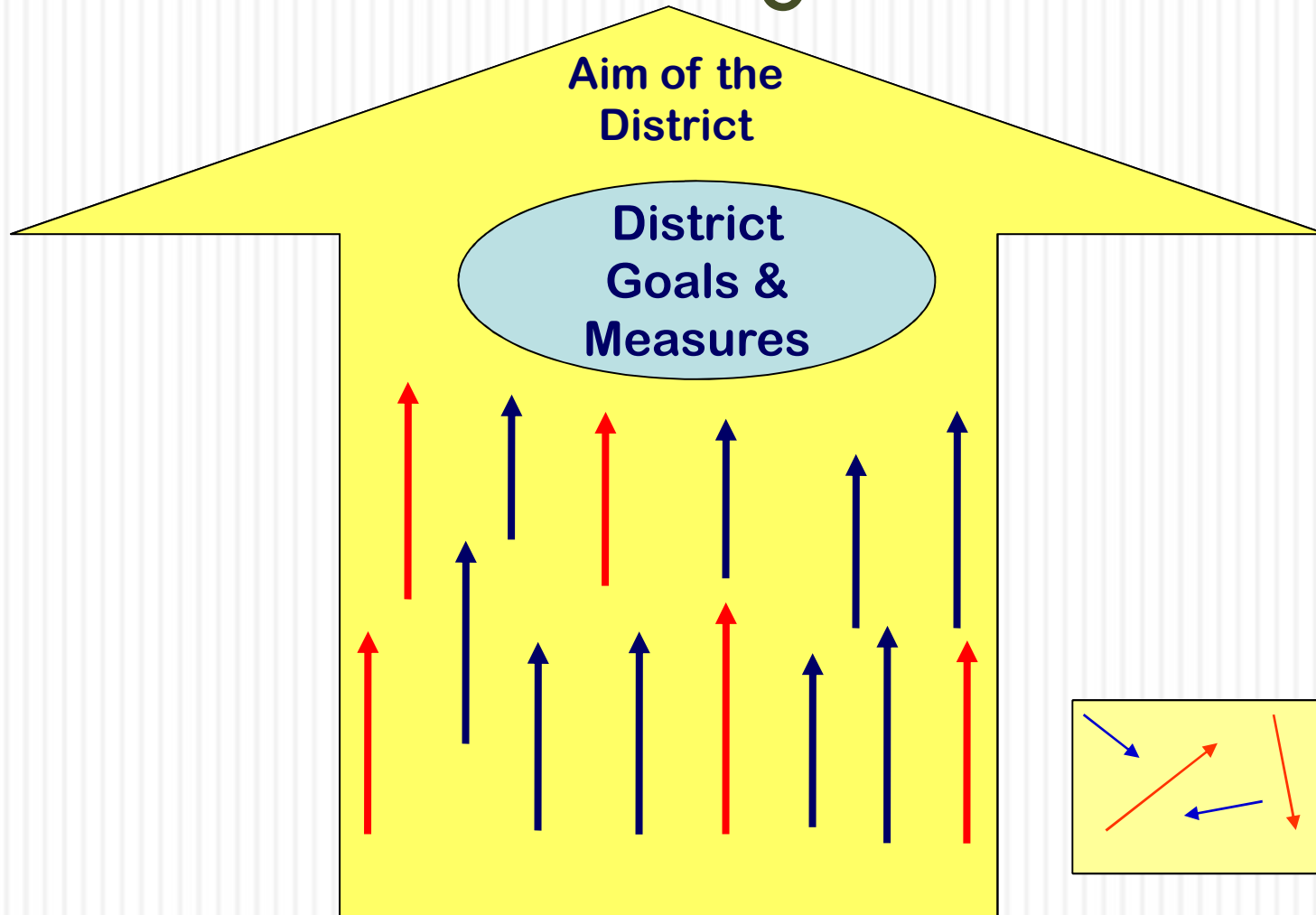


The Big Arrow



Random Acts of Improvement

The Better Big Arrow



Aligned Acts of Improvement

District Accreditation

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Districts:

1. Meet high quality standards
2. Engage in continuous improvement
3. Demonstrate quality assurance

ALIGNMENT WITH 

National Study on School Evaluation:

- Ensure Desired Results
- Improve Teaching and Learning
- Foster a Culture of Improvement

AdvancED Accreditation Standards for Quality Systems

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1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communications and Relationships
7. Commitment to Continuous Improvement

Continuous Improvement

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Systematic Process for Continuous Improvement

Identify an Improvement Process

- implemented by system and its schools permits system and schools to engage in one process

Continuous Improvement

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- Improvement goals that align with district, building and departments
- Collaborative planning across grade levels
- System support for the improvement efforts

Quality Assurance

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The district participates in a quality assurance review process every five years.

