



# *Milan High School*

*Founded on Tradition – Focused on Excellence*

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Ryan McMahon  
Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Ryan McMahon for assistance.

The AER is available for you to review electronically by visiting the following web site [http://www.milanareaschools.org/pdf/AER\\_MHS\\_Rep\\_11-12.pdf](http://www.milanareaschools.org/pdf/AER_MHS_Rep_11-12.pdf) or you may review a copy from the Milan High School main office.

For 2010-2011, Milan High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

All students in grades 9-12 within Milan Area Schools attend Milan High School as it is the only high school in the district. This has been the case since the 2003-2004 school year. Milan High School serves the educational needs of students in grades 9-12. A total of approximately 1035 students were enrolled in 2010-2011, and MHS welcomed approximately 60 new students through the Schools of Choice program. In 2009-2010, the student population was approximately 975, with 75 new students enrolled through School-of-Choice.

Milan Area Schools is currently involved in the District Accreditation process through AdvancEd, which will include a Quality Assurance Review in the upcoming year. In 2009-2010, the district assembled all stakeholders in the educational process to develop the mission, vision, and values of the district as a first step in the district accreditation process. During the 2010-2011 school year, each school in the district developed a comprehensive school improvement plan that is aligned to the district improvement plan. Currently, the focus of the improvement plan at Milan

High School is to increase student performance in the areas of mathematics, reading, writing, and technology.

Milan High School has a professional staff of 51, which includes two deans, two counselors, nine Advanced Placement teachers, six special education teachers, and two administrators. Shared amongst all buildings in the district is a school psychologist, social worker, nurse, and speech and language therapist. The high school also has a total of eleven teaching paraprofessionals and five secretaries to support our teaching efforts.

There are a wide variety of opportunities for educational, emotional, and social growth offered at the high school. The curriculum offerings, based upon the Michigan Merit Curriculum, include several challenging opportunities in the core academic areas. Teachers at Milan High School collaborate in content area teams to maintain continuous alignment of their instruction to the Michigan Merit Curriculum. Students at Milan High School must complete four years of English, social studies, mathematics, and science to meet graduation requirements. All of the curricular requirements and plans can be found on the school website at <http://www.milanareaschools.org/curriculum/>.

The high school has a wide range of elective offerings for students. These offerings include, but are not limited to, art, pottery, graphic arts, drama, physical education, business and technology courses, and Spanish. Students also have opportunities for dual enrollment, on-line courses, and consortium courses for vocational training.

Students at Milan High School participate in the Michigan Merit Examination (MME) as a requirement graduation. One element of the MME is the nationally normed ACT test. In 2010-2011, Milan High School students achieved a composite score of 19.6, which is up from 19.5 in 2009-2010.

Milan High School offers four options to earn college credit while in high school, the most popular of which is Advanced Placement (AP) courses. Milan High School offers nine AP courses, including AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, AP Chemistry and AP English Literature. In 2010-2011, Milan High School had 225 students, more than 21% of the student population, enrolled in a total of 344 AP courses. These students took more 250 tests with 88, or 35%, of the tests earning a score that will lead to college credit. In 2009-2010, 180 students, or 16%, were enrolled in the same advanced placement offerings. During that year, 94, or 37%, of the 250 completed AP tests qualified for college credit.

Likewise, during 2010-2011, 81 students, or 8% of our student population, participated in the dual enrollment program, including many students enrolling in two Eastern Michigan University courses offered on-site at the high school. In 2009-2010, 159 students, or 15%, participated in the dual enrollment program.

In 2010-2011, more than 100 students from Milan High School attended the Early College Alliance program on Eastern Michigan University's campus, where many students earned college credit. This four-year program offers the potential for students to earn up to 60 college credits upon completion. This is an increase from 50 students participating in 2009-2010.

Finally, 21 students had the opportunity to earn college credit through our vocational courses at Southwest Washtenaw Consortium in 2010-2011. Southwest Consortium courses offer students a hands-on, tactile learning experience to connect classroom-formulated concepts to the work place.

In addition, Milan High School participates in alternative learning programs. Through a county-wide initiative called Widening Advancements for Youth (WAY) program, students have an opportunity to accumulate high school credits in a virtual, project-based curriculum. Students at Milan High School are also offered access to the GenNet online learning experience as an additional alternative means of accumulating high school credits.

Beyond the normal school day, students at Milan High School demonstrate a strong commitment to extra-curricular activities, particularly in the areas of performing arts and athletics. Over half of our students are involved in athletics, and another 30% in clubs and performing arts, a slight increase from the previous school year. This past year, students at Milan High School proudly earned numerous athletic and performing arts honors and awards.

Our parents and community members are also active in our school with 234 parents, or 23%, attending Parent-Teacher Conferences held during the first semester of 2010-2011. In 2009-2010, nearly 300 parents, or just over 30%, attended Parent-Teacher Conferences. Traditionally, the high school building serves as a community center for youth athletics, theater, alumni events and other special occasions.

Milan High School is very proud of its accomplishments in the classroom and beyond. The culture at the high school is steeped in tradition and continually focused on achieving excellence in all facets of the educational experience.

Sincerely,



Ryan McMahon, Principal  
Milan High School

***Important Addresses and Phone Numbers:***

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