- National Team Visits
- Purpose is to assess the effectiveness of the system in meeting the requirements of District Accreditation
- Team meetings with stakeholders
- Commendations and recommendations to direct continuous improvement

District Accreditation Expectations

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The district:

- Meets the AdvancED Standards for Quality Systems
- Identifies and guides the implementation of a systemic continuous improvement process
- Monitors its schools through a quality assurance process
- Prepares and hosts a QAR visit every five years

Essentials For Success

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- Systems Approach
- Effective Leadership
- Collaborative Culture
- Horizontal and Vertical Planning
- Professional Learning Community
- Individuals guided by Shared Purpose

District Accreditation Goals and Strategies 2009-2012

Standards for Quality School Systems

STANDARD 1: VISION AND PURPOSE

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Milan Area Schools establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the system.

Vision

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Milan Area Schools:

Founded on Tradition

—

Focused on Excellence

Mission

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Milan Area Schools is a community committed to achieving academic excellence for all learners through research, collaboration, and continuous improvement.

Core Beliefs

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We believe in...

- Providing a safe and orderly environment that contributes to successful learning.
- Implementing sound instructional strategies that are based on research, best practice, and evaluation.
- Offering real world, 21st century experiences that make learning relevant.
- Supporting quality teaching through continuous professional development.

Core Beliefs

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We believe in...

- Fostering a positive school culture through shared leadership and high expectations.
- Allocating resources to enhance curriculum, instruction, and assessment.
- Honoring the traditions of our community by collaborating with all stakeholders to maximize student learning.

STANDARD 1: VISION AND PURPOSE

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- Goal 1: Develop and maintain a profile of the district.
- Goal 2: Develop school improvement goals.
- Goal 3: Vision and purpose of the school district considered when making financial decisions.
- Goal 4: Vision and purpose continually communicated.

STANDARD 2: GOVERNANCE AND LEADERSHIP

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Milan Area Schools provides governance and leadership that promotes student performance and district effectiveness.

STANDARD 2: GOVERNANCE AND LEADERSHIP

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- Goal 1: Review and revise the district's Board Policy Manual.
- Goal 2: Provide staff with resources and training regarding student data.
- Goal 3: Stakeholder and community survey.
- Goal 4: Revised employee evaluation process.

STANDARD 3: TEACHING AND LEARNING

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Milan Area Schools provides research-based curriculum and instructional methods that facilitate achievement for all students.

STANDARD 3: TEACHING AND LEARNING

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- Goal 1: Use of Data Director to monitor student progress.
- Goal 2: Continuous assessment processes.
- Goal 3: Standards-based curriculum.
- Goal 4: Effective instruction through the use of technology.

STANDARD 4: DOCUMENTING AND USING RESULTS

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Milan Area Schools enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

STANDARD 4: DOCUMENTING AND USING RESULTS

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- Goal 1: Staff training on use of Data Director.

- Goal 2: Use of standards-based assessments.

- Goal 3: Quarterly grade-level/department meetings.

STANDARD 5: RESOURCES AND SUPPORT SYSTEMS

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Milan Area Schools has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.

STANDARD 5: RESOURCES AND SUPPORT SYSTEMS

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- Goal 1: Systematic services for facility maintenance and usage purposes.

- Goal 2: Established Crisis Management Plan.

- Goal 3: Established Response to Intervention (RTI) plan.

STANDARD 6: STAKEHOLDER COMMUNICATION & RELATIONSHIPS

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Milan Area Schools fosters effective communications and relationships with and among its stakeholders.

STANDARD 6: STAKEHOLDER COMMUNICATION & RELATIONSHIPS

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- Goal 1: Provide meaningful, district-wide information.
- Goal 2: Increased two-way communication.

STANDARD 7: COMMITMENT TO CONTINUOUS IMPROVEMENT

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Milan Area Schools establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

STANDARD 7: COMMITMENT TO CONTINUOUS IMPROVEMENT

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- Goal 1: Two-year process improvement plan.
- Goal 2: Semi-annual process review of improvement plan initiatives.

District Accreditation Core Team Members

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With Support from the Milan Area Schools Board of Education

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